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OF AGRICULTURE  
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1957-1958

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<sup>1</sup>On leave, fall term.

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<sup>1</sup>On leave, fall term.

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<sup>1</sup>On leave, fall term.

<sup>2</sup>On leave, year.

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 Ruby M. Loper, B.S., Arch. Eng., Associate Professor of Agricultural Engineering.  
 Carl Clifford Lowe, Ph.D., Associate Professor of Plant Breeding.  
 Richard Pell March, M.S., Associate Professor of Dairy Industry.  
 Everett Donald Markwardt, M.S.A., Associate Professor of Agricultural Engineering.  
 Russell Dickinson Martin, M.S., Associate Professor of Extension Teaching.  
 William Frederick Millier, Ph.D., Associate Professor of Agricultural Engineering.  
 Harold Emery Moore, Jr., Ph.D., Associate Professor of Botany in the Bailey Hortorium.  
 Robert Rising Morrow, Jr., Ph.D., Associate Professor of Forestry.  
 John Adam Naegele, Ph.D., Associate Professor of Entomology.  
 Arthur Leslie Neal, Ph.D., Associate Professor of Biochemistry.  
 Edward A. Nebesky, Ph.D., Associate Professor of Food Technology.  
 Arthur Morton Phillips, Jr., Ph.D., Associate Professor of Fishery Biology.  
 Joseph Pullman Porter, B.S., M.S.A., M.L.D., Associate Professor of Ornamental Horticulture.  
 Charles Eugene Ramsey, Ph.D., Associate Professor of Rural Sociology.  
 William Woodland Reeder, Ph.D., Associate Professor of Rural Sociology.

<sup>3</sup>On leave, year.



Daniel Altman Roberts, Ph.D., Associate Professor of Plant Pathology.  
 Kenneth Leon Robinson, Ph.D., Associate Professor of Agricultural Economics.  
 Verne Norton Rockcastle, Ph.D., Associate Professor of Rural Education.  
 Richard Leander Sawyer, Ph.D., Associate Professor of Vegetable Crops.  
 Raymond Sheldrake, Jr., Ph.D., Associate Professor of Vegetable Crops.  
 Edwin Stanley Shepardson, M.S.A., Associate Professor of Agricultural Engineering.  
 Arden Frederick Sherf, Ph.D., Associate Professor of Plant Pathology.  
 William Frank Shipe, Jr., Ph.D., Associate Professor of Dairy Industry.  
 Charles Gald Sibley, Ph.D., Associate Professor of Ornithology.  
 Samuel Thomas Slack, Ph.D., Associate Professor of Animal Husbandry.  
 Robert Samuel Smith, Ph.D., Associate Professor of Farm Management.  
 Robert Wilber Spalding, M.A., Associate Professor of Animal Husbandry.  
 James Wendell Spencer, M.C.E., Associate Professor of Agricultural Engineering.  
 Bernard Freeland Stanton, Ph.D., Associate Professor of Farm Management.  
 Robert George Douglas Steel, Ph.D., Associate Professor of Biological Statistics, Biometrics Unit, Department of Plant Breeding and the School of Nutrition.  
 Earl Lewis Stone, Jr., Ph.D., Charles Lathrop Pack Associate Professor of Forest Soil.  
 Robert Prindle Story, Ph.D., Associate Professor of Marketing.  
 Philip Taietz, Ph.D., Associate Professor of Rural Sociology.<sup>a</sup>  
 Edward J. Thacker, Ph.D., Associate Professor of Animal Nutrition.  
 John Fanning Thompson, Ph.D., Associate Professor of Botany.  
 Charles Harrison Uhl, Ph.D., Associate Professor of Botany.  
 Lowell Dohner Uhler, Ph.D., Associate Professor of Biology.  
 Paul John VanDemark, Ph.D., Associate Professor of Bacteriology.  
 Helen Lucille Wardeberg, Ph.D., Associate Professor of Elementary Education.  
 Richard Griswold Warner, Ph.D., Associate Professor of Animal Husbandry.  
 Dwight Albert Webster, Ph.D., Associate Professor of Fishery Biology.  
 George Harvey Wellington, M.S., Associate Professor of Animal Husbandry.  
 Quentin Mecham West, Ph.D., Acting Associate Professor of Land Economics.  
 Robert Elzworth Wilkinson, Ph.D., Associate Professor of Plant Pathology.  
 Charles Edward Williamson, Ph.D., Associate Professor of Plant Pathology.  
 Hugh Monroe Wilson, Associate Professor of Soil Conservation.  
 Fred Everett Winch, Jr., M.F., Associate Professor of Forestry.  
 Carlton Eugene Wright, Ph.D., Associate Professor of Food Information.  
 Thomas Lenoir York, Ph.D., Associate Professor of Vegetable Crops and Plant Breeding.  
 Paul Joseph Zwerman, Ph.D., Associate Professor of Soil Conservation.

#### ASSISTANT PROFESSORS

Martin Alexander, Ph.D., Assistant Professor of Soil Science.  
 Ronald Eugene Anderson, Ph.D., Assistant Professor of Plant Breeding.  
 John Peleg Barlow, Ph.D., Assistant Professor of Oceanography.  
 Henry Joe Bearden, Ph.D., Assistant Professor of Animal Husbandry.  
 David W. Bierhorst, Ph.D., Assistant Professor of Botany.  
 George David Blanpied, M.S., Assistant Professor of Pomology.  
 Walter Daniel Bonner, Jr., Ph.D., Assistant Professor of Botany.  
 Warren Forrest Brannon, Ph.D., Assistant Professor of Animal Husbandry.  
 Harlan Brown Brumsted, Ph.D., Assistant Professor of Conservation.  
 Kendall Sewell Carpenter, Ph.D., Assistant Professor of Business Management.  
 Charles Marion Chance, Ph.D., Assistant Professor of Animal Husbandry.  
 Gordon Joseph Cummings, Ph.D., Assistant Professor of Rural Sociology.  
 Gordon Rowe Cunningham, M.S., Assistant Professor of Forestry.  
 Harold Robert Cushman, Ph.D., Assistant Professor of Rural Education.

<sup>a</sup>On leave, year.

Hollis Rexford Davis, M.S., Assistant Professor of Agricultural Engineering.  
 William G. Dilger, Ph.D., Assistant Professor of Ornithology.  
 William John Dress, Ph.D., Assistant Professor of Botany.  
 Ellsworth C. Dunkle, Ph.D., Assistant Professor of Soil Science.  
 Bertram Leighton Ellenbogen, M.A., Assistant Professor of Rural Sociology.  
 Raymond Thomas Fox, Ph.D., Assistant Professor of Floriculture.  
 Reeshon Feuer, Ph.D., Assistant Professor of Agronomy.  
 Richard Bernard Fischer, Ph.D., Assistant Professor of Rural Education.  
 Ronald Bay Furry, M.S., Assistant Professor of Agricultural Engineering.  
 David R. Gardner, M.P.A., Assistant Professor of Soil Science.  
 Harrison Adam Geiselman, Ph.D., Assistant Professor in Personnel Administration.  
 Martin Bernard Harrison, Ph.D., Assistant Professor of Plant Pathology.  
 Dennis A. Hartman, B.S., Assistant Professor of Animal Husbandry.  
 George Paul Hess, Ph.D., Assistant Professor of Biochemistry.  
 Arthur David Jeffrey, Ph.D., Assistant Professor of Marketing.  
 Orvis Franklin Johndrew, Jr., M.S., Assistant Professor of Poultry Husbandry.  
 Harry McClure Johnson, Ph.D., Assistant Professor of Meteorology.  
 Edward John Kinbacher, Ph.D., Assistant Professor of Plant Breeding and Agronomy.  
 John Merriam Kingsbury, Ph.D., Assistant Professor of Botany.  
 Harold F. Kreizinger, Ph.D., Assistant Professor of Agronomy.  
 Robert Wing Langhans, Ph.D., Assistant Professor of Floriculture.  
 Lawrence William Larson, M.S., Assistant Professor of Agricultural Engineering.  
 Gilbert Levine, Ph.D., Assistant Professor of Agricultural Engineering.  
 Donald James Lisk, Ph.D., Assistant Professor of Pesticidal Chemistry.  
 Clifton William Loomis, Ph.D., Assistant Professor of Farm Management.  
 Vincent Joseph McAuliffe, B.S., Assistant Professor in Extension Service and Assistant State 4-H Club Leader.  
 Robert James McVicker, B.S., Assistant Professor of Poultry Husbandry.  
 John Williams Mellor, Ph.D., Assistant Professor of Agricultural Geography.  
 Joseph Frank Metz, Jr., Ph.D., Assistant Professor of Marketing.  
 Arthur Allen Muka, Ph.D., Assistant Professor of Entomology.  
 Paul Edward Nelson, Ph.D., Assistant Professor of Plant Pathology.  
 Thomas Rud Nielson, Ph.D., Assistant Professor of Soil Science.  
 Jean Paul Nitsch, Ph.D., Assistant Professor of Floriculture and Ornamental Horticulture.  
 Charles Evans Ostrander, B.S., Assistant Professor of Poultry Husbandry.  
 Harley John Otto, Ph.D., Assistant Professor of Plant Breeding.  
 Edwin Burnell Oyer, M.S., Assistant Professor of Vegetable Crops.  
 Ellis Andine Pierce, Ph.D., Assistant Professor of Animal Husbandry.  
 David Pimentel, Ph.D., Assistant Professor of Insect Ecology.  
 Robert LeRoy Plaisted, Ph.D., Assistant Professor of Plant Breeding and Assistant to the Director of Research.  
 Douglas Sherman Robson, Ph.D., Assistant Professor of Biological Statistics.  
 William Frantz Rochow, Ph.D., Assistant Professor of Plant Pathology.  
 Edward Arthur Schano, B.S., Assistant Professor of Poultry Husbandry.  
 Ernest Frederick Schaulfer, M.S.A., Assistant Professor of Ornamental Horticulture.  
 Marvin Mendel Schreiber, Ph.D., Assistant Professor of Agronomy.  
 Bernice Margaret Scott, B.S.M., Assistant Professor of Rural Sociology.  
 Robert Ramsey Seaney, Ph.D., Assistant Professor of Plant Breeding and Agronomy.  
 Maurie Semel, Ph.D., Assistant Professor of Entomology.  
 Albert Matthews Smith, Ph.D., Assistant Professor of Animal Husbandry.  
 James Ray Stouffer, Ph.D., Assistant Professor of Animal Husbandry.  
 Phyllis Eloise Stout, B.S., Assistant Professor in Extension Service and Assistant State 4-H Club Leader.  
 John C. Swan, B.S., Assistant Professor in Extension Service and Assistant State Leader of County Agricultural Agents.

Harold Barber Sweet, B.S., Assistant Professor in Extension Service and Assistant State 4-H Club Leader.  
Frederick Kwai Tuck Tom, Ph.D., Assistant Professor of Rural Education.  
Ari van Tienhoven, Ph.D., Assistant Professor of Avian Physiology.  
James Tomlinson Veeder, M.A., Assistant Professor of Extension Teaching and Information.  
Donald Howard Wallace, B.S., Assistant Professor of Vegetable Crops.  
Wallace E. Washbon, M.S., Assistant Professor in Extension Service and Assistant State Leader of County Agricultural Agents.  
Mathias H. J. Weiden, Ph.D., Assistant Professor of Insecticidal Chemistry.  
Carl Seymour Winkelblech, B.S., Assistant Professor of Agricultural Engineering.  
Paul H. Wooley, Ph.D., Assistant Professor of Entomology and Plant Pathology.  
Conrad S. Yocum, Ph.D., Assistant Professor of Botany.  
Roger Grierson Young, Ph.D., Assistant Professor of Insect Biochemistry.

#### INSTRUCTORS

Ethel Zoe Bailey, A.B., Curator, Bailey Hortorium.  
Robert W. Black, B.S., Instructor in Extension Teaching and Information.  
Harold Clough, Instructor in Agricultural Engineering.  
Olin K. Dart, Jr., B.C.E., Instructor in Agricultural Engineering.  
John Edward Dowd, B.C., Instructor in Plant Breeding.  
Raymond Thomas Fox, M.S., Instructor in Floriculture.  
E. Hale Jones, B.S., Instructor in Extension Teaching and Information.  
Robert John Lambert, M.S., Instructor in Freehand Drawing.  
John William Layer, B.S., Instructor in Agricultural Engineering.  
Arthur Stuart Lieberman, B.S., Instructor in Floriculture.  
Francis Asbury Lueder, Jr., B.S., Instructor in Extension Teaching.  
Norton Hart Nickerson, Ph.D., Instructor in Botany.  
Dorothy Niimoto, M.S., Instructor in Botany.  
Gordon C. Perry, B.S., Instructor in Agricultural Engineering.  
Irving Rollins Starbird, M.S., Instructor in Agricultural Economics.  
Miriam Alice Terry, M.S., Instructor in Rural Sociology.  
Milton B. Wise, M.S., Instructor in Animal Husbandry.

#### STAFF OF THE EXPERIMENT STATION AT GENEVA

##### PROFESSORS

John Carlton Cain, Ph.D., Professor of Pomology.  
Paul Jones Chapman, Ph.D., Professor of Entomology and Head of the Department.  
Benjamin Edward Clark, Ph.D., Professor of Seed Investigations and Head of the Department.  
Ralph Willard Dean, Ph.D., Professor of Entomology.  
John Einset Ph.D., Professor of Pomology and Associate Head of the Department.  
Foster Lee Gambrell, Ph.D., Professor of Entomology.  
Edward Hadley Glass, Ph.D., Professor of Entomology.  
James Morton Hamilton, Ph.D., Professor of Plant Pathology and Head of the Department.  
David Birney Hand, Ph.D., Professor of Biochemistry and Head of the Department of Food Science and Technology.  
George Edward Romaine Hervey, Ph.D., Professor of Entomology.  
George James Hucker, Ph.D., Professor of Bacteriology.  
Zoltan Imre Kertesz, Ph.D., Professor of Chemistry.  
James Douglass Lockett, M.S., Professor and Editor.  
James Charles Moyer, Ph.D., Professor of Chemistry.

DeForest Harold Palmiter, Ph.D., Professor of Plant Pathology.  
Carl Severin Pederson, Ph.D., Professor of Bacteriology.  
Willard Bancroft Robinson, Ph.D., Professor of Chemistry.  
Charles Bovett Sayre, M.S., Professor of Vegetable Crops and Head of the Department.  
Wilbur Theodore Schroeder, Ph.D., Professor of Plant Pathology.  
Nelson Jacob Shaulis, Ph.D., Professor of Pomology.  
George Lewis Slate, M.S., Professor of Pomology.  
Edward Holman Smith, Ph.D., Professor of Entomology.  
William Thorpe Tapley, M.S., Professor of Vegetable Crops.

## ASSOCIATE PROFESSORS

James Alfred Adams, Ph.D., Associate Professor of Entomology.  
Alfred Williams Avens, Ph.D., Associate Professor of Chemistry.  
Donald Wilber Barton, Ph.D., Associate Professor of Vegetable Crops.  
Karl Dietrich Brase, M.S., Associate Professor of Pomology.  
Alvin Joseph Braun, Ph.D., Associate Professor of Plant Pathology.  
Willard Francis Crosier, Ph.D., Associate Professor of Seed Investigations.  
Otis Freeman Curtis, Jr., Ph.D., Associate Professor of Pomology.  
Alexander Cochran Davis, Ph.D., Associate Professor of Entomology.  
Robert McCullough Gilmer, Ph.D., Associate Professor of Plant Pathology.  
Alvin William Hofer, Ph.D., Associate Professor of Bacteriology.  
Robert William Holley, Ph.D., Associate Professor of Organic Chemistry.  
Robert Consay Lamb, Ph.D., Associate Professor of Pomology.  
Frank Andrew Lee, Ph.D., Associate Professor of Chemistry.  
Siegfried Eric Lienk, Ph.D., Associate Professor of Entomology.  
Guilford Leroy Mack, Ph.D., Associate Professor of Chemistry.  
Frederick George Munding, M.S., Associate Professor of Entomology.  
John Jacob Natti, Ph.D., Associate Professor of Plant Pathology.  
Keith Hartley Steinkraus, Ph.D., Associate Professor of Bacteriology.  
Michael Szkolnik, Ph.D., Associate Professor of Plant Pathology.  
Michael Frederick Taschenberg, Ph.D., Associate Professor of Entomology.  
John Preston Tomkins, Ph.D., Associate Professor of Pomology.  
Morrell Thayer Vittum, Ph.D., Associate Professor of Vegetable Crops.  
Austin Clayton Wagenknecht, Ph.D., Associate Professor of Biochemistry.

## ASSISTANT PROFESSORS

John Dwain Atkin, Ph.D., Assistant Professor of Vegetable Crops.  
Chester Gene Forshey, Ph.D., Assistant Professor of Pomology.  
Kenneth Warren Hanson, Ph.D., Assistant Professor of Pomology.  
Robert Lawrence LaBelle, B.Chem.E., Assistant Professor of Chemistry.  
Norman Lionel Lawrence, Ph.D., Assistant Professor of Bacteriology.  
Freeman Lester McEwen, Ph.D., Assistant Professor of Entomology.  
LeRoy Walter Nittler, Assistant Professor of Seed Investigations.  
Lloyd Earl Powell, Ph.D., Assistant Professor of Pomology.  
Pasquale Richard Sfera, M.S., Assistant Professor of Entomology.  
Robert Sands Shallenberger, Ph.D., Assistant Professor of Biochemistry.  
William David Shea, M.S., Acting Assistant Professor of Entomology.  
Ernest Sondheimer, Ph.D., Assistant Professor of Chemistry.  
Roger Darlington Way, Ph.D., Assistant Professor of Pomology.  
Donald Ellsworth Wilson, Ph.D., Assistant Professor of Food Science.

## THE NEW YORK STATE COLLEGE OF AGRICULTURE

CORNELL UNIVERSITY, the Land-Grant institution for New York State, was chartered by the Legislature in 1865. By the terms of the Land-Grant Act of 1862, teaching in agriculture has been, from the beginning, a regular part of the university program. In 1904 the Legislature of the State of New York established the College of Agriculture as a state institution under the title "The New York State College of Agriculture at Cornell University," and made an appropriation for the erection of buildings for the College. In 1906 an Administration Act was passed by the Legislature defining the purpose and activities of the College of Agriculture thus: "The object of said college of agriculture shall be to improve the agricultural methods of the state; to develop the agricultural resources of the state in the production of crops of all kinds, in the rearing and breeding of livestock, in the manufacture of dairy and other products, in determining better methods of handling and marketing such products, and in other ways; and to increase intelligence and elevate the standards of living in the rural districts. For the attainment of these objects the college is authorized to give instruction in the sciences, arts and practices relating thereto, in such courses and in such manner as shall best serve the interests of the state; to conduct extension work in disseminating agricultural knowledge throughout the state by means of experiments and demonstrations on farms and gardens, investigations of the economic and social status of agriculture, lectures, publication of bulletins and reports, and in such other ways as may be deemed advisable in the furtherance of the aforesaid objects; to make researches in the physical, chemical, biological and other problems of agriculture, the application of such investigations to the agriculture of New York, and the publication of the results thereof."

With the creation of the State University of New York in 1948, the College of Agriculture, as one of the four state-supported units at Cornell University, became an integral part of this new State University. "Created to provide a comprehensive and adequate program of higher education" the State University now includes more than thirty educational institutions. The College of Agriculture, functioning in this broad context, offers teaching and research facilities to serve the agricultural needs of the State.



## THE COURSES AVAILABLE

The resident instruction in the College of Agriculture is planned for those who desire training in agriculture and in the sciences most closely related to agriculture. It is organized, for the most part, in a course of four years, or eight terms, leading to the degree of Bachelor of Science. Those who want instruction in a special field may register for one or more terms as special students, provided they are qualified by education and experience to pursue the courses they want to take (see page 27).

For those who cannot plan to take four years of college work, special curricula are organized, running through two years, to give specific training for definite vocational objectives. Transfer from the two-year to the four-year course is possible under certain conditions which are described in the Announcement of the two-year course.

Graduate work in the various fields of agriculture is under the jurisdiction of the Graduate School of Cornell University to which questions about admission should be addressed.

Aside from the above, there is regularly a six-week summer school designed especially for teachers, school principals, and superintendents.

There are also one-week and two-week courses with specific purposes. Correspondence courses, without credit toward a degree, are available.

The information contained in this Announcement applies specifically to the four-year course. Circulars describing the other courses referred to may be obtained on application to the Secretary of the College.

## THE FOUR-YEAR COURSE

Agriculture is a basic vocation and the most widespread of all the world's work. Not only farming but also a wide range of related services offer challenging and rewarding opportunities to able young men and women. These opportunities are in the broad fields of production, commercial enterprise, science and experimentation, and education. The four-year course of instruction in the College of Agriculture prepares students for all these vocations in order that they may serve the great agricultural industry of the country.

Farming attracts those who enjoy operating their own businesses, working with their own hands in the production of crops and animals, and the management of capital with a small amount of labor.

Services to farmers are many and varied. Classifying them in three major categories may be of help in visualizing them as fields of vocational interest for young people.

Those of a *commercial* nature include the buying, selling, transporting, storage, processing, manufacturing, advertising, and financing necessary to make farm products available for human use in a variety of forms. Also in this category are those enterprises that produce and

distribute the machinery and equipment, the feed, fertilizer, and other supplies that the farmer uses in his business.

Services of a *developmental* nature refer to the research and experimental work of scientists who are constantly striving for a better understanding of soils, plants, and animals; of the products derived from them; and of human relations. Improvements arise from the discovery of new truths and their application to the affairs of agriculture. To discover these truths provides both a challenge and an opportunity for the best scientific ability.

Finally, there are *educational* services. The teaching of vocational agriculture and science in our high schools; the dissemination of agricultural information through the various agencies of the Agricultural Extension Service, including radio, television, and the press; the instruction of students at our agricultural institutes and colleges of agriculture; all of these are services of an educational nature. They provide an unusual range of opportunities for those who are interested in educational work.

At the New York State College of Agriculture, the program of instruction is in keeping with the diversity of agriculture and the broad range of vocational and professional opportunities that have developed under the stimulus of scientific research. The requirements for graduation are extremely flexible to allow each student to acquire a breadth of vision as well as technical competence in his chosen field. Students are not required to follow a pre-arranged, published curriculum in accordance with their particular vocational fields. Instead, each student, with the advice and encouragement of a competent faculty adviser, assumes the responsibility of working out, within broad limits, a program of courses to meet his individual or personal situation.

### EMPLOYMENT OPPORTUNITIES

The employment opportunities described in the paragraphs which follow are in fields of work in which graduates of the College currently are engaged. It would be possible to compile a long list of specific jobs held by graduates; instead, it has seemed more desirable to name only a few broad fields which include these specific jobs. Experience shows that students should not train too narrowly, because unforeseen circumstances may have an important bearing on the specific jobs which they accept initially. Training appropriate for a broad vocational field will qualify graduates for more than one job opening within that field or even for openings in more than the one field.

**FARMING.** . . . A first responsibility of the College is to the young men who plan to enter farming. A good living at satisfying work and an opportunity to contribute to community life await the graduates with the necessary farm experience and enough capital to operate a desirable



farm. These young men take a general course in agriculture, with emphasis on the type of farming they plan to follow. A general course likewise fills the needs of others who may enter related fields until they have enough capital to buy or rent a farm. The important types of farming in New York State are dairy, livestock, poultry, fruit, vegetable, and general, with a small number of farms concentrating on other products because of special interests or special markets.

*BUSINESS AND INDUSTRY*... Leaders in business and industry, particularly in those businesses or industries that market farm products or serve the production needs of farmers, are continually seeking competent young persons with agricultural college training.

The food industry is concerned with the movement of agricultural products, such as eggs, milk, meat, fruits, and vegetables, through processing plants and distribution channels to the consumer. To perform these varied services requires men and women with diverse kinds of training and personal characteristics. For instance, the milk industry provides opportunities in plant and laboratory work for graduates with training in the handling and processing of milk and milk products, in sales, business management, and regulatory jobs for graduates whose training has emphasized marketing and related courses in agricultural economics. College professors and administrators are continually seeking the advice of leaders in the dairy industry regarding the courses of study which they regard as most important for future leaders in the industry.

In the fruit and vegetable processing and marketing fields, there are jobs for fieldmen, buyers, raw-products inspectors, laboratory quality control workers, plant managers, wholesale distributors, and retail store managers. To train men and women for this work, a special program has been developed in cooperation with the New York State Canners and Freezers Association.

The business of supplying feed for New York dairy cattle and poultry is of major importance. It requires men who know New York agriculture and, more particularly, who know feeds and the feed requirements of the various types of livestock. The production and the delivery of the right fertilizers, machinery, insecticides, and fungicides, and all other supplies used on our farms, require the services of qualified men. They may need to be well-trained scientists, technicians, salesmen, promotional specialists, or plant operators, or to serve eventually as managers or in other administrative capacities.

All of these businesses and many others in agriculture require a knowledge of financing, advertising, insurance, and other specialized services. Credit organizations, both private and governmental, advertising concerns, and insurance companies have employed graduates of the College. Farm-loan representatives have been employed by local

banks, insurance companies, and the various branches of the Farm Credit Administration. Farm experience and the ability to work with people are valuable assets as qualifications for employment, along with a general training in agriculture, including agricultural economics.

The production and sale of flowers and ornamental shrubs in New York is an important and large business. Many students who specialize in floriculture and ornamental horticulture are sons and daughters of persons in the greenhouse or nursery business. Others who do not have that background but combine practical experience with their training find satisfactory opportunities upon graduation.

The College does not have a school of journalism, but it offers several courses in agricultural journalism, visual aids, and farm radio writing and broadcasting. Job opportunities include editorial and staff positions on newspapers, farm papers, and farm magazines. In radio, agricultural college graduates occupy positions as farm program directors and farm news writers for radio and television services in the state colleges throughout the Nation.

*HIGH SCHOOL TEACHING.* . . Two kinds of secondary school teachers are trained at the College—teachers of vocational agriculture and teachers of science. The former includes only men, the latter both men and women.

More than 300 secondary schools in New York State have departments of vocational agriculture, each of which requires the services of one or more teachers. Newly trained teachers continually are needed to serve departments organized in additional schools and to replace teachers who retire or change to other occupations. Young men who have an extensive background of practical farm experience, a vital interest in boys who would like to become farmers, and a real love for farming as a way of life and of making a living will find the teaching of vocational agriculture a challenging and rewarding field of service. Moreover, the experience gained as a teacher provides excellent background for related positions in school administration, in businesses related to farming, and in farming itself.

The high birth rate of the early 1940's and the increasing number of boys and girls who complete high school have created a strong demand with improved salaries for high school teachers in all fields. Because of the need for scientists in industry as well as in education, the demand for science teachers is particularly acute. This demand is certain to become even greater as boys and girls in the lower grades move on into high school. The young man or young woman who has both an interest in and aptitude for science courses and mathematics, as well as a sincere interest in the welfare of young people, will find rewarding experiences in preparing for and later in serving as a teacher of high school science.

*AGRICULTURAL RESEARCH AND COLLEGE TEACHING...*

Agricultural research is concerned with adding to the fund of knowledge bearing on the production, processing, or distribution of farm products. It may be of an economic, social, physical, biological, or chemical nature, depending on the particular kind of problem being studied. The majority of those responsible for research have had advanced, specialized study in a graduate school. Graduates of the four-year course in the College who have superior records and a sound background in basic subject matter have the opportunity to pursue graduate study, often with the help of a graduate assistantship to defray part of the costs. In recent years, somewhat more than a quarter of the graduates of the four-year course have continued with graduate or professional study.

College teaching involves preparation of the same kind as is needed for agricultural research. Whether one engages in research or in teaching depends on personal interests and abilities as well as on opportunities available at the time graduate study is completed. In many cases, graduates hold positions which combine teaching and research.

*AGRICULTURAL EXTENSION SERVICE...* The term "agricultural extension" refers to the teaching of agricultural subjects at places other than on a college campus and usually on an informal, non-credit basis. The four-year graduate may serve as a county agricultural agent, a 4-H Club agent, or an agricultural missionary. Extension Specialists, located at colleges of agriculture, conduct educational programs and meetings throughout their states. Graduate study, the same as for other college positions, is usually required.

*WILDLIFE CONSERVATION...* Opportunities in the conservation and management of fish and wildlife are found principally in public employment, with either the state or federal government. Occasionally, there are openings with museums and private foundations. The training in college emphasizes the biological sciences. The work is likely to consist chiefly of survey and research, but in recent years many management and administrative positions have been established. As such, the work is exacting but of great interest to those scientists with a desire to develop and conserve our wildlife resources and to help the people to understand them. The Department of Conservation at the College has printed material on training and employment opportunities in this field.

*SOCIAL SERVICE...* Another appeal for graduates of the College who have specialized in rural sociology is in the field of social service. The Department of Rural Sociology cooperates with the State Department of Social Welfare as well as with other governmental agencies. The College does not prepare students for positions in social service

which require professional or graduate training, but it does provide pre-professional instruction. Qualified graduates have received through the State Department of Social Welfare fellowships for training in rural child welfare.

*FOREIGN SERVICE* . . . During the past few decades, the international aspect of American agricultural activities, interests, and problems has become increasingly important. The Foreign Agricultural Service, which is the international arm of the United States Department of Agriculture, is seeking well-qualified, recent graduates in limited numbers to enter its Junior Professional Development Program. These young men emphasize agricultural economics and related courses in their college training. Upon appointment, they serve initially in the United States and subsequently must be willing to accept rotating overseas and domestic assignments in accordance with the needs of the Service.

*STATE AND FEDERAL CIVIL SERVICE* . . . Several agricultural agencies, both state and federal, employ their personnel from registers established by the New York State Department of Civil Service or the United States Civil Service Commission. Positions with these organizations may be of a research, extension, regulatory, or administrative nature. To gain a place on Civil Service registers, seniors or graduates take the appropriate examinations which are announced from time to time.

#### DIRECTIONS REGARDING CORRESPONDENCE

For admission to the freshman class, to the two-year courses, or to advanced standing from other colleges and universities, all communications should be addressed to the Director of Admissions of Cornell University, Edmund Ezra Day Hall.

For enrollment in correspondence courses, communications may be addressed to the Supervisor of Study Courses in the College of Agriculture, Roberts Hall.

For admission to graduate work in agriculture and candidacy for advanced degrees, communications should be addressed to the Dean of the Graduate School, Edmund Ezra Day Hall.

The *General Information Announcement*, giving details concerning admission, expenses, scholarships, and related subjects, may be obtained by writing to Cornell University Announcements, Edmund Ezra Day Hall. Announcements of the other colleges, schools, and departments of the University may also be obtained by writing that office.

## THE APPLICATION FOR ADMISSION

Admission to the College is not simply a matter of presenting certain specified entrance units. For both the applicant and the College it is of the utmost concern that a proper choice of college work be made, and the College, therefore, in making its choice of students to be admitted, considers not only the school record submitted but also any other available indications of probable success in the course the student proposes to take. For this reason the applicant should give, in addition to his formal school credentials, the fullest information regarding his background and experience, the quality of his work, his resources for carrying on and his own purposes in seeking a college education, so that the College may have a better basis for consultation and decision. Correspondence regarding these matters is solicited, and, if it is at all possible, applicants should come to the College for an interview.

*Prospective students who have neither lived on farms nor had considerable practical experience in agriculture are urged to spend at least one year on a well-managed farm to familiarize themselves with common farm affairs and operation before entering College. This experience will count toward the requirement in practice which is described on pages 28 to 30.*

Candidates for admission to the four-year course must be at least sixteen years of age. Students from other colleges or universities are required to furnish certificates of honorable dismissal from those institutions. The academic requirements may be satisfied by the presentation of New York State Regents credentials, or acceptable school certificates, or satisfactory ratings in the tests of the College Entrance Examination Board. Candidates who have prepared for college in New York State should offer a report of State Regents Examinations in subjects which are offered for entrance credit and in which Regents Examinations are scheduled at their schools.

Admission to the four-year course is possible only in the fall term, except for students who enter with advanced standing. Applications should be filed during the fall term of the senior year in high school, at the office of the Director of Admissions, Edmund Ezra Day Hall. Those received after April 1 will probably be at a disadvantage.

ENTRANCE REQUIREMENTS FOR THE  
FOUR-YEAR COURSE

The subjects that may be offered for admission to the College of Agriculture are named in the following list; the figures following each subject indicate the value in entrance units and show the maximum and the minimum amount of credit allowed in the subject. A unit represents five recitations a week for one year in a subject. In Drawing



and Industrial Arts, 240 hours are required to earn one unit and 120 hours to earn one-half unit.

ENGLISH, 4 YEARS (required of all entering students).....4

FOREIGN LANGUAGES (modern and ancient)

French, first to fourth year 1, 2, 3, 4

Spanish, first to fourth year 1, 2, 3, 4

German, first to fourth year 1, 2, 3, 4

Greek, first to third year 1, 2, 3

Hebrew 1, 2, 3

Latin, first to fourth year 1, 2, 3, 4

Italian, first to third year 1, 2, 3

*(If a foreign language is offered for entrance, it is desirable to present at least two years, although credit will be granted for a single year of study in not more than two languages.)*

#### MATHEMATICS

Elementary Algebra ..... 1

Plane Geometry ..... 1

Intermediate Algebra ..... 1

Solid Geometry .....  $\frac{1}{2}$

Advanced Algebra .....  $\frac{1}{2}$

Plane Trigonometry .....  $\frac{1}{2}$

#### SCIENCES

Biology ..... 1

Physical Geography .....  $\frac{1}{2}$ -1

Botany .....  $\frac{1}{2}$ -1

Physics ..... 1

Chemistry ..... 1

Zoology .....  $\frac{1}{2}$ -1

General Science ..... 1

*(If a unit in Biology is offered, a half-unit in Botany and a half-unit in Zoology may not also be counted.)*

SOCIAL STUDIES, including History (each course)..... $\frac{1}{2}$ -1

#### VOCATIONAL SUBJECTS

Agriculture .....  $\frac{1}{2}$ -7

Home Economics .....  $\frac{1}{2}$ -6

Bookkeeping .....  $\frac{1}{2}$ -1

Industrial Arts .....  $\frac{1}{2}$ -1

Drawing .....  $\frac{1}{2}$ -1

ELECTIVES—any high school subject or subjects not already used and acceptable to the University .....  $\frac{1}{2}$ -2

For admission to the New York State College of Agriculture, an applicant must have completed a secondary-school course and must offer either A or B, as follows:

A. Sixteen units which must include English (4 units) and mathematics (2 units). The remaining units must be selected from the above list.

B. The New York State Vocational Diploma in Agriculture, with the proviso that two units in mathematics are included.

A committee on admissions in the College of Agriculture reviews the credentials of each applicant. In making its decision the committee considers not only the nature of the subjects offered for admission and the quality of the work done in those subjects, all available indications of ability for and interest in the work of the course to be undertaken in the College, but also the background, experience, character, and personality of the applicant. When it is considered advisable, the com-

mittee may require an applicant to take the Scholastic Aptitude Test of the College Entrance Examination Board.

Prospective students who wish to major in one of the sciences or to become research workers should offer adequate training in foreign languages.

### HEALTH REQUIREMENTS ON ENTRANCE

Each student upon entering the University is expected to assume personal responsibility for the following health requirements adopted by the Board of Trustees of Cornell University. Permission to register for a new semester will not be granted unless all health requirements pertaining to the previous semester have been fulfilled.\*

(1) *IMMUNIZATION*. A satisfactory certificate of immunization against smallpox, on the form supplied by the University, must be submitted before registration. It will be accepted as satisfactory only if it certifies that within the last three years a successful vaccination has been performed or three unsuccessful vaccination attempts have been made. If this requirement cannot be fulfilled by the student's physician at home, opportunity for vaccination will be offered by the Cornell medical staff during the student's first semester, with the cost to be borne by the student. If a student has been absent from the University for more than three years, immunity will be considered to have lapsed.

(2) *X-RAY*. Every student is required to have a chest X-ray. He may present a chest film, made by a private physician, on or before entrance into the University provided that the film was secured within six months of initial registration and is of acceptable quality. Otherwise, he will be given opportunity to secure the chest X-ray at the University during the orientation period or during his first semester; he has the responsibility for making the necessary arrangements with the University medical staff. The charge is included in the general University fee and covers any necessary recheck films. When a student has been away from the University for more than a year, he must have another X-ray upon re-entrance.

(3) *MEDICAL EXAMINATION*. Entering undergraduate students are required to have a medical examination. (This includes special students who must meet undergraduate requirements such as military training, physical education, etc.) An undergraduate student accepted for admission will be sent forms that are to be filled out by his home physician and returned promptly to the University Medical Clinic. A University physician will review the material before it becomes part

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\*Prospective graduate students should consult the *Announcement of the Graduate School* for health requirements on entrance.



of the student's permanent health record. All information given is confidential. During the orientation period, a specialized recheck of any questionable medical items will be made and, when the need for re-examination or follow-up is indicated, an appointment to consult a physician at the Clinic will be given. When a student has been away from the University for more than a year, he must, upon re-entrance, submit an interim health history on a form to be obtained from the medical office.

(4) *TETANUS TOXOID*. Undergraduate students, including special students enrolled in one-year or two-year courses, are required to be immunized to tetanus through the use of tetanus toxoid. The University has adopted this rule to avoid reactions, often serious, if antitoxin (horse serum) is administered at the time of injury. Immunity through toxoid offers the advantage of protection without the risk of antitoxin (serum) reaction.

Active immunization is to be acquired within one year prior to initial registration in the University unless the student's home physician is unable to give the toxoid. If there has been no previous immunization, an original series of two or three doses, depending upon the type used, spaced at least one month apart, will be necessary. This will be followed by a booster dose one year later.

If there has been previous immunization within ten years, reactivation by a single booster dose is required for entrance into the University. If previous immunization was ten or more years ago, two booster doses, spaced one month or more apart, are required.

After entrance into the University, five years is considered the maximum limit between booster doses, with a reactivating dose to be given at any time in case of injury.

Certification of immunization by the student's home physician is to be reported on a form supplied by the University.

Students unable to secure the immunization at home will be given the opportunity, during their first semester, to secure the toxoid from any Ithaca physician or from the University medical staff. If received from the latter, a charge comparable to the average private physician's fee will be made. Opportunity to secure the required booster dose one year later and further booster doses as recommended by recognized medical authorities, without cost to the student, will also be given.

#### ADMISSION WITH ADVANCED STANDING

A student admitted to the College of Agriculture from another college in Cornell University, or from any other institution of collegiate rank, is regarded as having completed the number of terms and hours to which his records entitle him and receives all the privileges of students who have completed the same number of terms and hours by

residence in the College. No more than fifteen semester hours of credit are allowed for one semester of work at another institution. To obtain the degree of Bachelor of Science, however, a student must have completed the prescribed subjects in the four-year course and the requisite number of elective hours in agricultural subjects. He must also have been in residence in the College of Agriculture for his past two terms and have completed not less than fifteen hours a term, of which two-thirds, at least, must be subjects taught by the staff of the College of Agriculture. Because advanced-standing credit may reduce the number of summers available for farm work after admission, these applicants are ordinarily held to satisfy a part or all of the practice requirement at entrance, depending upon the number of terms of residence for which they are held.

Credit toward a degree for work done in a preparatory school on subjects that may be offered for entrance to the University is given only to those students who, in addition to satisfying all entrance requirements, pass separate examinations in the subjects for which they seek college credit. These examinations cover substantially the same ground as the university courses in the subject. An applicant desiring a college-credit examination of this kind must apply to the Office of Admissions as early as possible, and in no case later than the day of registration, specifying which sixteen units he intends to offer in satisfaction of the entrance requirements, and on what other entrance subjects he wishes to be examined for credit. If he fails to satisfy the entrance requirements in any one or more of the units on which he proposes to enter, but passes the credit examination in any other subject or subjects, he may use the latter toward satisfying entrance requirement, but in that case he cannot also receive college credit for such subject or subjects.

A student who receives at entrance twelve or more hours of credit in addition to the requirements for admission may be regarded as having satisfied one term of residence. Under no circumstances is surplus entrance credit based on extra work done in preparatory school accepted as the equivalent of more than one term.

## REQUIREMENTS FOR ADMISSION OF SPECIAL STUDENTS

Opportunity is provided for the admission of students whose needs may not be well met by the organized curricula of the College. Applicants for admission to such special standing must present entrance credentials as other students do, and in addition they must present a detailed statement of the program they desire to follow. They must show that they have had recent farm experience or other experience qualifying them for the special work they plan to do, and, unless they meet the regular entrance requirements they must be twenty-one years of age.

Students having a first degree and desiring further undergraduate

work may be admitted as special students. The work of such students is ordinarily limited to courses in the College of Agriculture; for work taken outside, tuition is charged at the rate prevailing in the college where the work is done.

### REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE

The requirements for the degree of Bachelor of Science are residence for eight terms, except for those who make an average of 75 or above, and, in addition to the prescribed work in Military Training and in Physical Education (outlined on page 104 and completely described in the *Announcement of the Independent Divisions and Departments*), the completion of 120 hours of required and elective work, as outlined on pages 30 and 32.

Freshmen are required to attend, during their first term, a course designed to orient students in the life of the University and specifically to acquaint them with the scope and purpose of the courses of instruction in the College. The course meets once a week and carries one hour of credit.

### THE PRACTICE REQUIREMENT

All men students must satisfy a practice requirement. The purpose is to make certain that they shall have learned some of the skills and practices in farming or other occupations for which they are preparing and shall have gained some understanding of the related economic and social conditions that prevail, particularly with respect to farming. Credit toward meeting the requirement is measured in points which must be obtained according to the following schedule:

A minimum of thirteen points required for registration in the sophomore year, all of which shall be earned from experience on a farm.

A minimum of twenty-seven points required for registration in the junior year.

A minimum of forty points required for registration in the senior year.

Credit is given for work done prior to college entrance and during vacations after matriculation. Many students satisfy the full requirement at entrance because of having lived and worked on a farm and others because of a combination of farm and other work experience that is acceptable in their specialization.

Prospective students who have not had considerable practical experience in farming or in their intended field of specialization are urged to take advantage of every opportunity to gain such experience before entrance to college, even to the extent of spending a full year between high school and college in that way. The experience furnishes a back-

ground for much of the college instruction. Practice credit after entrance may normally be expected at the rate of about one point a week for satisfactory work. The amount of credit is based on the nature and variety of work done and what was learned from the experience.

Since regular NROTC students are required to spend from six to eight weeks each summer on cruises or in aviation training, it is necessary for those who register in the College of Agriculture to satisfy a major part of the practice requirement at the time of admission. This should ordinarily amount to not less than 25 of the required 40 points of practice credit. Contract students should have no difficulty in finding time to satisfy the practice requirement and also take the required cruise. (See the *Announcement of the Independent Divisions and Departments* for information about NROTC.)

Credit toward the practice requirement is given for work on a farm. In addition, students specializing in bacteriology, biochemistry, botany, dairy industry, entomology, floriculture and ornamental horticulture, food industry, nutrition, rural sociology, wildlife conservation, or zoology may be given credit for work in these fields, as follows:

Students desiring to specialize in bacteriology, biochemistry, botany, dairy industry, food industry, nutrition, wildlife conservation, and zoology shall obtain a minimum of thirteen points, and those specializing in rural sociology, a minimum of twenty-seven points, of their practice credit from farm work. Upon their acceptance as specializing students and with the approval of the designated adviser for the specialization and of the Farm Practice Office, they may then complete the practice requirement by approved work in their field of specialization.

The practice requirement for students specializing in floriculture and ornamental horticulture applies to both men and women. For these students, production work in greenhouses and nurseries may count toward satisfaction of the thirteen points of credit required from farm work. The Department requires at least sixteen points of credit from work in floriculture or ornamental horticulture. Students specializing in entomology must obtain the thirteen points of credit from farm work required of all students for admission to the sophomore year. A minimum of sixteen points of their credit must come from entomological practice.

All students who are specializing in one of the fields listed and who expect to use work in their specialization to satisfy a part of the practice requirement must consult the adviser concerned with regard to course and other requirements for acceptance as specializing students. Students are held for farm work to meet the practice requirement until the adviser for the specialized program officially notifies the Farm Practice Office and the Office of Resident Instruction of their acceptance as specializing students. After matricula-

tion any additional farm experience that is required must precede the specialized experience.

The practice requirement applies to male alien students just as it does to citizens of the United States.

Prospective students and students who desire information about any aspect of the practice requirement or want assistance in finding employment on a farm should write or consult Professor S. R. Shapley, Farm Practice Office, Roberts Hall, Ithaca, New York. The Department concerned assists in finding employment for the specialized practice.

### THE COURSES LEADING TO THE DEGREE OF BACHELOR OF SCIENCE

(Required courses given in other colleges than Agriculture are described in the *Announcement of the College of Arts and Sciences*.)

Freshman Orientation Course.....	1
English, Introductory Course .....	6
Botany, Biology, or Zoology.....	6
Chemistry or Physics.....	6
Geology 115 (the requirement may be waived for students presenting geology or earth science for entrance; in such a case 3 hours are added to the minimum agricultural electives).....	3
Basic sciences and social studies.....	24
(Not less than 9 hours and not less than 2 subjects under A and not less than 9 hours and 2 of the 5 subjects under B)	
A. Biology, botany, zoology, entomology, bacteriology, physiology, genetics, psychology, chemistry, physics, geology, physical geography, mathematics, meteorology, human growth and development, and biochemistry.	
B. (1) Economics, (2) government, (3) history, (4) rural sociology, sociology and anthropology, and (5) American studies, except that courses under these headings in accounting and statistics may not be used.	
Elective in the College of Agriculture (including any courses listed in this <i>Announcement</i> on pages 42 to 104 with exceptions specifically noted) .....	54
Elective (either in Agriculture or in any other college in the University) .....	20
Total .....	120

Students who do not present chemistry for entrance are required to take chemistry.

Students who do not present physics for entrance are required to take physics.



As a land-grant institution chartered under the Morrill Act of 1862, Cornell offers courses in military science which include all branches of the service (Army, Air Force, Navy, and Marines), the successful completion of which, and receipt of a baccalaureate degree, qualify a male student for a commission in the Regular or Reserve component of the appropriate service.

Participation in military training during the first four terms is mandatory for all undergraduate men who are citizens of the United States and are physically qualified. Enrollment in, and satisfactory completion of, the basic course in Military Science and Tactics, Air Science, or Naval Science fulfill this requirement. The number of terms of military training required of students entering with advanced standing is to be reduced by the number of terms which the student has satisfactorily completed (not necessarily including military science) in a college of recognized standing. Service in the armed forces may under certain conditions also satisfy the military training requirement.

Entering students who have had previous ROTC training in secondary or military schools, are requested to obtain DA Form 131 (Student's Record—ROTC) from the institution previously attended. This record should then be presented to the appropriate military department during registration. (See also the *Announcement of the Independent Divisions and Departments.*)

Credit either in the Basic Course in Military or Air Science (four terms), or in the first four terms of Naval Science, does not count toward the 120 hours required for graduation in the College of Agriculture.

All undergraduates must pursue four terms of work, three hours a week, in Physical Education. Ordinarily, this requirement must be completed in the first two years of residence; postponement is to be allowed only by consent of the University Faculty Committee on Requirements for Graduation. Exemption from this requirement may be made by the Committee when it is recommended by the medical office, by the Department of Physical Education, or because of unusual conditions of age, residence, or outside responsibilities. An exemption recommended by the Department of Physical Education shall be given only to students who meet standards of physical condition established by the Department of Physical Education and approved by the Committee on Requirements for Graduation. Students who have been discharged from the armed services may be exempted.

For students entering with advanced standing, the number of terms of Physical Education required is to be reduced by the number of terms which the student has satisfactorily completed (whether or not Physical Education was included in his program) in a college of recognized standing (see the *Announcement of the Independent Divisions and Departments.*)

## BACHELOR OF SCIENCE WITH DISTINCTION

The degree of Bachelor of Science with distinction will be conferred upon those students who, in addition to having completed all the requirements for the Bachelor of Science degree, shall have done all of their undergraduate work at Cornell University and have cumulative scholastic averages of 85 or above; and upon those transfer students who have been in residence for at least two years and have cumulative averages of 88 or above.

## REGISTRATION FOR COURSES

The standard schedule for the freshman year must include the following courses:

Freshman Orientation Course .....	1
Military Training .....	0
Physical Education .....	0
English, Introductory Course .....	6
Botany 1, Biology 1, or Zoology 103 and 104 .....	6
Chemistry or Physics .....	6
Elective courses in the College of Agriculture .....	6
Elective courses in the basic sciences, in social studies, or in courses in the College of Agriculture .....	3-6

In making his program, the student has the assistance of a faculty adviser, preferably from the field in which he expects to specialize. The adviser is ordinarily assigned to the new student for the first term, but following that he is chosen by the student. Other counselors to assist students on personal matters, vocational guidance, and placement are available in the Office of Resident Instruction, Roberts 192.

A student must register for at least twelve hours each term, and no new student may register for more than eighteen hours in addition to the regular work in Physical Education and Military Training.

Failures in courses, either required or elective, taken outside the College of Agriculture are counted against the allotment of the twenty free hours that may be taken in any college.

If senior students who have met all requirements desire to take courses outside the College of Agriculture in addition to those required or allowed free, they may do so upon paying for the additional hours at the rate of tuition prevailing in the colleges where the courses are taken. Those with exceptional scholastic records and with the recommendation of the department in which their major work is done may be permitted to elect, without additional payment, up to ten hours in basic science outside the College of Agriculture beyond the twenty hours normally allowed for election in any college.

Courses in Advanced ROTC may be taken, in addition to the twenty



hours of free electives outside the College, without payment for those excess hours.

To be eligible for the degree, the student must maintain an average grade of at least 70 for the entire course.

### COURSES IN AGRICULTURE OPEN TO FRESHMEN

Agricultural Economics 50	Drawing (mechanical) 1
Agricultural Engineering 1, 21, 31, 40, 42	(freehand) 10, 11
Agronomy 2	Entomology 10
Animal Husbandry 1, 10, 50, 60, 70, 90	Floriculture and Ornamental Horticulture 1, 2
Biology 1	Food Science and Technology 1
Botany 1	Meteorology 1
Conservation 1, 2, 3, 9	Orientation 1
	Pomology 1, 2
	Poultry Husbandry 1, 10, 30, 50
	Vegetable Crops 3, 10, 22

# COMBINED COURSES

## PROFESSIONAL AGRICULTURAL ENGINEERING

A JOINT program between the Colleges of Agriculture and Engineering at Cornell University leads to the degree of Bachelor of Agricultural Engineering at the end of five years. Students in this program register in the College of Agriculture during the first four years but take courses in the Colleges of Engineering, Arts and Sciences, and Agriculture. In the fifth year the registration is in the College of Engineering which recommends the candidates to the Trustees of the University for the degree.

Applicants for admission must meet the academic entrance requirements of the College of Engineering. These include English (4 units) elementary and intermediate algebra (2 units), plane geometry (1 unit), and trigonometry ( $\frac{1}{2}$  unit). A foreign language (2 units) or history (2 units); advanced algebra ( $\frac{1}{2}$  unit) or solid geometry ( $\frac{1}{2}$  unit); and chemistry (1 unit) or physics (1 unit) must also be offered. It is strongly recommended that at least 3 of the elective units to make up the balance of 16 be in language or history. Applicants are also advised to offer advanced algebra rather than solid geometry, when a choice is possible.

Each candidate for admission is required to take the Scholastic Aptitude Test of the College Entrance Examination Board and to request the Board to report the results to the Director of Admissions, Cornell University. Candidates are urged to take the tests in January of their senior year.

Since it is the purpose of this curriculum to train engineers for agriculture in its many relationships of buildings, soil and water management, machinery, manufacturing and processing of agricultural products and supplies, drainage, irrigation, and so on, evidence of interest in and background for engineering work in agriculture is a qualification for admission that is given careful consideration. Only a limited number of students are admitted to the program, and agricultural experience and the quality of the academic preparation are important criteria in the selection of applicants.

The curriculum includes basic work in biology, mathematics, physics, and chemistry; a well-rounded selection of courses in engineering science and technology, including agricultural engineering; courses in soils, crops, farm management, and other subjects in agriculture; and general studies to provide a broad and useful training.

Charges for tuition and fees, during the first four years in the cur-

riculum, are the same as outlined on page 38, except that students in this combined course are required to take more courses outside the College of Agriculture than are permitted to other students and for which they must pay, on a credit-hour basis, as soon as the regular allowance has been used up. The amount of the charge depends upon the specific courses that are taken but is approximately a total of \$1250 for residents of the State who are eligible for free tuition. The additional charge for the excess out-of-college instruction in the case of non-residents, who pay the regular tuition of \$150 a term, is approximately \$825. Payment for the excess hours begins in the fourth term, but the major part is paid in the third and fourth years. In the fifth year these students are subject to the tuition and fees charged in the College of Engineering, which at present are \$462.50 for tuition and \$87.50 for fees each term.

A six-week summer session, between the fourth and fifth years, is spent in field study. Regular summer session tuition is charged.

Students in the agricultural engineering curriculum must satisfy the practice requirement of the College of Agriculture by work on farms, as described on pages 28 and 30 of this *Announcement*.

In applying for admission the applicant should indicate in the application, which should be sent to the Director of Admissions, that he wants to enter the College of Agriculture for the joint program, with the College of Engineering, in agricultural engineering.

#### WITH BUSINESS AND PUBLIC ADMINISTRATION

This combination may not apply to students who enter their senior year after September, 1957. If it is decided to terminate the present arrangement at that time, six years will then be required for the two degrees.

Properly qualified undergraduate students in the College of Agriculture may enroll in their fourth year, in a joint program with the Graduate School of Business and Public Administration, leading to the regular Bachelor of Science degree from the College of Agriculture, at the end of that year, and to the Master of Business Administration or the Master of Public Administration, from the School of Business and Public Administration, at the end of the fifth year. A careful selection of courses is necessary if the two degrees are to be earned in five years, so a student who is interested should plan his program with the help of the designated faculty adviser, beginning with the sophomore year. If the decision to enroll is not made until later, consultation with the adviser is necessary to determine whether the requirements for the two degrees can be met in five years or if a longer time is needed.

The opportunity to receive these two degrees in five years, when the normal time is six years, is made possible by the inclusion in the fourth-

year schedule of certain courses from the Department of Agricultural Economics that may be acceptable in lieu of certain first-year requirements by the Graduate School of Business and Public Administration. Similarly, the Faculty of Agriculture accepts up to nine hours of courses in Business and Public Administration in the fourth year toward the satisfaction of the requirement in the social studies. These substitutions are allowed only to those who have been accepted for admission by the Graduate School of Business and Public Administration and who have their schedules approved by the College of Agriculture faculty adviser for this program.

In the fifth year the student registers only in the Graduate School of Business and Public Administration. The program of that year consists of certain core subjects that are taken by all students in Business or Public Administration and of concentrated study in a sector of the field of agricultural management. The specific courses to be taken depend upon the special interest of the student and the particular option that he chooses. Options that have been listed include:

- Management of farm cooperatives
- Agricultural credit administration
- Agricultural industries
- Agricultural marketing
- Public policy and the administration of government agricultural programs
- Management of natural resources

During the first four years these students are subject to the tuition requirements of the College of Agriculture and in the fifth year to those of the Graduate School of Business and Public Administration.

For further details about this joint program reference should be made to the *Announcement of the Graduate School of Business and Public Administration*.

#### WITH THE SCHOOL OF NUTRITION

A plan between the College of Agriculture and the Graduate School of Nutrition permits students of Agriculture, who qualify, to follow a curriculum that leads to the regular degree of the College of Agriculture, at the end of the fourth year, and the degree of Master of Nutritional Science or Master of Food Science, at the end of the fifth year. To meet the requirements for the two degrees in five years, instead of the normal time of six years, the student in Agriculture should start planning his program with the adviser for students of nutrition not later than the end of the freshman year. During the first four years of this program, students are subject to the tuition requirements of the College of Agriculture and in the fifth year to those of the School of Nutrition.

## WITH THE VETERINARY COLLEGE

Students who do their pre-veterinary work in the College of Agriculture and are accepted by the College of Veterinary Medicine at Cornell University sometimes qualify for degrees from both colleges. This takes about seven years and is ordinarily done by spending the first three years in Agriculture followed by four in Veterinary Medicine, including a combined registration in Agriculture during one or two years.

# PAYMENTS TO THE UNIVERSITY

## TUITION

**T**UITION is free to undergraduate students pursuing full or special courses in the New York State College of Agriculture, who at the time of their matriculation are, and for at least twelve months prior thereto have been, bona fide residents of the State of New York.

Since physical presence in the State, especially for persons under age, by no means constitutes legal residence, applicants who are at all doubtful of their own right to exemption should address inquiries in advance to the Director of Resident Instruction in the College of Agriculture.

No student is allowed to transfer from any free-tuition course to another course in Cornell University, where tuition is charged, without first paying the difference in tuition for the credit transferred.

Students in Agriculture who are not exempt under these provisions are required to pay tuition of \$150 a term. Tuition-paying students transferring from the College of Agriculture to other colleges in the University must first make payment for the difference in tuition for the credit transferred.

Senior students desiring to take, while registered in the College of Agriculture, courses in other colleges in the University, beyond those specifically required and also beyond the twenty hours allowed free, may do so upon payment of tuition for the additional hours at the rate of tuition in the college in which the work is taken.

Tuition and other fees become due when the student registers. The University allows twenty days of grace after the last registration day of each term of the regular session. The last day of grace is printed on the registration card which the student is required to present at the Treasurer's office.

Any student, graduate or undergraduate, except as hereinafter provided, who fails to pay his tuition fees and other indebtedness within the time prescribed by the University is thereby dropped from the University. When in his judgment the circumstances in a particular case so warrant it, the Treasurer may allow an extension of time to complete payments. For such extension, the student is assessed a fee of \$2. A reinstatement fee of \$5 is assessed in the case of any student who is permitted to continue or return to classes after being dropped from the University for default in payments. For reasons satisfactory to the Treasurer and the Registrar, which must be presented in writing, the above assessment may be waived in any individual case. If the student



withdraws, University fees are charged on the basis of 10 per cent for each week or fraction thereof in attendance.

Any tuition or other fee may be changed by the Board of Trustees to take effect at any time without previous notice.

### FEES AND INSTRUCTIONAL EXPENSES

*A DEPOSIT OF \$45* must be paid after the applicant has received notice of provisional acceptance. At the time of the first registration in the University, the deposit is used to cover matriculation charges, provides for certain graduation expenses, and establishes a fund for undergraduate and alumni class activities. The deposit is not refundable.

*A DEPOSIT OF \$30* is required for a uniform, payable at registration in the first term, in the Basic Course in Military Science. Most of this deposit is returned as earned uniform allowance upon completion of the Basic Course.

*A UNIVERSITY AND COLLEGE COMPOSITE FEE* of \$90 is required of every student at the beginning of each term. This fee covers the following services: (1) *Health services and medical care.* These services are centered in the University Clinic or out-patient department and in the Cornell Infirmary or hospital. Students are entitled to unlimited visits at the Clinic; laboratory and X-ray examinations indicated for diagnosis and treatment; hospitalization in the Infirmary with medical care for a maximum of fourteen days each term and emergency surgical care. The cost for these services is included in the College and University general fee. For further details, including charges for special services, see the *General Information Announcement*. (2) *Willard Straight Hall membership.* Willard Straight Hall is the student union; each student shares in the common privileges afforded by the operation of Willard Straight Hall, subject to regulations approved by the Board of Managers of the Hall. (3) *Laboratory services* for courses taken in the State Colleges. (4) *University administration and endowed college laboratory services.* (5) *Physical recreation.* Each male student is entitled to the use of the gymnasium and the university playgrounds, and to the use of a locker, bathing facilities, and towels in Teagle Hall, Barton Hall, or the Schoellkopf Memorial Building; and each woman student to the use of the women's gymnasium, recreation rooms, and playgrounds, and to the use of a locker. (6) *Student activities.* The fee helps to provide funds for worthy student organizations as approved by the Board of Trustees on recommendation of the Student Council.

*BOOKS*, instruments, and instructional supplies may cost from \$25 to \$50 a term.

## MISCELLANEOUS RULES AND ASSESSMENTS

Every student is held personally responsible for any injury done by him to any of the University's property.

Assessments, charged to the student's account and payable at the Treasurer's office, are levied upon the student in certain circumstances, under the following rules of the University: (1) A matriculated student desiring to register after the close of registration day must first pay a fee of \$5. (2) A student desiring to take an examination or other test for the completion of a course in which the grade "absent" or "incomplete" was reported must first pay a fee of \$2 for each examination or other test. (3) A student desiring to make an appointment for the required medical examination or conference after twenty days from the last registration day of the term must pay a fee of \$2.

For reasons satisfactory to the proper authority, any of the above-mentioned assessments may be waived in any individual case if the student's failure to comply with the regulation was due to ill health or to any other reason beyond his control. Application for such a waiver should be made to the Secretary of the College, or, in the case of the medical examination, to the Director of the Student Health Service.

## STUDENT HOUSING AND DINING ARRANGEMENTS

### MEN STUDENTS

Housing for men is available in the Residential Halls of the University, in private homes, rooming houses, and fraternities (for members only). At present, university facilities house approximately 30 per cent of the men students.

Cornell University provides, on the Campus, adequate dormitory living facilities for approximately 2100 men. These dormitories are a five-minute walk from the center of the Campus. A snack bar is located in the dormitory area. Complete cafeteria service is provided in Willard Straight Hall, the student union building, which is situated between the dormitories and the academic buildings. In addition to two complete cafeterias, equipped for regular meal and snack service, there is a well-appointed dining room with table service. These dining facilities as well as the dormitories are under the supervision of the Department of Residential Halls. In addition to the above-mentioned facilities, there is a cafeteria in Martha Van Rensselaer Hall, operated by the College of Home Economics, and also one in Stocking Hall, operated by the Department of Dairy Industry.

Application forms for University dormitories will be mailed automatically by the Office of Admissions to each male candidate for admission as a freshman or to a transfer student at the time of notification of provisional acceptance to the University. Housing in University dormitories can be guaranteed for undergraduate men who have been admitted to the University and have filed dormitory applications by June 1.

Graduate men should make application for University dormitory housing directly to the Office of Residential Halls as soon as possible after January 1 for Fall matriculants; after October 1 for February matriculants.

### WOMEN STUDENTS

The University provides comfortable, well-furnished dormitories and cottages for the housing of undergraduate and graduate women attending the University. Undergraduate women are required to live in University-operated dormitories and sororities (for members only) unless, because of exceptional circumstances, other arrangements are approved by the Office of the Dean of Women.

An application form for living accommodations for undergraduate women will be sent to each candidate by the Office of Admissions with the notice of provisional acceptance to the University.

Graduate women should make application for University dormitory housing directly to the Office of Residential Halls.

Married graduate students may apply for housing in one of the 96 one- or two-bedroom garden-type apartments. Detailed information may be obtained from the Office of Residential Halls.

Detailed information on all types of housing, including off-campus housing for men and married students, may be obtained by writing the Department of Residential Halls, Edmund Ezra Day Hall.

# DEPARTMENTS OF INSTRUCTION

WITH OUTLINES OF COURSES THAT MAY BE CHOSEN BY  
REGULAR OR SPECIAL STUDENTS AS AGRICULTURAL ELECTIVES

*Special notice.* Unless otherwise noted, all courses are given in the buildings of the College of Agriculture. Courses enclosed in brackets will not be given in 1957-1958.

*Courses numbered from 1 to 99 are open to undergraduates generally; courses numbered from 100 to 199 are intended primarily for upperclassmen and graduates; courses numbered from 200 up are intended primarily for graduates.*

## ORIENTATION

1. *ORIENTATION.* Fall term. Credit one hour. Required of all freshmen in Agriculture. One lecture-discussion period a week, M 10, 11; T 10; W 9; Th 10; F 9, 10, or 11. Warren 160 or 201. Professors HARDEN, HERTEL, and TYLER.

5. *ORIENTATION.* Fall or spring term. Credit three hours. The credit in this course is not counted toward the 120 hours required for the degree. Fall term: For entering students only. M W F or T Th S 9 or 10. Spring term: May be elected by first- or second-year students only. Sections for two-year students, M W F 9 or 11; for four-year students, M W F 12. Warren 37. Assistant Professor GEISELMANN.

The course emphasizes the analysis and reasoning involved in the solution of work problems which have been drawn mainly from College of Agriculture courses requiring the use of mathematics.

## AGRICULTURAL ECONOMICS

### FARM MANAGEMENT

102. *FARM MANAGEMENT.* Spring term. Credit five hours. Not open to freshmen. This course should be preceded by as many as possible of the courses dealing with the production of crops and animals. Lectures, M W F 10. Warren 45. Laboratory: for undergraduate students, T W Th or F 2-4; for graduate students, F 4-6. Warren 101. On days when farms are visited the laboratory period is from 2-6. Professor WARREN.

A study of the organization and operation of the farm from the point of view of efficiency and continuous profit; farm records, farm business analysis, factors affecting profits, size of business, choice of enterprises, partnership arrangements, getting started in farming, planning the organization and management of specific farms. One all-day trip and five half-day trips are taken to visit farms in near-by regions.

103. *FARM COST ACCOUNTING.* Fall term. Credit three hours. Prerequisite, course 102. Lectures, W F 8. Laboratory, F 2-4. Warren 160. Brief weekly conferences to be arranged. Associate Professor KEARL.

Cost-accounting methods and procedures as applied to farms. The course considers the organization of accounts; methods of recording information; methods of depreciation determination; methods of cost allocation; summarization and analysis of accounts; making financial and operating statements; and studying farm businesses from the standpoint of management and research.

104. *ADVANCED FARM MANAGEMENT*. Spring term. Credit three hours. Prerequisite, course 102. F 2-4, S 8-10. Warren 160. Professor CUNNINGHAM.

Advanced study of the organization and operation of major types of farms in different regions of New York State, with particular reference to land, market, and other resources. Some trips are taken, leaving Friday morning and returning Saturday night. Approximate transportation expense for trips, to be collected from each student, is \$15.

105. *FARM FINANCE*. Spring term. Credit three hours. Prerequisite, Course 102. Lectures, T Th 10. Discussion, T 2-4. Warren 145. Professor HEDLUND.

A study of sound financial arrangements for farmers and the credit institutions which serve them.

106. *FARM APPRAISAL*. Fall term. Credit three hours. Prerequisite, Course 102. Lecture, T 10. Laboratory, T 1-5. Warren 101. Professor WARREN.

A study of factors governing the price of farms, methods of farm valuation, and practice in the appraisal of farms of various types.

207. *FARM MANAGEMENT RESEARCH METHODS*. Fall term. Credit two hours. Open only to graduate students. Th 4-6. Warren 160. Associate Professor STANTON.

A discussion of research problems in farm management. Opportunity is given to study special problems suggested by members of the group.

208. *FARM RESOURCE ALLOCATION*. Fall term. Credit three hours. Open only to graduate students. Lectures, M W F 12. Warren 160. Associate Professor ROBINSON.

A review of economic theory applicable to resource allocation problems and various types of models used in deriving input-output relationships, substitution relationships, demand and supply relationships, and the like. Current empirical studies relating to resource allocation problems in agriculture are critically analyzed.

### PRICES

Attention is directed to courses in mathematics and statistics in the College of Arts and Sciences and Engineering and in the School of Industrial and Labor Relations.

115. *PRICES*. Spring term. Credit three hours. Open to juniors, seniors, and graduate students. Lectures, T Th 9. Laboratory, W 2-4. Warren 45. Professor

A study of the factors affecting the prices of farm products.

### BUSINESS MANAGEMENT

Attention is directed to the courses in administrative engineering in the College of Engineering, in economics in the College of Arts and Sciences, and in administration in the School of Hotel Administration.

121. *ACCOUNTING*. Fall term. Credit three hours. Lectures, M W 11. Warren 245. Laboratory, M or T 2-4. Warren 201. Assistant Professor CARPENTER.

A comprehensive survey of basic accounting principles. Some analysis and interpretations of financial statements with special emphasis on agricultural businesses.

122. *ACCOUNTING*. Spring term. Credit three hours. Prerequisite, Course 121 or its equivalent. Lectures, T Th 11. Laboratory, Th 2-4. Warren 260. Professor HURD.

Consideration of special problems, asset valuation, corporation and partnership accounting, and interpretation and use of financial statements. Emphasis is placed on special problems of agricultural businesses.

125. *BUSINESS MANAGEMENT*. Fall term. Credit three hours. Prerequisite, courses 122 and 140. Lectures, T Th 8. Laboratory, W 4-6. Warren 260. Professor HURD.

An introductory course in principles of business management, with emphasis on organizing and financing an operation, administrative and fiscal management policies and practices, and changes in structural organization. Designed especially for students who are planning careers in agricultural business.

126. *FARMERS' COOPERATIVES*. Spring term. Credit three hours. Lectures, M W 9. Warren 45. Discussions, W or Th 2-4. Warren 145. Assistant Professor CARPENTER.

What cooperatives are, what they have tried to do, and what they have done; their legal status and special problems of organization, finance, and control.

127. *BUSINESS LAW*. Fall term. Credit three hours. Lectures M W F 9. Warren 231. Limited to upperclassmen. Mr. TREMAN.

Consideration is given chiefly to legal problems of particular interest to persons who expect to engage in business, including contracts, liens, mortgages, and negotiable instruments, ownership and leasing of property; wills; estates; inheritance taxation; and other practical problems.

#### PUBLIC ADMINISTRATION AND FINANCE

Attention is directed to the courses in Government and to Economics 502 (Federal Public Finance) in the College of Arts and Sciences.

130. *THE RURAL CITIZEN AND HIS GOVERNMENT*. Fall term. Credit three hours. T Th 9 and Th 2-4. Warren 260. Professor LUTZ.

Government in the United States (local, state, and federal) as it concerns a rural citizen of New York and his part in it. A survey of services or programs performed by government on behalf of its citizens, the ways in which the costs of such services are met, and how government is organized to perform them. Problems which students have the opportunity to examine include: what services should be expanded or curtailed, how their costs should be met, how government efficiency may be improved, and the role of the citizen in arriving at answers to the foregoing problems. Conduct of the course is intended to promote student participation as citizens and, for this reason, includes oral and written reports by students, student discussion and demonstration, and at least two Thursday afternoon field trips.

138. *TAXATION*. Fall term. Credit three hours. Open to juniors, seniors, and graduate students. Lectures, M W F 11. Warren 145. Professor KENDRICK.

A study of the principles and practices of public finance, with emphasis on taxation. Among the topics examined are the growth of public expenditures and its causes; historical changes over time in sources of revenue; and property, inheritance, business, and personal income taxation.

236. *PROBLEMS IN PUBLIC ADMINISTRATION*. Fall term. Credit three hours. Primarily for graduate students. T 4-6. Warren 156. Professor LUTZ.

Attention is given to a number of problems in public administration, with special reference to New York, including state and local planning, personnel administration, financial administration, and administrative organization.

237. *ADMINISTRATION OF PUBLIC AGRICULTURAL PROGRAMS*. Spring term. Credit two hours. Primarily for graduate students. F 2-4. Warren 260. Professor LUTZ.

An examination of existing governmental organizations for administering and financing public agricultural programs; a study of some problems of administration and finance, including organization of agencies, management of personnel, budgetary management, inter-agency relationships (federal, state, and local), and relation-



ships among federal, state, and local levels of government. Course 130 or one or more courses in government and public administration are desirable but not required before taking this course.

### MARKETING

140. *MARKETING*. Fall or spring term. Credit three hours. Lectures: fall term, M W F 10; spring term, M W F 11 except for weeks when field trips are taken, then M F lectures only. Warren 45. Field trips, T W or Th 1:30-5:30. Professor DARRAH.

A study of how farm products are marketed. Special attention is given to the consumption of farm products, the factors that affect consumption, production areas, market channels, the operation of different marketing agencies, marketing services, and costs. One all-day and five half-day trips are taken to visit marketing agencies.

142. *MARKETING FRUITS AND VEGETABLES*. Fall term. Credit four hours. Lectures, M W F 9. Laboratory and discussion period, W or F 2-4. Warren 245. Professor RASMUSSEN.

A study of the economic factors involved in the marketing of fruits and vegetables; regional and seasonal competition; areas of distribution; methods of handling; costs of marketing; types of marketing organizations; sales methods; transportation and carrier services; produce law and methods of credit ratings; terminal problems; aspects of retailer- and consumer-demand.

143. *PRICING AND DISTRIBUTION OF MARKET MILK*. Fall term. Credit 4 hours. Lectures, T Th 10. Warren 145. Discussion period, M or T 1:40-4:00. Warren 260. Professor SPENCER.

Special attention is given to the marketing system for milk; characteristics of supply and demand for milk, how milk prices are determined, and how they are affected by various factors; and the regulation of milk prices by state and federal orders.

144. *MARKETING EGGS AND POULTRY*. Fall term. Credit two hours. Open to graduate students and undergraduate students who have had course 140. Lecture and discussion, T Th 11. Warren 245. Professor ———.

A detailed study of the marketing of poultry and eggs. Specific topics to be emphasized include the demand for poultry and eggs, price relationships, markets, salesmanship, interregional competition, and efficiency in marketing.

146. *DAIRY ORGANIZATION AND MANAGEMENT*. Spring term. Credit 3 hours. Given in alternate years. Lecture and discussion, M W 11-12:30. Warren 245. Professor SPENCER.

Management problems of milk dealers, including procurement, plant operation, selling and distribution, pricing policies, and industry relations.

Intended especially for students majoring in Dairy Industry or in Agricultural Business. Should be preceded by course 143 or the equivalent.

147. *MARKETING INSTITUTIONS*. Spring term. Credit two hours. Enrollment limited to 40. F 12. Warren 245. Professor BRUNK.

Economic functions performed by various types of specialized marketing agencies, with an emphasis on their physical operating patterns. Four days of spring vacation are spent in New York City inspecting and studying the marketing of dairy products, eggs, poultry, fruits, vegetables, livestock, and meat. Total cost of the trip need not exceed \$50 in addition to transportation to and from New York.

240. *INTRODUCTION TO MARKETING RESEARCH*. Spring term. Credit two hours. Enrollment limited to graduate students. W 4-6 p.m. Warren 260. Professor BRUNK.

Objectives of marketing research; organization of research agencies; selecting and planning projects; preliminary investigation procedures; surveys; experimental

designs; methods engineering; case studies; field and office supervision; preparation of reports; and application of results.

246. *RESEARCH IN THE PRICING AND DISTRIBUTION OF MILK*. Spring term. Registration by permission of the instructor. Credit two hours. T 7-9 p.m. Warren 117. Professor SPENCER.

This is a seminar course intended for graduate students and seniors with adequate preparation who wish to prepare for research in the field of milk marketing.

Certain problems are selected for study, and previous research relating to them is reviewed. Plans are developed for new projects designed to aid in the solution of these problems. Graduate students are encouraged to develop thesis projects in milk marketing as part of their work in this course.

#### LAND ECONOMICS AND AGRICULTURAL POLICY

50. *AGRICULTURAL GEOGRAPHY*. Fall term. Credit four hours. Lectures, M W F 9 or 11. Warren 45. Discussion, W Th or F 2-4 or W 7-9 p.m. Warren 345. Assistant Professor MELLOR.

The economics and geography of the world's agriculture, providing a basis for understanding past development and future changes in agriculture. Elementary economic principles, historical development, physical geography, and population growth are studied in their relation to agricultural development and the economic problems of farmers. Particular emphasis is placed upon study of the agriculture of various farming regions of the United States, their economic problems and competitive situation.

151. *PUBLIC PROBLEMS OF AGRICULTURE*. Fall term. Credit three hours. Open to juniors, seniors, and graduate students. Lectures, T Th 9. Warren 245. Discussions: W or Th 2-4. Warren 160. Associate Professor ROBINSON.

A review of the economic characteristics of agriculture as an industry and the problems associated with agriculture which are likely to call for collective action. Federal farm programs suggested or enacted during recent decades are analyzed. Among the topics discussed are farm price supports, land tenure, credit arrangements, and soil-conservative programs.

152. *AGRICULTURAL LAND ECONOMICS*. Spring term. Credit three hours. Primarily for juniors, seniors, and graduate students. For undergraduates, courses 50 and 102 should precede or accompany this course. Lectures, T Th 8. Warren 145. Discussion and laboratory, primarily for undergraduate students, Th 2-4; primarily for graduate students, T 2-4. Warren 160. When field trips are taken, the laboratory period is from 1 to 5:30. Associate Professor CONKLIN.

Physical land variability; systems of physical land classification; fundamental economic concepts; traditional and revised theories of land use and farming returns; systems of economic land classification; patterns of change in land use; the effect of institutional arrangements upon land use; problems of conservation; and factors involved in land-policy formation. Two field trips are taken.

159. *FOOD ECONOMICS*. Spring term. Credit three hours. Designed especially for students in the School of Nutrition and in the College of Home Economics. Not open to students in the College of Agriculture except by permission of the instructor. Lectures and discussion, M W F 8. Savage 100. Professor DEGRAFF.

Economic aspects of food, including production, distribution, and consumption, with special emphasis on the economics of diet.

250. *SEMINAR IN AGRICULTURAL GEOGRAPHY*. Spring term. Credit two hours. Open only to graduate students. Registration by permission. W 7:30 p.m. Warren 350. Professor DEGRAFF.

Consideration of basic problems of comparative agriculture and of population and the food supply. Specific topics vary from year to year.

251. *SEMINAR IN PUBLIC PROBLEMS OF AGRICULTURE*. Spring term. Credit two hours. Open to graduate students who have had course 151 or the equivalent. M 2-4. Warren 160. Associate Professor ROBINSON.

A discussion of current agricultural problems that involve collective or government action, and the proposals of leading economists for dealing with such problems. Special attention is given to techniques of analyzing public-policy issues.

252. *SPECIAL PROBLEMS IN AGRICULTURAL LAND ECONOMICS*. Fall or spring term. Credit one or more hours. Open only to graduate students. Prerequisite, course 152 and permission of the instructor. Associate Professor CONKLIN.

Special work on any subject in the field of land economics that is of particular interest to the student. The student normally is expected to prepare a report on his work that is suitable for mimeograph reproduction and distribution.

253. *INTRODUCTION TO METHODS OF RESEARCH IN AGRICULTURAL LAND ECONOMICS*. Spring term. Credit three hours. Open only to graduate students. Courses 152 and 207 and at least three hours of statistics should precede or accompany this course. S 9-12. One or more field trips, S 9-6. Associate Professor CONKLIN.

A critical discussion of research in agricultural land economics.

254. *SEMINAR IN ECONOMICS OF AGRICULTURAL DEVELOPMENT*. Spring term. Credit two hours. Open only to graduate students. T 4-6. Assistant Professor MELLOR.

A discussion of the special problems of agricultural development, particularly in low per capita income areas and countries. Attention will be devoted to the relationship between development in agriculture and in other sectors of the economy, capital and capital formation, the role of land and land reform, coordination problems in agricultural development, and the like.

#### DEPARTMENTAL SEMINAR AND RESEARCH

195. *UNDERGRADUATE RESEARCH*. Fall and spring terms. Credit one to three hours depending upon the problem undertaken and the extent and quality of work done. A student desiring to register in this course must obtain the written permission of a professor who will supervise the work. Open to seniors with grade averages of 80 or higher.

The course is designed to afford opportunities for outstanding undergraduates to carry out independent studies of suitable problems under appropriate supervision.

299. *SEMINAR*. Fall and spring term. M 4. Warren 401. Required of graduate students taking either a major or minor in the Department. Departmental staff.

#### AGRICULTURAL ENGINEERING

1. *FARM MECHANICS*. Fall or spring term. Credit three hours. Lectures, T Th 10. Computing period, F 12. Riley-Robb 125. Laboratory, M T W Th or F 2-4:30. Riley-Robb 160. Professor JENNINGS and assistants.

A course planned to give training in understanding the farm application of mechanical methods and appliances and to develop ability to think and to reason in terms of these. It covers such farm equipment as pumps, water systems, plumbing, hoists and elevators, farm wiring and motors, refrigeration, and air fans.

2. *INTRODUCTION TO AGRICULTURAL ENGINEERING*. Spring term. Credit two hours. Lectures, M W 11. Riley-Robb 225. Limited to students in the five-year Agricultural Engineering Curriculum. Associate Professors GRAY and MILLIER.

A basic course to introduce the application of engineering principles to problems in agriculture, with a brief history of the development of agricultural engineering

in the United States. Problems that are of primary interest to the agricultural engineer are used to provide practice in the application of principles and to test the students' comprehension of the subject matter.

10. *HOUSEHOLD MECHANICS*. Fall or spring term. Credit three hours. For women students. Not open to freshmen. Lectures, T Th 12. Caldwell 100. Laboratory, W Th or F 2-4:30. Riley-Robb 140. Professor WRIGHT.

A course intended to develop ability to think and reason in terms of mechanical devices. As a part of this training, laboratory exercises are on automobiles, sewing machines, vacuum cleaners, refrigerators, water systems, plumbing, wiring systems, and some of the simpler machines and tools used in homes.

21. *FARM SURVEYING*. Fall term. Credit three hours. Prerequisite, Trigonometry. Lectures, M W 10. Recitation, F 10. Riley-Robb 105. Laboratory, M T or W 2-4:30. Riley-Robb 15. Assistant Professor LEVINE.

A study of the use and care of the simpler surveying equipment. Special emphasis is placed on their application to farm problems. This course cannot be substituted for the surveying requirement of the five-year Agricultural Engineering program.

31. *FARM STRUCTURES*. Fall term. Credit three hours. Prerequisites, Intermediate Algebra and Physics. Lectures, M W F 8. Riley-Robb 105. Assistant Professor LEVINE.

A course in the elementary problems of farm buildings; a study of basic structural requirements, insulation, ventilation, and functional requirements for farm animals.

32. *FARM STRUCTURES LABORATORY*. Fall term. Credit two hours. Open only to agricultural engineering students who are currently taking or have previously taken course 31 and Drawing 1. Recitation, Th 1. Laboratory, Th 2-5. Riley-Robb 72. Assistant Professor LEVINE.

A course designed to teach some of the practical applications of basic design principles to farm-building construction. It includes practical work in the mixing and testing of concrete, visits to some of the farm buildings on the campus to see different types of construction, and some work on the general design and layout of farm buildings for efficiency of operation.

40. *WOODWORKING AND CARPENTRY*. Fall or spring term. Credit two hours. Open to all students. Lecture, T 9. Riley-Robb 125. Laboratory, M T or Th 1-4:30. Riley-Robb 70. Limited to twenty-five students per section. Professor FOSS.

A course designed to acquaint the student with the common woodworking, carpentry, concrete, tool-fitting, and wood-finishing jobs common to the farm and home. The skill in use of both hand and power tools is emphasized in the construction and repair of farm equipment. A field trip is included to a local wood-working plant and sawmill. [Not given in fall term 1957.]

42. *METAL WORK AND WELDING*. Fall or spring term. Credit two hours. Open to all students. Lecture, Th 9. Riley-Robb 125. Laboratory, M or T 8-11, or M T Th or F 1-4. Riley-Robb 64. Limited to twenty-five students per section. Professor FOSS and Mr. CLOUGH.

A course giving fundamentals and practice in all phases of metal work. This includes oxy-acetylene welding and cutting; arc welding and spot welding; forging and heat treating; sheet-metal fabrication and soldering; and cold metal and machine lathe work. Emphasis is given on farm-shop construction and repair. One all-day field trip is included.

43. *ADVANCED GENERAL FARM SHOP*. Fall or spring term. Credit one or two hours a term. Prerequisite, courses 40 and 42 and permission of instructor. One or two laboratories. F 2-4:30, and one to be arranged. Riley-Robb 60. Professor FOSS and Mr. CLOUGH.

Construction and repair jobs are used to teach further skills and use of all principal equipment in the metal, welding, and wood shops.

101. *ELECTRICITY ON THE FARM*. Spring term. Credit three hours. Open to juniors and seniors. Prerequisite, course 1 or Physics 104 or the equivalent. Lectures, T Th 10. Riley-Robb 105. Laboratory, T or Th 2-4:30. Riley-Robb 164. Associate Professor SHEPARDSON.

The course deals with the application of electricity for light, heat, and power on farms, with emphasis on the principles of operation, selection, and installation of electrical equipment for the farmstead. Laboratory sections are combined for one half-day field trip.

102. *FARM POWER*. Fall term. Credit three hours. Open to juniors and seniors. Prerequisite, course 1 or Physics 103 and 104, or the equivalent. Lectures, T Th 11. Riley-Robb 125. Laboratory, M T W or Th 2-4:30. Riley-Robb 78. Professor TERRY.

A study of the principles of operation and adjustment of internal combustion engines and their farm applications. Principal emphasis on farm tractors, including care and operation, power transmission, power requirements, and economic factors.

103. *FIELD MACHINERY*. Spring term. Credit three hours. Open to juniors and seniors. Prerequisite, course 1 or Physics 103 and 104, or the equivalent. Lectures, T Th 11. Riley-Robb 125. One recitation period, F 8, 9, 10, 11, or 12. Riley-Robb 225. Laboratory, M T W or Th 2-4:30. Riley-Robb 78. Associate Professor MILLIER.

A study of the use, care, operation, and adjustment of farm field machines. Machines in each of the major groups, tillage, seeding, harvesting, processing, spraying and dusting, fertilizing, and crop loading are included.

121. *FARM PRACTICE IN SOIL AND WATER CONSERVATION*. Spring term. Credit two hours. Prerequisite, Agronomy 1 or equivalent. Course 21 is recommended. Must be taken with Agronomy 121. Lecture, F 8. Riley-Robb 105. Laboratory, M or T 2-4:30. Riley-Robb 72. Assistant Professor LEVINE.

A beginning course in principles and methods used in soil and water conservation. Emphasis is on New York State condition. Engineering aspects of soil conservation receive primary consideration.

141. *TEACHING FARM MECHANICS*. Spring term. Credit three hours. Prerequisite, courses 40 and 42. Lectures, M W 9. Riley-Robb 105. Laboratory, W 2-4:30. Riley-Robb 105. Professor Foss.

A course designed to prepare the prospective teacher to lay out, equip, and manage the general shop and to teach farm mechanics in the high school. A field trip is taken to visit school shops.

202. *FARM POWER*. Fall term. Credit three hours. Prerequisite, Engineering 3601 or the equivalent. Laboratory, T 8-10. Riley-Robb 74. Computing period, Th 8-10. Riley-Robb 225. Professor TERRY.

Thermodynamic principles applied to internal combustion engines. Application of kinematics and dynamics to tractor design and field use. Elements involved in proper construction, selection, and operation of farm tractors.

203. *AGRICULTURAL MACHINERY DESIGN*. Spring term. Credit three hours. Prerequisite, Engineering 3341 or the equivalent. Lectures, T Th 8. Computing period, W 2-4:30. Riley-Robb 225. Associate Professor GUNKEL.

The principles of design and development of agricultural machines to meet functional requirements. Emphasis is given to stress analysis, selection of materials of construction, and testing procedures involved in machine development.

221. *SOIL AND WATER ENGINEERING*. Spring term. Credit three hours. Prerequisite, Engineering 2132, 2302, and Agronomy 1, or their equivalents. Lectures, T Th 11. Laboratory, Th 2-4:30. Riley-Robb 325, and field. Professor GRAY.



An advanced course in the application of engineering principles to the problems of soil and water control in agriculture. Includes design and construction of drainage systems and farm ponds; and design and operation of sprinkler systems for irrigation.

231. *FARM STRUCTURES DESIGN*. Spring term. Credit three hours. Prerequisite, Mechanics 1153 and Engineering 2731 or their equivalents. Lectures, T Th 9. Laboratory, T 2-4:30. Riley-Robb 325. Associate Professor GRAY.

An advanced course in the application of structural design principles to farm buildings. Includes functional requirements, characteristics of materials, structural design, and the principles of environmental control in farm buildings.

251. *SPECIAL PROBLEMS IN AGRICULTURAL ENGINEERING*. Fall or spring term. Credit one or more hours. Prerequisite, adequate ability and training for the work proposed, and permission to register. Professor FRENCH and staff.

Special work in any branch of agricultural engineering on problems under investigation by the department or of special interest to the student, provided, in the latter case, that adequate facilities can be obtained.

252. *SEMINAR*. Fall and spring terms. Required of graduate students. Time to be arranged.

Presentation and discussion of research and special problems in agricultural engineering. Staff.

253. *SPECIAL TOPICS IN AGRICULTURAL ENGINEERING*. Fall and spring terms. Credit one hour. Open only to seniors. T 12. Riley-Robb 225. Professor FRENCH.

Presentation and discussion of the opportunities, qualifications, and responsibilities for positions of service in the various fields of Agricultural Engineering.

## AGRONOMY

### SOIL SCIENCE

1. *THE NATURE AND PROPERTIES OF SOILS*. Fall or spring term. Credit five hours. Prerequisite, Chemistry 102 or 106 and Geology 115. Lectures, M W F 9. Caldwell 100. Laboratory, M T W Th or F 2-4:30. Caldwell 49. Two recitations, to be arranged. Graduate students auditing this course are expected to take the examinations. Each student will be required to furnish a pint sample of soil from a commercial field. Assistant Professor NIELSEN.

A comprehensive course dealing with the composition, properties, and plant relations of soils, with particular reference to the fundamental principles of maintaining soil productivity.

6. *SOILS*. Spring term. Credit three hours. Prerequisite, Biochemistry 2 or its equivalent. Primarily for freshmen in the two-year course. Four-year students admitted only with permission of instructor. Lectures, T Th 9. Caldwell 100. Discussion—laboratory, M T W Th or F 2-4:30. Warren 37. Associate Professor LATHWELL.

A course dealing with the composition, properties, and plant relations of soils, with particular reference to the practical use of lime, fertilizers, and other means of maintaining soil fertility and of controlling soil erosion.

90. *UNDERGRADUATE AGRONOMY SEMINAR*. Fall and spring terms. Credit one hour for each term. Prerequisite, junior standing in the College of Agriculture. Th 12. Caldwell 143. Assistant Professor NIELSEN.

A review of articles from current literature in agronomy of interest to undergraduate students.



101. *SOIL CLASSIFICATION AND SURVEY*. Spring term. Credit three hours. Prerequisite, course 1 or 6 or the equivalent. Lectures, T Th 10. Caldwell 100. Laboratory, M or T 2-4:30. Caldwell 143. Field work replaces the laboratory as soon as weather permits; time to be arranged. Professor CLINE.

Soil formation, classification, and geography. Field work consists of practice in soil surveying.

103. *ORGANIC SOILS*. Fall term. Credit two hours. Given in alternate years. Prerequisite, course 1. Lectures, T Th 9. Warren 160. Professor DAWSON.

Physical and chemical properties of organic soils used for crop production and soil conditioning. One all-day Saturday field trip.

[104. *FOREST SOILS*. Fall term. Credit two hours. Given in alternate years. Prerequisite, course 1 and Botany 31. Occasional field trips. Associate Professor STONE.] Not given in 1957-1958.

Ecology of forest soils and principles of forest-soil management, including biology, and relation to soil development and hydrology. An informal three- or four-day field trip through the Adirondack region is made prior to registration for the fall term; attendance is urged although not required. Consult instructor for details.

105. *SOIL AND CROP MANAGEMENT*. Fall term. Credit three hours. Primarily for advanced undergraduates and graduate minors in Agronomy. Prerequisite, courses 1 or 6 and 2 or 11, or permission of the instructor. Lectures, T Th 9. Warren 201. Laboratory, W or Th 2-4:30. Caldwell 143. Associate Professor LATHWELL.

The application of the principles of soil science and crop production to complete soil-management systems under common conditions in New York. Emphasis is on the use and evaluation of rotations, manure, fertilizers, lime, and supporting practices for crop production in systems that maintain soil productivity. Laboratories consist of (1) field trips to study operating farms, and (2) problems in planning systems of management under specified farm conditions. A few field trips to near-by farms.

106. *SOIL MICROBIOLOGY*. Fall term. Credit three hours. Prerequisite, Agronomy 1 or Bacteriology 1. The lectures without the laboratory may be taken for two hours' credit with the permission of the instructor. Lectures, M W 8. Warren 31. Laboratory F 2-4:30. Caldwell 201. Assistant Professor ALEXANDER.

A study of the major groups of soil microorganisms, the soil organic fraction, and the biochemical functions of the soil population.

107. *PHYSICAL EDAPHOLOGY*. Fall term. Credit three hours. Given in alternate years. Primarily for advanced undergraduates and graduate minors in Agronomy. Prerequisite, course 1 or permission of the instructor. Lectures, M W F 8. Caldwell 143. Professor R. D. MILLER.

The principles of soil physics, with reference to their significance to plant growth.

110. *AGRONOMY LITERATURE*. Spring term. Credit one hour. Primarily for juniors and seniors. Time to be arranged. Assistant Professor NIELSEN.

Study of the research and extension periodicals reporting work in agronomy. An essay on an appropriate subject in agronomy is required of each student.

121. *FARM PRACTICE IN SOIL AND WATER CONSERVATION*. Spring term. Credit two hours. Prerequisite, course 1 or equivalent. Course 11 is recommended. Must be taken with Agricultural Engineering 121. Lectures, M W 8. Riley-Robb 105. Associate Professor ZWERMAN.

A beginning course in principles and methods used in soil and water conservation. Emphasis is placed on New York State conditions. Agronomic aspects of soil conservation receive primary consideration. One all-day field trip is taken on Saturday.

201. *SOIL CHEMISTRY, LECTURES*. Spring term. Credit three hours. Pre-

requisite, course 1 and Qualitative Analysis. A course in physical chemistry is recommended. M W F 9. Warren 201. Professor PEECH.

Chemical composition and properties of soils; discussion of chemical processes in the soil, including the behavior of different plant-nutrient elements.

202. *CHEMICAL METHODS OF SOIL ANALYSIS*. Spring term. Credit three hours. Prerequisite, course 1 and Qualitative and Quantitative Analysis. Enrollment limited to twenty students. T Th 2-4:30. Caldwell 100. Professor PEECH.

Lectures, laboratory exercises, and demonstrations designed to familiarize the student with different chemical techniques for studying soils.

[203. *THE GENESIS, MORPHOLOGY, AND CLASSIFICATION OF SOILS*. Spring term. Credit three hours. Credit two hours for students who have had Agronomy 101. Given in alternate years. Professor CLINE.] Not given in 1957-1958.

The course deals with (1) the principles of classification as applied to soils, (2) the factors of soil formation and their effects on the soil, and (3) the characteristics, development, and use of the Great Soil Groups of the world. One all-day Saturday field trip is taken on a date to be arranged.

[204. *ISOTOPIC TECHNIQUES IN AGRICULTURE AND BIOLOGY*. Fall term. Credit two hours. Prerequisite, permission of instructor. Lecture, demonstrations, and laboratory work. Enrollment limited. Associate Professor BRANDT.] Not given in 1957-1958.

Application of isotopic techniques to agriculture and biology.

205. *SOIL FERTILITY, ADVANCED COURSE*. Fall term. Credit three hours. Prerequisite, course 1 and Chemistry 201 or its equivalent. Lectures, T Th S 8. Caldwell 143. Professor BRADFIELD.

A study of the soil as a source of the mineral nutrients needed for effective crop production and of the properties and use of liming materials, fertilizers, and manures.

[207. *SOIL PHYSICS, LECTURES*. Fall term. Credit three hours. Given in alternate years. Primarily for graduate students. Prerequisite, course 1 and one year of college physics or permission of the instructor. Professor R. D. MILLER.] Not given in 1957-1958.

A study of physical properties and processes of soils, with emphasis on the fundamental physical principles involved.

208. *PHYSICAL PROPERTIES OF SOILS, LABORATORY*. Fall term. Credit three hours. Must be preceded or accompanied by course 207. Enrollment limited. M W 2-4:30. Caldwell 294. Professor R. D. MILLER.

Laboratory exercises and demonstrations designed to familiarize the student with different physical and physicochemical techniques used in soil investigations.

209. *RESEARCH IN SOIL SCIENCE*. Fall and spring terms. All members of the professorial staff.

210. *SPECIAL TOPICS IN SOIL SCIENCE*. Fall and spring terms. Credit one to three hours. The topics to be treated will be announced at the beginning of each term. Time to be arranged. Staff.

## FIELD CROPS

2. *INTRODUCTION TO FIELD CROPS*. Spring term. Credit three hours. Open to freshmen. Upperclassmen and others who have the prerequisites should take course 11 rather than 2. Discussion period, W F 10. Caldwell 100. Laboratory, M T W Th or F 2-4:30. Caldwell 250. Auditors not permitted. Not open to graduate students. Professor HARTWIG.

A study of the culture of the common field crops that are produced in the

Northeastern States, with emphasis on the practical aspects. Rotations with their seed and fertilizer requirements are worked out for three or four type-farms where the objective is to produce feed and food.

11. *PRODUCTION OF FIELD CROPS*. Fall term. Credit four hours. Prerequisite, a course in soils. Graduate students must consult the instructor before registering. Auditors not permitted. Lectures, M W F 10. Caldwell 100. Laboratory, M T W Th or F 2-4:30. Caldwell 250. Professor HARTWIG.

A course dealing principally with the crops that are used for feeding livestock and poultry. Emphasis is placed on the hay, silage, pasture, and grain crops of the United States. Cultural methods, crop rotations, fertilizer practices, soil and climatic adaptation, and the better varieties of the important crops are considered.

112. *PASTURE AND HAY CROPS*. Spring term. Credit three hours. For juniors, seniors, and graduate students. Prerequisite, courses 1 and 11 or their equivalent, or courses 2 and 6 by permission. Lectures and discussions, T Th S 8. Caldwell 100. Three required field trips in April and May. M T W Th or F 1:30-5. Professor KENNEDY.

The establishment, maintenance, productivity, use, and quality of various pasture and hay crops are discussed, especially those for humid, temperate climates. Practical applications are emphasized. Of particular value to those interested in agronomy, animal production, and soil conservation.

115. *WEED CONTROL*. Spring term. Credit three hours. Graduate students may register by permission. Prerequisite, Agronomy 11. Botany 31 is recommended. Lectures, T Th 11. Caldwell 100. Laboratory, M or T 2-4:30. Plant Science 202. Associate Professor FERTIG and Assistant Professor KINGSBURY.

The course deals with principles and methods of weed control. Emphasis is placed on principles of control by mechanical, cultural, and chemical methods, their adaptability and limitations. The laboratory covers the identification and habits of weeds common in the Northeast, weed seed identification, spray equipment and use. Field trips are scheduled.

211. *SPECIAL TOPICS IN FIELD CROPS*. Fall and spring terms. Credit one to three hours. The topic to be treated will be announced at the beginning of each term. Time to be arranged. Staff.

[213. *CROP ECOLOGY*. Spring term. Credit three hours. Given in alternate years. Prerequisite, course 11 and Botany 31 or their equivalent. Professor MUSGRAVE.] Not given in 1957-1958.

An analysis of the environment of crop plants and their ecological responses, with emphasis on the cereals and on the legumes and grasses for forage.

214. *GRASSLANDS AND GRASSLAND RESEARCH*. Fall term. Credit three hours. Given in alternate years. Prerequisite, course 112, Plant Breeding 102 or 203, and Botany 31, or their equivalent, and permission to register. Lectures, T Th 10. Caldwell 100. Professor MACDONALD.

A study of ecological factors underlying the development, maintenance, and management of different grassland types for different uses, and the principles and practices of grassland and forage-crop investigations.

219. *RESEARCH IN FIELD-CROP PRODUCTION*. Fall, spring, and summer terms. All members of the professorial staff.

#### DEPARTMENTAL SEMINAR

290. *SEMINAR*. Fall and spring terms. Required of graduate students majoring or minoring in the department, S 11-12:00. Caldwell 100.

## ANIMAL HUSBANDRY

Students are advised to register for courses, 1, 10, and 20 before taking the more advanced courses.

## LIVESTOCK PRODUCTION

1. *INTRODUCTORY LIVESTOCK PRODUCTION*. Fall term. Credit three hours. Lectures, M W 8 or 10. Wing A. Laboratory, T Th or F 2-4:30, W 11-1. Judging Pavilion. Professor ——— and assistants.

A survey course that gives the student a concept of the scope of the animal industry, an insight into the opportunities it offers, and perception of its fundamental problems. It includes the fundamentals of successful livestock production that form a foundation on which to build specialized knowledge and skill in succeeding courses. It should serve equally well for students majoring in other fields, who will take but one course in Animal Husbandry. Animals specifically covered are beef cattle, sheep, swine, and horses. Two scheduled evening prelims are given.

10. *LIVESTOCK FEEDING*. Fall or spring term. Credit four hours. Prerequisite, Chemistry 101, 105, or Biochemistry 2. Lectures: fall term, M W F 11; spring term, M W F 9. Wing A. Laboratory: fall term, Th or F 2-4:20. Wing A; spring term, M W Th or F 2-4:20. Wing C. Fall term, Associate Professor R. G. WARNER and assistants. Spring term, Professor S. E. SMITH and assistants.

The feeding of farm animals, including the general basic principles, feeding standards, the computation of rations, and the composition and nutritive value of livestock feeds.

*HEALTH AND DISEASES OF ANIMALS. (VETERINARY 61)*. Spring term. Credit three hours. Not open to first-year students or to those who have had no course in animal husbandry. Lectures, M W F 11. Veterinary College. Professor GILMAN and collaborators.

The causes and the nature of the common diseases of livestock are discussed. Emphasis is placed on the prevention and control of animal diseases.

41. *LIVESTOCK JUDGING: BEEF CATTLE, HORSES, SHEEP, AND SWINE*. Fall term. Credit two hours. Prerequisite, course 1. Lecture and laboratory period, W 2-5:10. Judging Pavilion. Professor J. I. MILLER.

A beginning course in judging market and breeding classes of beef cattle, horses, sheep, and swine, with major emphasis on a detailed study of the type of livestock which best meets present-day demands.

42. *LIVESTOCK JUDGING: BEEF CATTLE, HORSES, SHEEP, AND SWINE*. Spring term. Credit two hours. Prerequisite, course 41 or permission to register. M Th 2-4:20. Judging Pavilion and Livestock Barns. Students may register for only one laboratory period for one hour of credit by permission of instructor. Professor J. I. MILLER.

A course in judging market and breeding classes of beef cattle, horses, sheep, and swine, with major emphasis on a study of the type of breeding stock which best meets modern demands. One field trip of about two days' duration is made to give additional opportunities to study livestock in outstanding herds or flocks.

43. *ADVANCED LIVESTOCK JUDGING*. Fall term. Credit two hours. Registration by permission. M F 2-4:20. Judging Pavilion and Livestock Barns. Professor J. I. MILLER.

An advanced type study of purebred market and breeding classes of beef cattle, horses, sheep, and swine. Intended primarily to give additional training to successful students of course 42. Two 2-day trips are taken on week ends. Members of this group are selected to represent the institution in intercollegiate judging competitions.

60. *BEEF CATTLE*. Spring term. Credit three hours. Prerequisite, course 1 or permission to register. Lectures, W F 10. Wing A. Laboratory, F 2-4:20. Judging Pavilion and Beef Cattle barn. Professor J. I. MILLER.

A general course in beef-cattle production. The management, feeding, breeding, selection, and marketing problems involved in the beef-cattle enterprise are emphasized. A one-day field trip is taken to study successful beef production methods.

70. *SWINE*. Spring term. Credit three hours. Prerequisite, course 1 or permission to register. Lectures, W F 11. Wing A. Practice, T 2-4:20. Judging Pavilion and Swine Barn. Professor ———.

A general course in the care, feeding, breeding, and management of swine. Lectures, recitations, and discussions; studies in swine selection; field trips and practical exercises in the handling and care of swine. A one-day field trip is taken.

80. *SHEEP*. Fall term. Credit three hours. Prerequisite, course 1 or permission to register. Lectures, T Th 10. Wing A. Practice, M 2-4:20. Judging Pavilion and Sheep Barn. Professor ———.

A general course in the care, breeding, feeding, and management of the farm flock; feeding and fattening of lambs; practice in judging and handling of sheep and wool. Lectures, recitations, demonstrations, discussions, reports, and field trips to give students a practical knowledge of sheep production. A one-day field trip is taken.

### MEATS

90. *MEAT AND MEAT PRODUCTS*. Fall or spring term. Credit three hours. Course 1 is recommended before registering for this course. Lecture, M 8. Wing C Laboratory, M T or W 1-5. Registration limited to sixteen students in each section. Assistant Professor STOUFFER.

A course in livestock slaughtering, retail meat cutting, live animal-carcass relationships, and the storage and preservation of meat and meat products.

92. *MEAT AND MEAT PRODUCTS*. Fall or spring term. Credit two hours. For women students. Not open to freshmen. Designed primarily for students in the College of Home Economics. Registration limited to sixteen students in each laboratory section. Lecture, Th 11. Wing E. Laboratory, Th or F 2-4:20. Meat Laboratory. Associate Professor WELLINGTON and the Poultry Department staff.

A course dealing with the major phases of meats, poultry, and eggs; wholesale and retail buying, nutritive value of meats, cutting, freezing, curing, canning, cooking, and miscellaneous topics.

93. *MEAT CUTTING*. Fall or spring term. Credit one hour. Prerequisite, course 90 or 92, and permission to register. Enrollment limited to five students each term. One laboratory period each week, time to be arranged with the instructor. Mr. HOLLEY.

This course offers supervised practice in meat selection, cutting, and grading for students intending to specialize in meats work.

94. *MEAT JUDGING*. Fall term. Credit one hour. Prerequisite, course 90. Registration by permission. Lecture and laboratory period, W 11-1. Meat Laboratory. Associate Professor WELLINGTON.

A course in market classes and grades of meat, judging, selection, and identification of carcasses and cuts. Field trips and practice hours are arranged to provide additional experience. Members of this class are selected to represent the institution in intercollegiate judging competitions.

### DAIRY HUSBANDRY

50. *DAIRY CATTLE*. Fall or spring term. Credit four hours. Courses 10 and 20 are recommended before registering for this course. Lectures: fall term, T Th S



8; spring term, T Th S 10. Wing A. Laboratory: fall term, M 2-4:20 or S 9-11:20; spring term, M or Th 2-4:20. Wing A and Judging Pavilion. Fall term, Professor SCHULTZ and assistants. Spring term, Professor TURK and assistants.

This course deals with some of the economic aspects of the dairy industry; study of dairy breeds; factors in breeding and development of dairy cattle; milking methods and milk production problems; efficient feeding; and care, management, and health of the dairy herd. Practice in selection, herd management, formulating of rations, planning of breeding programs, and keeping of records.

51. *DAIRY-CATTLE JUDGING*. Spring term. Credit two hours. Prerequisite, course 50. Practice, W 2-4:20 and S 10-12. (In the last half of the semester, the Wednesday meetings are discontinued and the class meets all day Saturday.) Judging Pavilion. Professor TRIMBERGER.

A beginning course in the selection and judging of all breeds of dairy cattle. Practice includes all-day trips on Saturday during the latter part of the term to herds in the State.

52. *ADVANCED DAIRY-CATTLE JUDGING*. Fall term. Credit one hour. Prerequisite, course 51. Registration by permission. Practice hours to be arranged. Associate Professor SLACK.

This course is intended primarily to give additional training in comparative judging to successful students of Course 51. Members of the class are selected to represent the institution in intercollegiate judging competitions.

150. *ADVANCED DAIRY PRODUCTION*. Spring term. Credit three hours. Prerequisite, course 50. Open only to juniors and seniors and second year two-year students. Lectures, T Th 11. Lecture and discussion, T 2-4:20. Wing A. Professor TRIMBERGER.

Analysis of breeding and management programs in successful herds. Evaluation of the programs of dairy-cattle breed associations. Emphasis is placed on the application of the principles of dairy breeding, feeding, and management to the development and operation of a successful dairy farm.

## ANIMAL BREEDING AND PHYSIOLOGY OF REPRODUCTION

20. *ANIMAL BREEDING*. Fall term. Credit three hours. Prerequisite, Botany 1, Biology 1, or Zoology 103 and 104. Lectures, M W 9. Wing A. Recitation, demonstration, and laboratory, M T W Th or F 2-4:20. Wing C. Associate Professors R. W. BRATTON and FOOTE, and assistants.

An introduction to the anatomy and physiology of reproduction and the improvement of farm animals through the application of genetics. Emphasis is placed on traits of economic importance to the livestock industry.

120. *PROBLEMS IN ANIMAL BREEDING*. Fall term. Credit three hours. Prerequisite, course 20 or Plant Breeding 101. Lectures, T Th 11. Wing C. Laboratory, W or F 2-4:20. Wing E. Professor HENDERSON.

A consideration of the problems involved in the improvement of the larger farm animals and the application of genetics in their solution.

125. *PHYSIOLOGY OF REPRODUCTION*. Spring term. Credit two hours. Open to graduate students and upperclassmen. Prerequisite, a course in human or veterinary physiology. Lectures, M W 10. Wing C. Professor ASDELL.

An advanced course in reproduction, principally in mammals.

126. *APPLIED ANIMAL PHYSIOLOGY*. Fall term. Credit one hour. Open to upperclassmen and graduate students. T 9. Wing C. Professor ASDELL.

The application of physiological methods to problems of growth, reproduction, and lactation in farm animals.



127. *FUNDAMENTALS OF ENDOCRINOLOGY*. Fall term. Credit three hours. Lectures, T Th 10. Wing C. Laboratory to be arranged. Associate Professor HANSEL. A general course in the physiology of the endocrine glands, and the roles played by each hormone in the regulation of normal body processes. The laboratory work is designed to illustrate the basic principles of endocrinology and their applications to more efficient production in all classes of livestock.

#### ANIMAL NUTRITION

110. *PRINCIPLES OF ANIMAL NUTRITION*. Fall term. Credit three hours. For seniors and graduate students. Prerequisite, a course in human or veterinary physiology and a course in organic chemistry or biochemistry. Lectures, M W F 10. Savage 100. Professor LOOSLI.

The chemistry and physiology of nutrition and the nutritive requirements for growth, reproduction, lactation, and other body functions.

111. *LABORATORY WORK IN ANIMAL NUTRITION*. Fall or spring term. Credit three hours. Prerequisite, Quantitative Analysis, course 110, or its equivalent and permission of the instructor. Class limited to 18 students each term. M W F 2-4:20. Stocking 160. Fall term, Professor C. M. McCAY and assistants. Spring term, Associate Professor R. G. WARNER and assistants.

Each student engages in a series of short research projects with experimental animals, such as rats, dogs, and sheep. Both classical and modern techniques of animal experimentation are taught. The application of biochemical methods to the solution of animal nutrition problems are included.

210. *SPECIAL TOPICS IN ANIMAL NUTRITION*. Spring term. Credit one hour. Registration by permission. Th 8. Wing E. Professors LOOSLI, McCAY, and S. E. SMITH.

A presentation and discussion of the knowledge and techniques of special fields of animal nutrition, with particular reference to farm animals.

215. *HISTORY OF NUTRITION*. Fall term. Credit one hour. Th 4:15. Savage 130. Professor McCAY.

The purpose of the course is to familiarize the student with the background literature in nutrition and to improve his technique in using the libraries. Each student prepares four written reports and summarizes these in brief oral reports to learn better ways to present technical information.

219. *SEMINAR IN ANIMAL NUTRITION*. Fall term. Credit one hour. Open to graduate students with major field of study in animal nutrition. Registration by permission. T 4:30. Wing E. Animal Nutrition staff.

A critical review of the literature and other topics of special interest to graduate students in animal nutrition.

#### DEPARTMENTAL RESEARCH AND SEMINAR

200. *RESEARCH*. Fall and spring terms. Credit and hours by arrangement. For graduate and advanced students only. All members of departmental staff. Professor TURK in charge.

201. *SEMINAR*. Fall and spring terms. Required of all graduate students taking either a major or a minor subject in Animal Husbandry. Advanced undergraduates are admitted by permission, and, if a satisfactory report on an approved subject is presented, may receive not to exceed two hours' credit. M 11. Staff in Animal Husbandry.

#### BACTERIOLOGY

Students are accepted as majors in bacteriology only upon consent of the head of the Department or of a member of the staff designated to act for him. Acceptance

is granted only to those students who follow the prescribed courses outlined by the Department and whose scholastic records are entirely satisfactory.

1. *GENERAL BACTERIOLOGY*. Fall term. Credit six hours. Prerequisite, Chemistry 102 or 106. Lectures, M W F 11. Stocking 218. Laboratory practice, M W F 2-4:30. Stocking 301. Professor SEELEY and assistants.

An introductory course; general survey of the field of bacteriology, with the fundamentals essential to further work in the subject.

2. *GENERAL BACTERIOLOGY*. Fall term. Credit three hours. Prerequisite, Chemistry 102 or 106. Not open to undergraduate students in the College of Agriculture. Lectures, M W F 11. Stocking 218. Professor SEELEY.

The same as the lecture part of course 1. By special permission, this course may be elected by graduate students and advanced students in certain professional courses.

3. *AGRICULTURAL AND HOME ECONOMICS BACTERIOLOGY*. Spring term. Credit three hours. Not recommended for first-year students. Not accepted as prerequisite for advanced courses. Lectures, M W F 11. Plant Science 233. Associate Professor VANDEMARK.

The basic principles of bacteriology and their applications in agriculture, home economics, industry, and public health.

5. *AGRICULTURAL AND HOME ECONOMICS BACTERIOLOGY LABORATORY*. Spring term. Credit one hour. Limited to students who are taking or who have taken Bacteriology 3. T Th 8-9:50 or T Th 11-12:50. Stocking 301. Associate Professor VANDEMARK and assistants.

General laboratory techniques as applied in agriculture and household bacteriology.

6. *GENERAL BACTERIOLOGY LABORATORY*. Fall term. Credit three hours. Prerequisite Chemistry 102 or 106 and Bacteriology 2 or its equivalent. Not open to undergraduate students in the College of Agriculture. Laboratory, M W F 2-4:30. Stocking 301. Professor SEELEY and assistants.

The same as the laboratory part of course 1. By special permission this course may be elected by graduate students and advanced students in certain professional courses.

101. *DAIRY BACTERIOLOGY*. Spring term. Credit three hours. Prerequisite, Bacteriology 1. Lectures, T Th 9. Stocking 119. Laboratory, T Th 10-12. Stocking 321. Professor NAYLOR and assistant.

A study of the microorganisms of importance in milk and milk products, with laboratory practice in the use of standard methods for microbiological testing and control of dairy products.

103. *ADVANCED BACTERIOLOGY*. Spring term. Credit six hours. Prerequisite, course 1 and organic chemistry. Lectures and laboratory practice, M W F 2-5:30. Stocking 119. Professor SEELEY and assistants.

A systematic study of certain important groups of bacteria, together with advanced cultural and isolation procedures, and other specialized techniques.

105. *HIGHER BACTERIA AND RELATED MICROORGANISMS*. Fall term. Credit four hours. Prerequisite, course 1. Lectures, recitations, and laboratory practice. T Th 1:40-5. Stocking 119 and 321. Professor KNAYSİ and assistant.

A study of the higher bacteria, together with the yeast and molds that are of especial importance to the bacteriologist.

*SOIL MICROBIOLOGY* (Agronomy 106). Fall term. Credit three hours. Prerequisite, Agronomy 1 or Bacteriology 1. The lectures without the laboratory may be taken for two hours' credit with the permission of the instructor. Lectures, M W 8. Warren 31. Laboratory, F 2-4:30. Caldwell 201. Assistant Professor ALEXANDER.

A study of the major groups of soil microorganisms and the biochemical functions of the soil population.

*PATHOGENIC BACTERIOLOGY.* (See the *Announcement of the New York State Veterinary College.*)

210. *PHYSIOLOGY OF BACTERIA.* Fall term. Credit two hours. Prerequisite, course 1 and at least one additional course in bacteriology and one in organic chemistry. Lectures, T Th 10. Stocking 120. Professor DELWICHE.

The physiology of bacteria and the biochemistry of microbic processes.

212. *APPLIED AND INDUSTRIAL MICROBIOLOGY.* Fall term. Credit three hours. Given in alternate years. Prerequisite, course 1. Lectures, T Th 11 and S 10. Stocking 119. Staff.

A survey of the microbiology of food, water, sewage and industrial fermentations.

213. *MORPHOLOGY AND CYTOLOGY OF BACTERIA.* Fall term. Credit three hours. For seniors and graduate students. Lectures, T Th S 9. Stocking 120. Professor KNAYSİ.

The morphology, cytology and microchemistry of microorganisms.

215. *CHEMISTRY OF BACTERIAL PROCESSES.* Spring term. Credit two hours. For seniors and graduate students. Lectures, M W 11. Stocking 119. Professor DELWICHE.

The chemistry of metabolism, fermentation, and nutrition of microorganisms.

216. *GENETICS OF MICROORGANISMS.* Spring term. Credit two hours. For seniors and graduate students. Lectures, M W 12. Stocking 119. Professor ZELLE.

An advanced course for students who have had thorough basic training in bacteriology and genetics.

220. *RESEARCH.* Fall or spring term. Credit one or more hours, by arrangement. For advanced students. Associate Professor VANDEMARK.

Special problems in any phase of bacteriology may be elected.

221. *SEMINAR.* Fall and spring terms. Without credit. Hours to be arranged. Stocking. Staff.

Required of graduate students in the department.

## BIOCHEMISTRY AND NUTRITION

2. *INTRODUCTORY AGRICULTURAL CHEMISTRY.* Fall term. Credit five hours. Open only to two-year students in the College of Agriculture. Lectures and recitations: M W F 9. Plant Science 233; T Th 9. Caldwell 100. Associate Professor NEAL and assistants.

Lectures, demonstrations, and recitations dealing with the fundamental principles of chemistry and their application to agricultural practices. This course is not accepted as a prerequisite for further courses in Chemistry or Biochemistry.

5. *AGRICULTURAL BIOCHEMISTRY.* Fall term. Credit three hours. Prerequisite, Chemistry 102 or 106 or the equivalent. May not be taken for credit by students who have completed a more advanced course in this Department. Lectures, M W F 12. Savage 100. Associate Professor NEAL.

An elementary course for the general agricultural students, dealing with the biochemistry of crop and animal production, of the materials concerned, such as feeds, fertilizers, and insecticides, and of the products that result.

10. *ELEMENTS OF BIOCHEMISTRY, LECTURES.* Fall term. Credit four hours. Prerequisite, Chemistry 303 and 305 or Food and Nutrition 215. Lectures, M T Th S 8. Savage 145. Associate Professor DANIEL.

Primarily for students in the College of Home Economics. An elementary course dealing with the chemistry of biological substances and their transformations (digestion and metabolism) in the animal organism.

11. *ELEMENTS OF BIOCHEMISTRY, LABORATORY*. Fall term. Credit two hours. Prerequisite or parallel, course 10. Laboratories, T Th 2-4:20 or W 2-4:20 and S 9-11:20. Savage 210. Associate Professor DANIEL and assistants.

Laboratory practice with biochemical substances and experiments designed to illustrate chemical reactions which may occur in the animal body.

101. *GENERAL BIOCHEMISTRY, LECTURE*. Fall term. Credit four hours. Prerequisite, Organic Chemistry. Lectures, M W F S 8. Savage 100. Professor WILLIAMS.

For graduate and advanced undergraduate students, dealing with the chemistry of plant and animal substances and the reactions occurring in biological systems.

102. *GENERAL BIOCHEMISTRY, LABORATORY*. Fall term. Credit two hours. Prerequisite, Quantitative Analysis. Must be taken with or after course 101. Laboratory, M W or T Th 2-4:20. Savage 230. Professor WILLIAMS and assistants.

Laboratory practice with plant and animal materials and the experimental study of their properties.

110. *PHYSICAL ASPECTS OF BIOCHEMISTRY*. Fall term. Credit two hours. Prerequisites, nine semester hours of college Chemistry and introductory college Physics or the equivalent. Intended for advanced undergraduates and graduate students in the biological sciences. Lectures, T Th 9, and an occasional hour by arrangement. Savage 145. Assistant Professor HESS.

A discussion of certain fundamental principles relating to matter and energy, properties of gases, liquids, and solutions, and chemical equilibrium which are helpful to an understanding of biological phenomena.

130. *BIOCHEMICAL PRINCIPLES OF FOOD PRESERVATION*. Spring term. Credit two hours. Prerequisite, Biochemistry or Organic Chemistry. Lectures, T Th 10. Savage 145. Professor W. B. ROBINSON.

A discussion of the basic physical, chemical, and biological principles of food preservation and their application in refining, dehydration, cold storage, freezing, canning, fermentation, chemical preservation, and packaging. The effects of food processing upon the maintenance of nutritive value and on other food qualities.

140. *SELECTED TOPICS IN FOOD BIOCHEMISTRY*. Spring term. Credit two hours. Prerequisite, course 101. Lectures, M W 10. Savage 145. Professor WILLIAMS and Staff members from the Department of Food Science and Technology, New York State Agricultural Experiment Station, Geneva, New York.

A discussion of some of the important nonmicrobial changes in foods, such as denaturation and the Maillard browning reaction. Emphasis is placed on the occurrence, significance, and prevention or control of the changes as they affect the color, odor, flavor, texture, or nutritive value of foods.

[150. *BIOCHEMISTRY AND NUTRITION OF THE VITAMINS*. Spring term. Credit two hours. Given in alternate years. Prerequisite, Chemistry 303 and 305 or the equivalent. Course 101 or the equivalent, or course 5 or 10 by permission. Primarily for graduate students. Associate Professor DANIEL.] Not given in 1957-1958.

The chemical, physiological, and nutritional aspects of the vitamins.

160. *BIOGENESIS OF BIOLOGICALLY ACTIVE COMPOUNDS*. Fall term. Credit two hours. Given in alternate years. Prerequisite, course 101 or the equivalent. Primarily for graduate students. Lectures, M W 9. Savage 145. Professor WRIGHT.

A consideration of the metabolic pathways by which certain structural and functional compounds of the cell originate.

201. *BIOCHEMISTRY OF LIPIDS AND CARBOHYDRATES*. Spring term. Credit two hours. Prerequisites, courses 101 and 102 and Introductory Physical Chemistry, or the equivalent. Lectures M W 9. Savage 100. Professor W. L. NELSON.

Discussion of the properties and biological role of the lipids and carbohydrates.

202. *BIOCHEMISTRY OF PROTEINS AND ENZYMES*. Spring term. (Odd numbered years, *Proteins*; even numbered years *Enzymes*). Credit two hours. Prerequisites, courses 101 and 102 and introductory Physical Chemistry, or the equivalent. Lectures, T Th 9. Savage 100. Assistant Professor HESS.

*Proteins*: A discussion of the chemical and biological aspects of proteins and peptides; methods of isolation, structure determination, and synthesis.

*Enzymes*: A discussion of the chemical and biological aspects of enzymes and co-enzymes.

Students may re-register for this course in successive years and it is recommended that the course on Proteins be taken first.

203. *ADVANCED BIOCHEMISTRY*. Laboratory. Spring term. Credit three hours. Prerequisite, to accompany or follow courses 201 and 202. Limited enrollment. Registration by permission of the instructor only. M W 2-5. Savage 230. Professor W. L. NELSON and assistants.

Laboratory experiments dealing with enzymes, co-factors, and substrates of importance in metabolic processes. Practice is given in the use of special techniques employed in isolation, characterization, and mode of action of enzymes and enzyme systems. Emphasis is placed on interpretation of data and written reports covering the various experiments.

204. *RADIOACTIVE ISOTOPE TECHNIQUES IN BIOCHEMISTRY*. Laboratory. Spring term. Credit three hours. Prerequisite, permission of the instructor. Enrollment limited. T Th 2-5. Savage 210. Associate Professor GIBBS.

Laboratory exercises in the use of radioactive isotopes in the study of intermediary metabolism.

211. *PLANT INTERMEDIARY METABOLISM*. Spring term. Credit three hours. Prerequisite, courses 101, 102, and Elementary Physical Chemistry, or the equivalent. Lectures, M W F 9. Savage 145. Associate Professor GIBBS.

An advanced course in intermediary metabolism. The following topics will be discussed, although emphasis will vary each year: photosynthesis, pathways of carbohydrate metabolism, organic acid metabolism, nitrogen fixation and the biosynthesis of secondary products. The student will be expected to do periodical reading.

220. *SPECIAL TOPICS IN BIOCHEMISTRY AND NUTRITION*. Spring term. Credit one hour. Primarily for graduate students. Prerequisite, a course in biochemistry and a course in nutrition. Registration by permission. T 8. Savage 145. Professor WILLIAMS.

290. *BIOCHEMISTRY SEMINAR*. Fall and spring terms. Credit one hour. Registration by permission. M 4:15 in fall and Th 12 in spring. Savage 100. Staff.

Assignments and discussions of recent advances in biochemistry.

292. *NUTRITION SEMINAR*. Spring term. Credit one hour. Registration by permission. M 4:15. Savage 100. Staff.

Assignments and discussions of recent advances in the biochemistry and physiology of nutrition.

294. *FOOD BIOCHEMISTRY SEMINAR*. Fall term. Credit one hour. Registration by permission. T 4:30. Savage 130. Professor BARNES and staff members from the Department of Food Science and Technology, New York State Agricultural Experiment Station, Geneva, New York.



Assignments and discussions of literature pertaining to the biochemical aspects of foods and food processing.

## BOTANY

Students in botany may be accepted as specializing students at the end of their sophomore year only upon approval of the Department of Botany. They are required to take certain prescribed courses and must maintain a high scholastic average. Students wishing instruction in special groups of plants or in special subjects should consult the Department.

1. *GENERAL BOTANY*. Fall and spring terms. Credit three hours a term. If taken after Biology 1, credit two hours a term. This course may be begun in the spring term. Lectures, T Th 9 or 11. Plant Science 233. One laboratory a week, M T W Th or F 2-4:30, T 10-12:30, F or S 8-10:30, or S 9-11:30. Plant Science 240, 242, and 262. Professor BANKS, instructors, and assistants.

A survey of the fundamental facts and principles of plant life. The work of the first term deals with the structures and functions of the higher plants, with special emphasis on their nutrition. The work of the second term traces the evolution of the plant kingdom, as illustrated by representatives of the principal groups, and concludes with a brief introduction to the principles of classification of the flowering plants.

3. *POISONOUS PLANTS*. Spring term. Credit one hour. Registration is limited to students in the Veterinary College. Lecture, S 9. Laboratory, Th 2-4:30. Plant Science 202. Assistant Professor KINGSBURY.

A discussion of the toxic effects of plants of the United States and Canada on domestic animals, the recognition of principal toxic species and the treatment and control of plant poisonings.

*WEED CONTROL* (Agronomy 115). Spring term. Credit three hours. Graduate students may register by permission. Prerequisite Agronomy 11. Botany 31 is recommended. Not available to Botany majors for credit in Botany. Lectures, T Th 11. Caldwell 100. Laboratory, M or T 2-4:30. Plant Science 202. Associate Professor FERTIG and Assistant Professor KINGSBURY.

The course deals with principles and methods of weed control. Emphasis is placed on principles of control by mechanical, cultural, and chemical methods, their adaptability and limitations. The laboratory covers the identification and habits of weeds common in the Northeast, weed seed identification, spray equipment and use. Field trips are scheduled.

[56. *SEED ANALYSIS*. Spring term. Credit one hour. Prerequisite, course 1 or its equivalent.] Not given in 1957-1958.

112. *FRESHWATER ALGAE*. Fall term. Credit three hours. Prerequisite, course 1 or the equivalent. Lectures, T Th 11. Laboratory, F 2-4:30. Plant Science 202. Assistant Professor KINGSBURY.

A comprehensive survey of the freshwater algae, including structure, ecology, physiology, economic importance, and evolution where appropriate. The laboratory is designed, in addition to furnishing illustrative material for lecture topics, to provide a working familiarity with the local algal flora.

113. *MARINE ALGAE AND THE BRYOPHYTES*. Spring term. Credit three hours. Prerequisite, course 1 or course 112. Lectures, T Th 11. Laboratory, F 2-4:30. Plant Science 202. Assistant Professor KINGSBURY.

While a continuation of course 112, this course is designed to be complete in itself. It includes a survey of the groups of the brown and red algae, a discussion of the landward migration, and surveys of the liverworts, hornworts, and mosses.



117. *TAXONOMY OF VASCULAR PLANTS*. Fall term. Credit four hours. Prerequisite, course 1 or the equivalent and permission to register. Lectures, T Th 9. Plant Science 143. Laboratory, T Th 2-4:30. Mann 464. Professor CLAUSEN.

A survey of the kinds of seed plants and ferns, their classification, gross morphology, geographical distribution, and economic importance, together with an introduction to the principles and literature of taxonomy. Methods of identification are stressed.

118. *TAXONOMY AND ECOLOGY OF VASCULAR PLANTS*. Spring term. Credit four hours. Prerequisite, course 117 and either course 124 or Plant Breeding 101 and permission to register. Lectures, T Th 9, Plant Science 143. Laboratory, T Th 2-4:30. Mann 464. Professor CLAUSEN.

A continuation of course 117, including a consideration of evolutionary patterns in the seed plants and ferns; a demonstration of the principles and methods of taxonomy; and an introduction to problems of classification in the flora of North America. Trips are scheduled in laboratory periods and on several Sundays in the second half of the term.

217. *SEMINAR IN TAXONOMY AND ECOLOGY OF VASCULAR PLANTS*. Fall term. Prerequisite, course 118. Required of graduate students taking work in taxonomy. Conference, M 4:30. Mann 464 and Plant Science 143. Professor CLAUSEN.

A consideration of current research and literature; reports on problems of research by graduate students and members of the staff.

123. *PLANT ANATOMY*. Fall term. Credit four hours. Prerequisite, course 1 or its equivalent and permission to register. Lectures, T Th 9. Plant Science 37. Laboratory, either M W 2-4:30 or T Th 10-12:30. Plant Science 211. Assistant Professor BIERHORST.

A detailed study of the internal structure of vascular plants.

124. *CYTOLOGY*. Fall term. Credit four hours. Prerequisite, course 1 or Zoology 102 or 104 or the equivalent. Lectures, M W 9. Plant Science 143. Laboratory, M W or T Th 10-12:30. Assignments to laboratory section must be made at time of registration. Plant Science 219. Associate Professor UHL.

The principal topics considered are protoplasm, cells and their components, nuclear and cell division, meiosis and fertilization, and the relation of these to the problems of development, reproduction, taxonomy, and heredity. Both plant and animal materials are used. Microtechnique is not included.

125. *MICROTECHNIQUE*. Spring term. Credit two hours. Prerequisite, course 1 and permission to register. Hours to be arranged. Associate Professor UHL.

A laboratory course in methods of preparing plant material for microscopical study.

224. *CYTOGENETICS*. Spring term. Credit three hours. Prerequisite, course 124 and Plant Breeding 101 or the equivalent. Lectures, M W 9. Plant Science 143. Laboratory, M or W 10-12:30. Plant Science 219. Professor RANDOLPH.

An advanced course dealing mainly with the cellular mechanisms of heredity and including recent researches in cytology, cytotaxonomy, and cytogenetics.

126. *MORPHOLOGY OF VASCULAR PLANTS*. Spring term. Credit four hours a term. Prerequisite, course 1 or its equivalent and permission to register. Lectures, M W 1:30-2:30. Plant Science 141. Laboratory, M W 2:30-5. Plant Science 211. Assistant Professor BIERHORST.

An advanced course in the comparative morphology, life histories, and phylogeny of the lower vascular plants, both fossil and recent.

[127. *MORPHOLOGY OF VASCULAR PLANTS*. Spring term. Credit four hours. Prerequisite, course 1 or its equivalent and permission to register. Given in alternate years. Assistant Professor BIERHORST.] Not given in 1957-1958.

An advanced course in the comparative morphology, life histories, and phylogeny of the higher vascular plants, both fossil and recent.

*COMPARATIVE MORPHOLOGY OF FUNGI*. Given in the Department of Plant Pathology.

31. *PLANT PHYSIOLOGY*. Fall or spring term. Credit four hours. Prerequisite, course 1 or Biology 1 and introductory chemistry. Lectures, T Th 10. Plant Science 143. Laboratory, T Th, or W F 2-4:30, or M 2-4:30, and S 8-10:30. Plant Science 227. Professor D. G. CLARK.

This course is designed to acquaint the student with the general principles of plant physiology. Topics such as water relations, photosynthesis, translocation, digestion, respiration, mineral nutrition, growth, and reproduction are studied in detail. Particular emphasis is placed, both in laboratory and classroom, on the discussion of principles and their application to plants.

231. *PLANT PHYSIOLOGY, ADVANCED LECTURE COURSE*. Fall and spring terms. Credit three hours a term. Limited to seniors and graduate students. Prerequisite, training in botany and chemistry, to be determined in each case by the professor in charge. Lectures, M W F 10. Plant Science 143. Professor STEWARD.

232. *PLANT PHYSIOLOGY, ADVANCED LABORATORY COURSE*. Fall and spring terms. Credit three hours a term. Prerequisite or parallel, course 231. Laboratory, T Th or W F 2-5:30. Plant Science 241. Assistant Professors BONNER and YOCUM.

233. *SEMINAR IN PLANT PHYSIOLOGY*. Fall and spring terms. Required of graduate students taking work in plant physiology and open to all who are interested. F 11. Plant Science Seminar Room. Professors D. G. CLARK and STEWARD, Associate Professor THOMPSON, and Assistant Professors BONNER and YOCUM.

The discussion of current problems in plant physiology; the presentation of reports on the research of graduate students and members of the staff.

234. *PLANT PHYSIOLOGY, ADVANCED LECTURE COURSE*. Fall term. Credit two hours. Prerequisite, course 231 or adequate preparation in botany and chemistry. M W 8. Plant Science 37. Assistant Professor BONNER.

This course deals primarily with physiology in relation to hormones, photoperiodism, and vernalization.

171. *SPECIAL PROBLEMS IN GENERAL BOTANY, ANATOMY, CYTOLOGY, MORPHOLOGY, PALEOBOTANY, PHYCOLOGY, PHYSIOLOGY, TAXONOMY, AND ECOLOGY*. Fall and spring terms. Credit not less than two hours a term. By appointment. Professors BANKS, D. G. CLARK, CLAUSEN, RANDOLPH, and STEWARD, Associate Professor UHL and Assistant Professors BIERHORST, BONNER, KINGSBURY, and YOCUM.

Students engaged in special problems or making special studies may register in this course. They must satisfy the instructor under whom the work is taken that their preparation warrants their choice of problem.

## CONSERVATION

Students desiring to specialize in conservation may obtain a suggested list of courses for the four-year period by consulting the Department.

1. *CONSERVATION OF WILDLIFE*. Fall term. Credit two hours. Lectures, T Th 11 and occasional evenings. Fernow 122. Professors SWANSON, CLAUSEN, W. J.

HAMILTON, JR., KELLOGG, PALM, and RANEY, Associate Professors CONKLIN, L. S. HAMILTON, HEWITT, and WEBSTER, Assistant Professor BARLOW, and cooperating specialists.

An introduction to the wildlife resources of North America and their inter-relations with other resources; the importance of the flora and fauna in our economic and cultural life; the history of wildlife decimation, the present need for conservation, and the methods employed to reestablish the various species. Serves as an introductory course for conservation majors and is of general cultural and informational interest to students in other fields.

2. *FARM FORESTRY*. Fall term. Credit three hours. Lectures, M W 11. Laboratory, W 2-4:30. Fernow 122. Associate Professor MORROW.

Designed to give the student the basic information necessary to implement sound management practices in a woodland tract. Laboratories conducted in the field give actual practice in tree identification, log scaling, timber estimating, boundary surveying, tree marking and cutting in immature stands. Each student is assigned an area of woods to put his knowledge of forestry into practice.

[3. *CONSERVATION OF NATURAL RESOURCES*. Spring term. Credit two hours. Associate Professor L. S. HAMILTON.] Not given in 1957-1958.

The natural-resource problems of the United States; natural resources in national welfare; the conservation movement; public land policies; natural resources of major importance; use and exploitation; present inventories; problems of the future; essential points in a national conservation program.

[4. *MANAGEMENT OF WOODLANDS*. Spring term. Credit three hours. Associate Professor L. S. HAMILTON.] Not given in 1957-1958.

Limited to those majoring in wildlife management and allied fields. A study of the forest community and forest management. Laboratories conducted in the field which apply management to specific forest stands.

Field trips, including a week-end trip to the Adirondacks, to inspect various types of cutting to show their effects on wildlife.

8. *TAXONOMY AND NATURAL HISTORY OF VERTEBRATES*. Fall and spring terms. Credit three hours a term. Prerequisite, Zoology 103 and 104 or 101 and 102. Lecture M 8. Fernow 122. Laboratory, M W 2-4:30 or T Th 2-4:30. Fernow 14. Fall term, Professor RANEY. Spring term, Professor W. J. HAMILTON, JR.

Lectures on fishes, amphibia, reptiles, birds, and mammals, dealing with the principles of classification and nomenclature, characteristics, relationships, and bionomics of these groups. The laboratory gives practice in the identification of North American species. Field studies of the local fauna are undertaken during the fall and spring.

9. *GENERAL ORNITHOLOGY*. Spring term. Credit three hours. Lectures, M W 11. Fernow 122. Field and Laboratory, W or Th 2-4:30. Fernow 210. Associate Professor SIBLEY.

Introduction to the biology of birds; their structure, classification, adaptations for flight, migration, distribution, behavior, ecology, and evolution. Field and laboratory work on identification of local species. Field studies will include two all-day field trips.

22. *ICHTHYOLOGY*. Spring term. Credit three hours. Prerequisite, course 8 or permission to register. Lectures, T Th 8. Fernow 122. Laboratory, F 2-4:30. Fernow 14. Professor RANEY.

Evolution, relationships, structure, habits, ecology, and literature of fishes. Laboratory studies on structure and identification of North American fishes. Field studies on ecology and life histories include one all-day field trip.

25. *MAMMALOLOGY*. Fall term. Credit three hours. Prerequisite, course 8 or permission of instructor. Lectures, T Th 8. Fernow 122. Laboratory, F 2-4:30 or S 8-10:30. Fernow 14. Professor W. J. HAMILTON, JR.

Principal phases of mammalian life; origin, distribution, habits, and literature. Laboratory periods are devoted to methods of field collecting, census taking, life-history studies, preparation of skins and skeletons, and identification of North American species.

101. *SELECTED TOPICS IN CONSERVATION*. Fall term. Credit one hour. One meeting each week, to be arranged. Fernow 102. Professor SWANSON.

Primarily for graduate students who are also registered in course 1, but open to other graduate students. Discussions of important conservation problems of current interest.

102. *PRINCIPLES OF WILDLIFE MANAGEMENT*. Fall term. Credit three hours. Prerequisite, consent of instructor. Lectures, M W F 10. Fernow 122. Associate Professor HEWITT.

Fundamental mechanisms of wildlife populations; ecological, social, and economic aspects of wildlife management.

103. *WILDLIFE MANAGEMENT LABORATORY*. Fall term. Credit one hour. Required of wildlife management majors registered in Conservation 102. Field and laboratory F 2-4:30, and several field trips to be arranged. Fernow 212. Associate Professor HEWITT.

104. *WILDLIFE MANAGEMENT METHODS*. Spring term. Credit three hours. Prerequisite, consent of instructor. Lecture, F 11. Laboratory, S 8-1. Fernow 212. Several all-day field trips. Associate Professor HEWITT.

Methods and techniques in the management of game species and their practical application in the field. Intended for students interested in professional wildlife management.

110. *ECONOMIC ZOOLOGY*. Spring term. Credit one hour. Prerequisite, course 8. F 8. Fernow 122. Professor EADIE.

Economics of amphibians, reptiles, birds, and mammals. Economic status, habits, and control of injurious species.

112. *LITERATURE OF ZOOLOGY, CONSERVATION, AND ECOLOGY*. Spring term. Credit one hour. Limited to upperclass students and graduates. W 9. Fernow 14. Professors W. J. HAMILTON, JR., RANEY, and EADIE.

The literature of zoology, ecology, and kindred fields; fish and fisheries, aquaria, amphibians, reptiles, birds, and mammals; wildlife management; preserves; game farms, animals in relation to recreation and economic zoology.

122. *ADVANCED ICHTHYOLOGY*. Fall term. Credit one or two hours. Prerequisite, courses 8 and 22, Elementary Statistics, and permission of instructor. Limited to seniors and graduate students. Hours to be arranged. Fernow 14. Professor RANEY.

Lectures (one hour) on speciation, intergradation, hybridization, distribution in fishes, and biometrical methods in vertebrate taxonomy. Methods of carrying on ecological and life-history investigations. Laboratory (one period) on taxonomic studies of eastern North American fishes.

126. *SYSTEMATIC ORNITHOLOGY*. Fall term. Alternates with course 127. Credit three hours. Prerequisite, course 8 or 9 and permission of instructor. Lecture and laboratory, T Th 2-5. Fernow 210. Associate Professor SIBLEY.

The structure, classification, and natural history of the birds of the world. The geographical distribution and characteristics of orders, families, and principal genera. The principles and practices of systematics, scientific nomenclature, and the species problem.

[127. *THE BIOLOGY OF BIRDS*. Fall term. Alternates with course 126. Credit three hours. Prerequisite, course 9 and permission of instructor. Associate Professor SIBLEY.] Not given in 1957-1958.

Advanced study of sensory physiology, endocrinology, parasitology, growth and reproduction, behavior, and other phases of avian biology. Approximately half the semester is devoted to behavior studies, with lectures covering ethological theory and laboratory and field studies on captive and free-living birds.

It is recommended that, when possible, course 126 be taken before course 127.

131. *TECHNIQUES IN ORNITHOLOGY*. Fall term. Credit three hours. Prerequisite, courses 8 and 9, Botany 1, and Entomology 10, or permission of instructor. Lecture and Laboratory, M W 2-5. Fernow 210. Professor KELLOGG.

For students planning to teach or engage in ornithology either as a profession or as an avocation. Emphasized are: photography of birds with modern equipment, recording of bird songs and techniques of sound study with audio spectrograph and other tools, and preparation of technical papers, news releases, and radio programs in relation to conservation, together with studies of classroom, extension, and field instruction and of survey methods in ornithology.

*LIMNOLOGY (ENTOMOLOGY AND LIMNOLOGY 171.)* Spring term. Credit three hours. See full description under *Entomology and Limnology*.

173. *FISHERY BIOLOGY*. Fall term. Credit three hours. Prerequisite, permission of instructor. Lectures, M W F 12. Fernow 122. Associate Professor WEBSTER.

The life histories and ecological requirements of some fresh-water game fishes; and the principles and techniques of fishery management.

174. *FISH CULTURE*. Spring term. Credit two hours. Prerequisite, permission of instructor. Lecture, M 12. Laboratory, M 2-4:30. Fernow 126. Associate Professor A. M. PHILLIPS, JR.

A study of the production of fish in hatcheries and hatchery management.

175. *FISHERY BIOLOGY LABORATORY*. Spring term. Credit two hours. Prerequisite, course 173 and permission of instructor. Limited to graduate majors and minors. T Th 1:30-5. Fernow 126. Associate Professor WEBSTER.

Field and biometrical exercises in fishery management.

*WATER POLLUTION CONTROL (CIVIL ENGINEERING 2531)*. Fall term. Credit three hours. See full description in *Announcement of the College of Engineering*.

180. *OCEANOGRAPHY*. Fall term. Credit three hours. Prerequisite, general zoology, botany, chemistry, and physics, or the equivalents. Lectures, T Th 10. Laboratory, Th 12. Fernow 122. Assistant Professor BARLOW.

Physical and chemical aspects of the oceans, particularly as background for marine ecology; geography and geology of the ocean floor; currents, tides; distribution of temperatures. Laboratory work in processing oceanographic data.

181. *MARINE ECOLOGY*. Spring term. Credit three hours. Prerequisite, general zoology, chemistry, physics, and either invertebrate zoology or limnology. Lectures, M W F 9. Fernow 122. Assistant Professor BARLOW.

The sea as an environment; the physical and chemical characteristics of marine habitats; the productivity of the sea; the relation of hydrography to fisheries and faunal distributions.

400-407. *RESEARCH PROBLEMS*. Either term. Credit and hours to be arranged. Problems are undertaken in any of the fields of study in the Department, but adequate preparation in the specialized field, and permission of the instructor are prerequisites. Fernow Hall.



400. *FISHERY BIOLOGY*. Associate Professors WEBSTER and A. M. PHILLIPS, JR.
401. *HERPETOLOGY*. Professors W. J. HAMILTON, JR. and RANEY.
402. *ICHTHYOLOGY*. Professor RANEY.
403. *MAMMALOLOGY*. Professors W. J. HAMILTON, JR. and EADIE.
404. *ORNITHOLOGY*. Professor KELLOGG, Associate Professor SIBLEY, and Assistant Professor DILGER.
405. *WILDLIFE MANAGEMENT*. Professors SWANSON, EADIE, and Associate Professor HEWITT.
406. *FORESTRY*. Associate Professors L. S. HAMILTON and MORROW.
407. *OCEANOGRAPHY*. Assistant Professor BARLOW.
410. *CONSERVATION SEMINAR*. Fall and spring terms. Without credit. Required of graduate students majoring in conservation, but open to all who are interested. Th 4:30-6:00 p.m. Fernow 122. Staff.
- Discussions of literature and current research in the broad field of conservation of the vertebrates.

## DAIRY INDUSTRY

Students intending to specialize in Dairy Industry are urged to elect qualitative and quantitative analysis, organic chemistry, and general bacteriology so that these courses may be completed by the end of the first term of the junior year.

1. *INTRODUCTORY DAIRY SCIENCE*. Fall or spring term. Credit three hours. Prerequisite, Chemistry 102 or 106. Fall term: Lectures, T Th 11. Stocking 218. Laboratory, T or Th 2-4:30. Stocking 209. Spring term: Lectures, T Th 8. Stocking 218. Laboratory, Th 2-4:30. Stocking 209. Associate Professors MARCH and SHIPE.

The scientific and practical aspects of milk and a survey of the dairy industry. Especial attention is given to the composition of milk and its physical and chemical properties, quantitative tests for fat and other constituents.

5. *BIOCHEMICAL ANALYSIS AND TECHNICAL CONTROL OF MILK AND FOOD PRODUCTS*. Spring term. Credit three hours. Open to juniors, seniors, and graduate students. Lecture demonstrations, W F 10. Stocking 119. Laboratory practice, F 1-4. Stocking 120. Professor KRUKOVSKY.

Certain phases of chemistry and quantitative analysis as applied to the quality control and improvement in the palatability and nutritional values of milk and fat containing food products, including the influences of the plant and animal.

22. *MARKET MILK*. Spring term. Credit three hours. Prerequisite, course 1 and Bacteriology 1 or 3. Not open to dairy majors. Lectures, M W 10. Recitation, W 2. Stocking 120. Professor HOLLAND.

The scientific, technical, and sanitary aspects of the fluid-milk industry.

102. *MARKET MILK*. Spring term. Credit five hours. Prerequisite, course 1, and Bacteriology 1 or its equivalent. Lectures, M W 10. Laboratory, M W 2-5. Stocking 120. Professor HOLLAND, Associate Professor MARCH, and assistants.

The scientific, technical, and sanitary aspects of the fluid-milk industry.

103. *MILK-PRODUCTS MANUFACTURING*. Fall term. Credit five hours. Prerequisite, course 1, Bacteriology 1, and organic chemistry or biochemistry. T Th 11-4:30. Stocking 120. Professor KOSIKOWSKI and assistant.

The principles and practice of making butter, cheese, and casein, including a study of the physical, chemical, and biological factors involved. Consideration is given also to commercial operations and dairy-plant management.



104. *MILK-PRODUCTS MANUFACTURING*. Spring term. Credit five hours. Prerequisite, course 102. T Th 11-4:30. Stocking 119. Associate Professor JORDAN and assistant.

The principles and practice of making condensed and evaporated milk, milk powders, ice cream, and by-products, including a study of the physical, chemical, and biological factors involved.

108. *COMMERCIAL GRADES OF DAIRY PRODUCTS*. Spring term. Credit one hour. Should be preceded by course 1. W 2-5. Associate Professor SHIPE.

The classification of dairy products and the factors involved in grading them.

111. *ANALYTICAL METHODS*. Spring term. Credit four hours. Prerequisite, quantitative analysis. Lectures, T Th 11. Laboratory practice, T 1-5. Stocking 119. Professor HERRINGTON and assistant.

A study of the more important operations and apparatus used in quantitative analysis, and their practical application.

113. *CHEMISTRY OF MILK*. Fall term. Credit two hours. Prerequisite, qualitative and quantitative analysis and organic chemistry. Lectures, M W 8. Stocking 120. Professor HERRINGTON and Associate Professor SHIPE.

The subject matter changes from year to year. It may deal with colloidal phenomena in milk and its products. It may deal with the enzymes of milk, with milk proteins; with milk fat, or with chemical reactions and equilibria in dairy products. Graduate students may re-register in successive years and find little duplication of material.

130. *DAIRY ENGINEERING*. Fall term. Credit five hours. Prerequisite, Physics 103 and 104 or the equivalent and course 1. Lectures, M W F 10. Laboratory, M W 2-4:30. Recitation to be arranged. Stocking 119. Associate Professor JORDAN and Mr. HOEFER.

Engineering aspects of dairy-plant operations and a study of dairy-plant forms and records used in inventory control.

DAIRY BACTERIOLOGY. (See Bacteriology.)

210. *SPECIAL TOPICS IN DAIRY CHEMISTRY*. Fall term. Credit one hour. Registration by permission. Time to be arranged. Professor HERRINGTON.

The class undertakes, by cooperative effort, to prepare a comprehensive, written review of some topic in the field of dairy chemistry. The subject for review is changed each term and graduate students may register indefinitely.

251. *SPECIAL PROBLEMS IN DAIRY SCIENCE*. Fall or spring term. Credit one or more hours, by arrangement. For advanced students. Associate Professor JORDAN. Special problems in any phase of dairy science may be elected.

252. *SEMINAR*. Fall and spring terms. Time to be arranged. Stocking. Staff. Required of graduate students in the Department.

## DRAWING

### MECHANICAL

1. *MECHANICAL DRAWING*. Fall or spring term. Credit three hours. Lectures, T Th 8. Riley-Robb 105. Laboratory: fall term, W 1-5 or Th 1-5; spring term, W 1-5. Riley-Robb 425. Limited to 40 students per laboratory. Book and supply lists are available at the book stores. Mr. DART.

A course dealing with graphic presentation. The work includes lettering; use of instruments; orthographic projection involving plans, elevations, and sections; isometric drawing; auxiliaries, and the practical applications of these principles to simple problems.

2. *ADVANCED MECHANICAL DRAWING*. Spring term. Credit three hours. Prerequisite, course 1 or sufficient high school drawing. Lectures, W F 8. Laboratory, Th 1-5. Riley-Robb 425. Limited to 40 students per laboratory. Book and supply lists are available at the book stores. Mr. DART.

A continuation of course 1 with work on machine drawing, including assembly drawings; intersections; developments; descriptive geometry; sectional and auxiliary views; and the use of conventional symbols.

#### FREEHAND DRAWING AND ILLUSTRATION

10. *DRAWING FOR LANDSCAPE STUDENTS*. Throughout the year. Credit three hours a term. Fall term is prerequisite to spring term. Fall term, W F 2-4:30; spring term, M W F 11-1. Mann 500. Associate Professor BURCKMYER and Mr. LAMBERT.

A course planned to develop (1) practical ability in the sketching of outdoor planting and landscaped features; (2) facility in lettering; (3) knowledge of isometric and perspective construction from plans and elevations. Sketch-book assignments, to be done outside of class, will be given throughout the year.

11. *FREEHAND DRAWING*. Fall or spring term. Credit three hours. For beginning students. Lecture, T or W 10. Six hours of time, including the lecture period, are to be spent in the drawing room, preferably in two-hour units. These hours may be scheduled between 9 and 12 M T W Th F, or T W 2-4. Mann 500. Associate Professor BURCKMYER and Mr. LAMBERT.

The objective is to develop accuracy of observation and skill in delineation. Practice is given in outdoor sketching and in the drawing of still-life set-ups, interior scenes, and human figures. The principles of freehand perspective are taught and applied. The course is designed to aid those who plan to work in nature study, biological sciences, and home economics. Sketch-book assignments to be done outside of class will be given throughout the year.

12. *FREEHAND DRAWING AND ILLUSTRATION*. Fall term. Credit two hours. Prerequisite, Drawing 11 or the equivalent. Lecture, M or Th 10. Six hours of time, including the lecture periods, are to be spent in the drawing room, preferably in two-hour units. These hours may be scheduled between 9 and 12 M T W Th F. Mann 500. Mr. LAMBERT.

This course carries on from the object drawing of the beginning course to the organization of a complete illustration. The subject matter is derived largely from quick, on-the-spot sketches. Composition, perspective relationships, and ways of rendering are all considered. The work is planned primarily to help students who expect to use their sketching ability in landscape work, interior decorating, and in the illustrating of their own papers, bulletins, and books.

14. *WATER COLOR ILLUSTRATION*. Spring term. Credit two hours. Prerequisite, course 11 or the equivalent. Six hours of practice must be scheduled, preferably in two-hour units, between 9 and 12 M T W Th F or T W 2-4. Mann 500. Associate Professor BURCKMYER and Mr. LAMBERT.

The student learns to mix colors, lay washes, and plan the values of his composition before he tries illustration in color.

16. *SPECIAL PROBLEMS*. Fall or spring term. Credit two hours. For advanced students only. Three hours of practice required for each hour of credit. Prerequisite, course 10, 12, or the equivalent. Mann 500. Associate Professor BURCKMYER.

For students who wish to attain proficiency in some particular type of illustration or technique.

17. *SCIENTIFIC ILLUSTRATION*. Spring term. Credit two hours. Prerequisite, course 11 or permission of the instructor. Six hours of practice to be scheduled,

preferably in two-hour units. These hours may be scheduled between 9 and 12 M T W Th F. Associate Professor BURCKMYER.

This course surveys illustration methods suitable for different scientific fields and gives training in the techniques of pen and ink, scratch board, stipple board, wash, and color overlays. Instruction is given in the use of the camera lucida, pantograph, projectoscope, and other time-saving methods of getting accurate results as quickly as possible. Methods of reproducing illustrations are studied with relation to cost and problems of publication.

## ENTOMOLOGY AND LIMNOLOGY

For related work see the courses listed under the heading "Conservation" in this *Announcement*, and under "Zoology" in the *Announcement of the College of Arts and Sciences*.

### BIOLOGY

1. *GENERAL BIOLOGY*. Fall and spring terms. Credit three hours a term. The course may be started in either term. Not open to students who have had both Zoology 104 and Botany 1. If Biology 1 is taken after Zoology 104 or Botany 1, credit two hours a term. Lectures and demonstration M W 9 or 11. Roberts 392. One laboratory a week, M T W Th or F 2-4:30 or T 10-12:20. Roberts 301 and 302. Professor Hood and assistants.

An elementary course planned to meet the needs of students majoring outside of the plant and animal sciences; particularly adapted as the first year of a two-year sequence in biology for the prospective teacher of general science in the secondary schools. The course deals with the nature of life, life processes, the activities and origin of living things. It covers the organization of representative plants and animals, including man as an organism, and the principles of nutrition, growth, behavior, reproduction, heredity, and evolution.

9. *BIOLOGICAL BASIS OF SOCIAL PROBLEMS*. Spring term. Credit three hours. If taken after elementary courses in Biology, Zoology, or Botany, credit two hours. No prerequisite. Lectures and demonstrations, T Th S 9. Roberts 392. Associate Professor UHLER.

An elementary course designed especially to furnish a background in biological science for students in the College of Home Economics who intend to enter the field of nursery-school teaching, though open to other interested students as well. A survey course of biological principles, with emphasis on human structure, development, heredity, and eugenics.

105. *LABORATORY METHODS IN BIOLOGY*. Fall term. Credit three hours. Prerequisite, Biology 1, Botany 1, or Zoology 102 or 104. Lectures and laboratories, T or F 10-12:30 or T 7:30-10 p.m. and additional periods by appointment. Roberts 306. Associate Professor UHLER.

For students who intend to teach or to follow some phase of biology as a profession. Subjects covered: collection, preservation, and storage of materials; the preparation of bird and mammal skins for study; injection of blood vessels and embalming; clearing and staining of small vertebrates; protozoological methods; and the preparation and staining of smears, whole mounts, and sections.

### GENERAL ENTOMOLOGY

Students are accepted as majors in entomology only upon the consent of the head of the Department or of a member of the staff designated to act for him. Except in certain fields, this will normally be done only at the end of the sophomore year. Certain prescribed courses are required, and a high scholastic average is expected.

10. *INTRODUCTORY ENTOMOLOGY*. Fall or spring term. Credit three hours. Lectures: fall term, W F 11; spring term, T Th 9. Comstock 245. Laboratory: fall term, W Th or F 2-4:30; spring term, M T W Th or F 2-4:30. Comstock 100. Professor WATKINS and assistants.

A survey of the structure, biology, and classification of insects; types of insect control; and the major groups of insecticides, their formulation and application. Laboratory exercises on the anatomy and biology of insects, with practice in the identification of representative forms including many of the commoner species of economic importance.

116. *INSECT ECOLOGY*. Fall term. Credit three hours. Given in alternate years. Prerequisite, Biology 1 or Zoology 102 or 104, and course 10 or the equivalent. Lectures, T Th 11. Comstock 145. Laboratory and field work, Th 2-4:30. Professor PALM.

A study of insects in relation to their environment, with special attention given to the applied aspects of insect ecology. Field and laboratory work provide an opportunity for color photography with insects.

218. *TECHNICS OF BIOLOGICAL LITERATURE*. Fall term. Credit two hours. Given in alternate years. Lectures, T Th 9. Comstock 300. Associate Professor FRANCLEMONT.

History of the development of entomological literature and a critical study of the biologist's works of reference. Practice in the use of indices and bibliographies, and practice in the preparation of the latter.

#### INSECT MORPHOLOGY

122. *INSECT MORPHOLOGY*. Fall term. Credit three hours. Prerequisite, course 10 or the equivalent. Lecture, T 10. Comstock 145. Laboratories, M W 2-4:30. Comstock 270. Professor BUTT.

A study of the comparative anatomy of insects, including the structure and evolution of the mouthparts and the mechanisms of feeding, locomotion, and reproduction; emphasis will be placed on the relationship of the musculature to external form.

223. *INSECT INTERNAL ANATOMY, EMBRYOLOGY, AND POSTEMBRYONIC DEVELOPMENT*. Spring term. Credit three hours. Prerequisite, course 10 or the equivalent. Lecture, T 10. Comstock 145. Laboratories M W 2-4:30. Comstock 270. Professor BUTT.

A study of internal anatomy and embryology of insects. Gross dissection and histological studies of internal organs; embryological and postembryonic development.

224. *INSECT HISTOLOGY*. Spring term. Credit two hours. Prerequisite, course 223 or the equivalent. Two laboratories a week by appointment. Comstock 265. Professor BUTT.

The technique of dissection, mounting of insect tissues for study; and the preparation of illustrative material for publication.

#### INSECT TAXONOMY

130. *INTRODUCTORY INSECT TAXONOMY*. Spring term. Credit three hours. Prerequisite, course 10. Lecture, Th 10. Comstock 300. Laboratories, T Th 2-4:30. Comstock 300. Associate Professor EVANS.

An introduction to the classification, nomenclature, and distribution of insects. Laboratory practice in the identification of orders, families, and representative genera of insects; methods of collection and preparation of insect specimens. Field trips are taken in the late spring.

231. *TAXONOMY OF INSECTS EXCLUSIVE OF THE LARGER ORDERS OF HOLOMETABOLA*. Fall term. Credit four hours. Given in alternate years. Prerequisite, course 130. Lectures, W F 10. Comstock 300. Laboratories, F 2-4:30 and one other by arrangement. Comstock 300. Associate Professor EVANS.

Lectures on the classification, bionomics, and evolution of the orders and families of insects, exclusive of the larger orders of Holometabola. Laboratory studies on the literature and on the characters and classification of representative genera and species. Continuation of taxonomy of Holometabola is in courses 232, 233, and 234.

[232. *TAXONOMY OF THE IMMATURE STAGES OF HOLOMETABOLA*. Fall term. Credit three hours. Given in alternate years. Prerequisite, course 231 or permission of the instructor. Associate Professors EVANS and FRANCLEMONT.] Not given in 1957-1958.

Lectures on the structure and habits of insect larvae. Laboratory studies of the literature, comparative morphology, and identification of the immature stages of the Holometabola.

233. *TAXONOMY OF THE HOLOMETABOLA: COLEOPTERA AND DIPTERA*. Spring term. Credit three hours. Given in alternate years. Prerequisite, course 231 or permission of the instructor. Lecture, W 10. Comstock 300. Laboratories, W F 2-4:30. Associate Professors EVANS and FRANCLEMONT.

Lectures on the classification, bionomics, and evolution of the Coleoptera and Diptera. Laboratory studies on the literature and on the characters and classification of representative genera and species of these orders.

[234. *TAXONOMY OF THE HOLOMETABOLA: LEPIDOPTERA AND HYMENOPTERA*. Spring term. Credit three hours. Given in alternate years. Prerequisite, course 231 or permission of the instructor. Associate Professors FRANCLEMONT and EVANS.] Not given in 1957-1958.

Lectures on the classification, bionomics, and evolution of the Lepidoptera and Hymenoptera. Laboratory studies on the literature and on the characters and classification of representative genera and species of these orders.

[235. *PROCEDURES IN TAXONOMY*. Fall term. Credit two hours. Given in alternate years. Prerequisite, course 130. Associate Professor FRANCLEMONT.] Not given in 1957-1958.

A study of zoological nomenclature; the preparation of taxonomic papers, including descriptions, keys, and illustrations; methods of analyzing taxonomic data.

#### ECONOMIC ENTOMOLOGY

141. *GENERAL ECONOMIC ENTOMOLOGY*. Fall term. Credit three hours. Prerequisite, course 10 or the equivalent. Lectures, T Th 9. Comstock 145. Laboratory, T 2-4:30. Comstock 100. Professor WATKINS and assistants.

Lectures on the life histories and habits of insects injurious to the major plant and animal crops of the United States, and on methods used in their control; laboratory exercises on the commoner pests and more important insecticides.

[241. *SPECIAL TOPICS IN ECONOMIC ENTOMOLOGY*. Fall term. Credit three hours. Given in alternate years. Prerequisite, course 141 or permission to register. Professors SCHWARDT and GYRISCO.] Not given in 1957-1958.

A course for graduate and advanced undergraduate students dealing with fundamental principles of insect control, with discussion of some of the major problems in agricultural entomology. Topics covered: insect pests of livestock and of stored grain and forage crops.

[242. *SPECIAL TOPICS IN ECONOMIC ENTOMOLOGY*. Spring term. Credit three hours. Given in alternate years. Prerequisite, course 141 or permission to register. Professors BRANN and DEWEY.] Not given in 1957-1958.



A continuation of course 241. Topics treated; insecticide application equipment; and insect pests of fruit.

243. *SPECIAL TOPICS IN ECONOMIC ENTOMOLOGY*. Fall term. Credit three hours. Given in alternate years. Prerequisite, course 141 or permission to register. Lectures, M F 10-12. Comstock 145. Professor RAWLINS and Associate Professor NAEGELE.

A continuation of courses 241 and 242. Topics covered; entomological aspects of experimental design, label registration and tolerance, insect vectors of plant diseases, resistance, and systemics.

244. *SPECIAL TOPICS IN ECONOMIC ENTOMOLOGY*. Spring term. Credit three hours. Given in alternate years. Prerequisite, course 141 or permission to register. Lectures, M W 11. Comstock 145. Laboratory, F 11-1. Comstock 100. Professor MATTHYSSE and Assistant Professor PIMENTEL.

A continuation of courses 241, 242, and 243. Topics covered: insect pests of woody ornamentals, forests, and turf and biological control.

#### PARASITOLOGY AND MEDICAL ENTOMOLOGY

151. *PARASITOLOGY*. Spring term. Credit three hours. Given in alternate years. Prerequisite, Biology 1 or Zoology 102 or 104. Course 10 is also recommended. Lecture, W 9. Comstock 145. Laboratories, Section 1: Th 2-4:30 and S 8-10:30; Section 2: F 2-4:30 and S 10:30-1. Comstock 200. Professor TRAVIS.

A study of the principal protozoan and helminth parasites of man and other vertebrates, with special emphasis given to life histories and recognition.

[152. *MEDICAL ENTOMOLOGY*. Fall term. Credit three hours. Given in alternate years. Prerequisite, Biology 1 or Zoology 102 or 104. Course 10 is recommended. Professor TRAVIS.] Not given in 1957-1958.

A study of insects and other arthropods that are the causative agents of disease in man and other animals, or are the vectors, or are the intermediate hosts of disease-producing organisms. Laboratory studies stress life histories and recognition.

[154. *WILDLIFE PARASITOLOGY*. Fall term. Credit two hours. Given in alternate years. For qualified graduate and undergraduate students with a special interest in the parasites of wildlife. Prerequisite, permission to register. Professor TRAVIS.] Not given in 1957-1958.

A technical course that stresses the life histories and the recognition of parasites associated with wildlife species.

253. *PARASITOLOGY TECHNIQUES*. Spring term. Credit two hours. Given in alternate years. Prerequisite, course 151 or may be taken concurrently with course 151. Undergraduates by permission. Lecture, T 9. Comstock 200. Laboratory, T 2-4:30. Comstock 200. Professor TRAVIS.

A laboratory study of the techniques used by research and practical workers in the field of parasitology.

[255. *MEDICAL ENTOMOLOGY TECHNIQUES*. Fall term. Credit two hours. Given in alternate years. Prerequisite, course 152 or may be taken concurrently with course 152. Undergraduate students by permission. Professor TRAVIS.] Not given in 1957-1958.

A laboratory study of the techniques used by research and practical workers in the field of medical entomology.

#### APICULTURE

Advanced and graduate students taking courses 122 and 223 and specializing in apiculture are permitted to use the honeybee as illustrative material in the laboratory work of these courses.



61. *INTRODUCTORY BEEKEEPING*. Spring term. Credit two hours. Lectures, T Th 11. Comstock 245. Professor DYCE.

This course is intended to afford a general knowledge of the fundamentals of beekeeping, including the life history, instincts, and general behavior of honeybees. Special attention is given to the role of bees in the cross-pollination of agricultural crops, as well as production of honey and beeswax.

261. *ADVANCED BEEKEEPING*. Throughout the year. Credit three hours a term. Given in alternate years. Prerequisite, courses 10 and 61 and previous beekeeping experience. By appointment. Professor DYCE and Associate Professor COGGSHALL.

An advanced course for those specializing in apiculture. Considerable time is devoted to a study of the entire field of beekeeping. Laboratory work covers bee behavior, external and internal anatomy, disease diagnosis, honey and beeswax production, and preparation for market, and the management of colonies for pollination service.

[262. *SPECIAL TOPICS IN BEEKEEPING*. Throughout the year. Credit three hours a term. Given in alternate years. Registration by permission; open to qualified juniors, seniors, and graduate students. Professor DYCE and Associate Professor COGGSHALL.] Not given in 1957-1958.

A technical course designed for advanced students, and covering scientific investigation in all phases of the subject. Special attention is given to improved methods of apiary and honey-house management and the preparation of honey for market. Current literature on beekeeping is assigned, reviewed, and evaluated by students. Lectures and discussions are supplemented by field trips.

### LIMNOLOGY

171. *LIMNOLOGY*. Spring term. Credit three hours. Prerequisite, nine hours of biological science, including course 10 or the equivalent, a course in general physics, and a course in general chemistry. Lecture, F 10. Comstock 145. Laboratories and field trips, F 2-4:30 and S 8-10:30. Comstock 110. Associate Professor BERG.

The ecology of streams, lakes, and ponds, and factors that determine their biological productivity.

272. *ADVANCED LIMNOLOGY*. Fall term. Credit three hours. Prerequisite, course 171 and permission to register. Normally limited to graduate students majoring or minoring in limnology. Lecture and laboratory, T 1:30-5 and one additional laboratory or field trip, by arrangement. Comstock 110. Associate Professor BERG.

A more advanced treatment of the problem of the biological productivity of inland waters.

*FISHERY BIOLOGY AND FISH CULTURE*. See full description under "Conservation."

### INSECT PHYSIOLOGY

285. *INSECT PHYSIOLOGY*. Fall term. Credit five hours. Given in alternate years. Prerequisite, course 122, Chemistry 106, and Physics 104 or 108. Lectures, M W F 9. Comstock 145. Laboratories, M W 2-4:30. Comstock 50. Professor PATTON.

An introductory course for upperclassmen and graduate students. The physiology of insect systems is discussed and demonstrated by a series of laboratory exercises.

### INSECT TOXICOLOGY

[295. *CHEMISTRY AND TOXICOLOGY OF INSECTICIDES*. Fall term. Credit six hours. Given in alternate years. Prerequisite, general chemistry and organic

chemistry. Undergraduate students by permission. Professor DEWEY and Assistant Professor WEIDEN.] Not given in 1957-1958.

The fundamental chemical and physical properties of insecticides and the principles of evaluating their effects on insects.

### RESEARCH

300-399. *RESEARCH*. Fall and spring terms. Credit to be arranged. Prerequisite, permission to register from the professor under whom the work is to be taken. Comstock or Roberts.

307. *BIOLOGY*. Professor HOOD and Associate Professor UHLER.

310. *INSECT ECOLOGY*. Professor PALM and Assistant Professor PIMENTEL.

320. *INSECT MORPHOLOGY, HISTOLOGY, AND EMBRYOLOGY*. Professor BUTT.

330. *TAXONOMY*. Professor HOOD, Associate Professors DIETRICH, FRANCLEMONT, and EVANS.

340. *ECONOMIC ENTOMOLOGY*. Professors PALM, SCHWARDT, RAWLINS, WATKINS, BRANN, DEWEY, MATTHYSSE and GYRISCO; Associate Professor NAEGELE; Assistant Professors WOOLEY, MUKA, SEMEL, and LISK.

350. *MEDICAL ENTOMOLOGY AND PARASITOLOGY*. Professor TRAVIS.

361. *APICULTURE*. Professor DYCE and Associate Professor COGGSHALL.

370. *LIMNOLOGY*. Associate Professor BERG.

385. *INSECT PHYSIOLOGY AND BIOCHEMISTRY*. Professor PATTON and Assistant Professor YOUNG.

395. *CHEMISTRY AND TOXICOLOGY OF INSECTICIDES*. Professor DEWEY and Assistant Professor WEIDEN.

### SEMINAR

*JUGATAE*. Fall and springs terms. M 4:30-5:30. Comstock 245.

The work of an entomological seminar is conducted by the Jugatae, an entomological club that meets for a discussion of the results of investigations by its members.

### EXTENSION TEACHING

1. *ORAL AND WRITTEN EXPRESSION*. Throughout the year. Credit three hours a term. Fall term is prerequisite to spring term. Primarily for students of the two-year courses. Lectures and practice: fall term, M W F 8 or 11 or T Th S 10; spring term, M W F 8, 9, or 11. Warren 231. Criticism, by appointment, daily 8-5 and S 8-1. Associate Professors FREEMAN and MARTIN, and Messrs. LUEDER and ———.

Practice in oral and written presentation of topics in agriculture and other fields, with criticism and individual appointments on the technique of public speech. Designed to encourage interest in public affairs, and, through demonstrations and the use of graphic materials and other forms, to train for effective self-expression in public. Special training is given to competitors for the Eastman Prizes for Public Speaking and the Rice Debate Stage. In addition, some study is made of representative work in English literature. Part of the work in the second term is a study of parliamentary practice.

101. *ORAL AND WRITTEN EXPRESSION*. Fall or spring term. Credit two hours. Open to juniors and seniors. The number in each section is limited to twenty students. Lectures and practice: fall term, M W 9, T Th 9, 10, or 11,

W F 10, Warren 131; spring term, M W 9, T Th 9 or 11, Warren 131. Criticism, by appointment, daily 8-5, S 8-1. Professor PEABODY, Associate Professors FREEMAN and MARTIN, and Mr. LUEDER.

Practice in oral and written presentation of topics in agriculture and other fields, with criticism and individual appointments on the technique of public speech. Designed to encourage interest in public affairs, and, through demonstrations and the use of graphic material and other forms, to train for effective self-expression in public. Special training is given to competitors for the Eastman Prizes for Public Speaking and in the Rice Debate contest. (See pages 115 and 116.)

102. *ORAL AND WRITTEN EXPRESSION*. Spring term. Credit two hours. Prerequisite, course 101, of which course 102 is a continuation. Lectures and practice, T Th 10 or W F 10. Warren 131. Criticism, by appointment, daily 8-5, S 8-1. Professor PEABODY and Associate Professor FREEMAN.

Part of the work of the course consists of a study of parliamentary practice.

104. *ADVANCED ORAL EXPRESSION*. Spring term. Credit two hours. Prerequisite, courses 101 and 102 and permission of the instructor. Limited to nine students, M W 12. Warren 31. Professor PEABODY.

An advanced course of study and practice in oral expression as directly related to the needs of the county agricultural agent, the home demonstration agent, the 4-H Club agent, the extension specialist, and the vocational teacher.

### JOURNALISM

15. *AGRICULTURAL AND HOME ECONOMICS JOURNALISM*. Fall term. Credit three hours. M W F 10. Warren 245. Professor WARD.

An introductory course dealing with the farm press, daily and weekly newspapers, magazines, trade journals, book publishing, advertising, radio, television, and other fields related to agricultural and home economics journalism. The operations of the major mediums of communication and the techniques of writing for each are studied.

110. *NEWS WRITING*. Spring term. Credit two hours. Prerequisite, course 15. Th 2-4. Warren 232. Professor KNAPP.

Primarily the writing of agricultural and home-economics news for publication. The course includes criticisms, discussions, and consultations on published material written by students.

112. *AGRICULTURAL ADVERTISING AND PROMOTION*. Spring term. Credit two hours. Open to juniors and seniors, and to other students by permission of the instructor. W 2-4. Warren 245. Professor WARD and guest lecturers from advertising agencies.

The use of commercial advertising and sales promotion methods and media in promoting the sale of products and new or improved farm and home practices and programs. Includes market analysis, planning of the advertising and/or promotion units, selection of media, preparation of copy, and sales-promotion pieces.

113. *WRITING FOR MAGAZINES*. Spring term. Credit two hours. Not open to freshmen. M 2-4. Warren 260. Professor WARD.

A course dealing chiefly with the writing of fact articles for publication in agricultural, home economics, or general magazines. Students may write on any subjects they choose. The articles and publication markets are analyzed.

### RADIO—TELEVISION

120. *RADIO BROADCASTING AND TELECASTING*. Spring term. Credit three hours. Not open to freshmen. M W F 9. Warren 145. Associate Professor KAISER and Mrs. GABRIEL.

An introductory course to familiarize students, particularly those in agriculture and home economics, with the best methods of presenting ideas by radio and television. Practice includes auditions and criticisms for all members of the class in preparing and presenting radio talks; continuity writing and program arrangements.

**122. TELEVISION PRODUCTION AND PROGRAMMING.** Fall term. Credit two hours. Open to juniors, seniors, and graduate students. T 2-4. Roberts 131. Associate Professor KAISER.

A survey of television as a means of getting information to the public. A study is made of the techniques employed in televising informational-type programs. Students prepare formats and scripts and prepare and present programs before a closed-circuit camera. Evaluation or criticism of the programs is made by the instructor and the class.

### VISUAL AIDS

**130. PHOTOGRAPHY.** Spring term. Credit two hours. Lectures and laboratory, S 9-12. Roberts 131. Open to juniors, seniors, and graduate students. Limited to twenty-five students. Registration by permission only. Primarily intended for those who plan to enter fields of agriculture and home economics in which a knowledge of photographic principles is important. Professor E. S. PHILLIPS.

A course that deals with the techniques of photography to be used in newspapers, magazines, bulletins, and for film strips, motion pictures, and other media.

**131. VISUAL AIDS: THEIR SCOPE, PREPARATION, AND USE.** Fall term. Credit two hours. Lecture and demonstration, S 9-11. Roberts 131. Open to juniors, seniors, and graduate students. Professor E. S. PHILLIPS and departmental staff.

A course designed to familiarize the student with the forms, purposes, preparation, and use of all types of visual aids (slide sets, motion and news photography, exhibits, posters, and other media), useful to teaching, promotion, or public-relations problems in agriculture and home economics. Includes practice in selection of and planning specifically assigned problems.

### FLORICULTURE AND ORNAMENTAL HORTICULTURE

Instruction in the Department of Floriculture and Ornamental Horticulture is planned for students with the following interests: (1) commercial plant production, distribution, or utilization, including the management of greenhouses, nurseries, and wholesale and retail establishments; (2) developing a landscape service, including the planning, construction, planting, and maintenance of small properties; (3) superintendence of parks, golf courses, cemeteries, or of private estates; (4) the culture and use of ornamental plants in the home garden and in the home.

Special curricula are set up to meet the needs of those students desiring training in the above fields.

Undergraduate students may plan their course as preparation for graduate training leading to university teaching, or research positions with universities, experiment stations, or industry.

Courses 1, 3, 10, 12, 13, 115, and 123, are required of all students majoring in the Department. These students must also satisfy the Department practice requirement based on experience with ornamental plants and their culture.

### GENERAL COURSES

**GENERAL HORTICULTURE.** See Vegetable Crops 3.

**1. GENERAL FLORICULTURE AND ORNAMENTAL HORTICULTURE.** Fall term. Credit three hours. Intended primarily for departmental majors. Lectures,

M W 10. Plant Science 37. Laboratory, T or W 2-4. Plant Science 15. Assistant Professor LANGHANS.

An elementary course covering the principles and practices of growing ornamental plants in the garden, greenhouse, and home.

2. *INTRODUCTION TO LANDSCAPE DESIGN*. Fall or spring term. Credit three hours. Open to all students except department majors. Lectures, M W F 9. Fall term. Plant Science 37; spring term. Plant Science 233. Professor ———.

A consideration of the principles of landscape design as applied to the small-residence property.

5. *FLOWER ARRANGEMENT*. Fall or spring term. Credit two hours. Enrollment limited to 18 students for each laboratory section. Fall term: lecture, Th 9. Plant Science 141; laboratory, W or Th 2-4:30, or Th 10-12:30. Plant Science 22. Spring term: lecture, T 10. Plant Science 37; laboratory, T or W 2-4:30 or Th 10-12:30. Plant Science 22. Assistant Professor Fox.

A study of the principles and methods of arranging flowers and other plant materials for decorative use in the home and for exhibition.

### PLANT MATERIALS

10. *TAXONOMY OF CULTIVATED PLANTS*. Fall term. Credit four hours. Intended primarily for departmental majors. Prerequisite, Botany 1 or its equivalent. Lectures, W F 11. Plant Science 37. Laboratory, T or W and Th or F 2-4:30. Plant Science 29. Professor LAWRENCE and ———.

A study of the kinds of cultivated ferns and seed plants and their classification into families and genera. Emphasis is placed on methods of identification, the preparation and use of the analytical keys, the distinguishing characteristics of the families concerned and their importance in ornamental horticulture.

12. *HERBACEOUS PLANT MATERIALS*. Spring term. Credit three hours. Prerequisite, course 10 or permission to register. Lectures, T Th 8. Plant Science 37. Laboratory, W 10-12:30 or 2-4:30. Plant Science 15. Associate Professor LEE.

A study of the ornamental herbaceous plants used in landscape and garden plantings. Emphasis is placed on the identification, use, and culture of spring-flowering bulbs and perennials.

13. *WOODY-PLANT MATERIALS*. Spring term. Credit four hours. Prerequisite, course 10 or permission to register. Lectures, T Th 9. Plant Science 37. Laboratory and field trips, M and W or F 2-4:30. Plant Science 29. Associate Professor CORNMAN.

A study of the trees, shrubs, and vines used in landscape planting. Emphasis is placed on their characteristics and values for use as landscape material. The class visits Rochester parks.

113. *WOODY PLANT MATERIALS, ADVANCED COURSE*. Fall term. Credit two hours. Given in alternate years. Prerequisite, course 13. Lecture, M 11; laboratory by arrangement. Associate Professor CORNMAN.

A course dealing with the important groups of landscape materials and the literature of the subject. A knowledge of the ordinary woody plants for landscape use in the Northeast is presumed. Emphasis is on less-known northern plants and upon plant groups basic in landscape design in other regions of the United States. Opportunities for practice in the determination of unknowns and in the use of the literature are provided. A trip is taken to Washington, D.C. and vicinity.

### NURSERY MANAGEMENT

114. *TURF*. Spring term. Credit two hours. Given in alternate years. Prerequisite, Agronomy 1 and permission to register. Lecture, W 11. Plant Science 143. Laboratory, Th 2-4:30. Plant Science 29. Associate Professor CORNMAN.



A course dealing chiefly with the principles, practices, and materials for the construction and maintenance of lawn areas. Some attention is given sports turf. A week-end inspection trip is taken to experimental test plots and special turf areas.

115. *PLANT PROPAGATION*. Fall term. Credit three hours. Prerequisite, courses 12 and 13 and Botany 31 or the equivalent, or permission of the instructor. Lectures, T Th 8. Plant Science 37. Laboratory, Th 2-4:30. Greenhouses and nurseries. Assistant Professor NITSCH.

The germination of seeds, rooting of cuttings, multiplication of bulbs, and propagation of plants by budding and grafting are studied from the standpoint of the basic mechanisms governing the initiation and development of roots and shoots, including the physiology of dormancy, growth regulators, and germination. The class visits the seed-testing laboratory at Geneva and nurseries at Newark, New York.

117. *NURSERY CROP PRODUCTION AND MAINTENANCE*. Spring term. Credit four hours. Prerequisite, course 123. Lecture, M W F 8. Plant Science 37. Laboratory, F 2-4:30. Greenhouses and Nursery. Professor PRIDHAM.

A study of the problems of commercial propagation and growing of nursery plants to marketable stage. Digging, storage, and packaging of nursery stock and commercial planting and maintenance practices are included. Plant growth is considered in relation to soil and climatic factors of site. Control of growth by watering, cultivation, and pruning of landscape plants in garden and park planting is stressed. Field problems and observational trips are included in laboratory work.

#### COMMERCIAL FLORICULTURE

123. *ENVIRONMENT AND PLANT GROWTH*. Fall term. Credit four hours. Prerequisite, course 115, Botany 31, Agronomy 1, and the practice requirement. Lectures and recitations, M W F 9. Plant Science 141. Laboratory, M 2-4:30. Greenhouses. Professor SEELEY.

A comprehensive study of the application of basic science to the culture of ornamental plants. One all-day trip is taken to commercial greenhouses.

124. *FLORIST CROP PRODUCTION*. Spring term. Credit three hours. Prerequisite, course 123. Lectures, M W 9. Plant Science 37. Laboratory, W 2-4:30. Greenhouses. Associate Professor ANDREASEN.

A course dealing with the commercial production of florist crops; emphasis is upon the practical problems concerned. Several trips are made to near-by commercial greenhouses.

125. *FLOWER-STORE MANAGEMENT*. Spring term. Credit two hours. Prerequisite, course 5 and permission to register. Lecture, Th 8. Plant Science 22. Laboratory, M 2-4:30. Plant Science 22. Assistant Professor FOX.

Lectures devoted to flower-shop management, business methods, merchandising, and marketing of floricultural commodities. Laboratories to include the application of subject matter and the principles of commercial floral arrangement and design. A two-day field trip is made to flower shows and to wholesale and retail florist establishments.

#### LANDSCAPE SERVICE

3. *ELEMENTARY LANDSCAPE DESIGN*. Fall term. Credit three hours. Intended primarily for departmental majors. Lectures, T Th 11. Laboratory, Th 2-4:30. Plant Science 433. Associate Professor CARES.

Principles of design, with practice in the use of drawing instruments and graphic interpretation of ideas.

32. *INTERMEDIATE LANDSCAPE DESIGN*. Spring term. Credit three hours. Prerequisite, courses 3, 12, and 13 and Drawing 10. Lecture, M 11. Laboratory, T Th 10-12:30. Plant Science 433. Associate Professor CARES.



The application of the principles of design to the specific problems of the small residential property. A terminal course for those not intending to major in this field.

132. *PLANTING DESIGN*. Fall term. Credit three hours. Prerequisite, course 32. Lecture, W 12. Laboratories, W 2-4:30 and F 10-12:30. Plant Science 433. Professor \_\_\_\_\_.

An advanced course in design, with emphasis on plant combinations and uses in association with structures and gardens. Practice in drawing and estimating planting plans.

133. *ADVANCED LANDSCAPE DESIGN*. Spring term. Credit four hours. Prerequisite, course 32. Lecture, M 12. Laboratory M W 2-4:30 and one additional period. Plant Science 433. Associate Professor CARES.

Practice in making landscape plans for real situations are an essential part of this course. Residential housing, industrial, and commercial landscape treatments are included.

141. *NURSERY-LANDSCAPE CONSTRUCTION*. Fall term. Credit three hours. Prerequisite, Agricultural Engineering 21. Lectures and laboratory, T Th 8-11. Plant Science 433. Associate Professor CARES.

Particular emphasis on principles of earth work, drainage, and the construction of small structures. Practice in interpreting and drawing construction details and the reading and drawing of grading plans.

142. *CONSTRUCTION SPECIFICATIONS AND ESTIMATING*. Spring term. Credit two hours. Prerequisite, course 141. Lecture and laboratory, W F 10-12:30. Plant Science 433. Associate Professor CARES.

Emphasis on interpreting specifications written by others. Contract documents and bidding procedures.

#### DEPARTMENTAL SEMINAR

241. *SEMINAR*. For departmental staff and graduate students. Fall and spring terms. Time to be arranged.

### FOOD SCIENCE AND TECHNOLOGY

A program of instruction has been arranged for students interested in the food industry. It combines courses in the sciences, various aspects of economics, food technology, and related subjects. A faculty adviser assists these students both in arranging their class schedules and in obtaining employment that will lead to experience appropriate to their objective and that may count toward the fulfillment of the practice requirement.

Although Food Science and Technology is the name of a department in the New York State Agricultural Experiment Station at Geneva, it has not been applied to a teaching department in this College. Courses that might come logically under the heading of Food Science and Technology are found in a number of departments in the College of Agriculture or in other departments of the University. For example, Principles of Food Preservation is course 130 in the Department of Biochemistry; courses in Bacteriology are found under the heading of Bacteriology; courses dealing with vegetables and fruits are found among the offerings, respectively, of the Department of Vegetable Crops and Pomology; courses in the manufacture and processing of dairy products are listed under the Department of Dairy Industry; and courses in Chemistry are described in the *Announcement of the College of Arts and Sciences*. The teaching in Food Science and Technology is housed in Riley-Robb Hall, but is located administratively in the Department of Dairy Industry.

1. *INTRODUCTORY FOOD SCIENCE*. Fall term. Credit two hours. Especially for freshmen and sophomores. Lectures, M W 10. Riley-Robb 125. Associate Professor NEBESKY.

A survey course to orient the student in the broad field of food science and processing. The course includes the economic importance of the food industry and the relation of engineering operations and processes in the production, processing, and handling of the raw products through distribution of the processed foods.

101. *PRINCIPLES OF FOOD TECHNOLOGY*. Throughout the year. Credit three hours a term. Prerequisite, Chemistry 102 or 106, Bacteriology 1, Physics 104. Fall term, T Th 10. Riley-Robb 205. Laboratory, F 2-4:30. Riley-Robb 44. Spring term, M W 11. Riley-Robb 225. Laboratory, Th 2-4:30. Riley-Robb 44. Associate Professor NEBESKY.

Outlines the broad field of food economics, the processing, production and distribution of raw material to finished product, with emphasis on canning, freezing, and dehydration. The fundamental chemical and physical properties of foods, and their nutritive components, food additives and preservatives, and the principles of manufacture are discussed. Laboratory practice involves actual processing and preservation of various food products.

[105. *INDUSTRIAL FOOD TECHNOLOGY*. Throughout the year. Credit three hours a term. Prerequisite, courses 101 and 121. Associate Professor NEBESKY.] Not given until 1957-1958.

[111. *FOOD ANALYSIS*. Throughout the year. Credit three hours a term. Prerequisite, course 101. Associate Professor NEBESKY.] Not given until 1957-1958.

121. *FREEZING PRESERVATION OF FOODS*. Spring term. Credit three hours. Prerequisite, credit for or concurrent registration in course 101. Lecture, W 8. Riley-Robb 225. F 10. Riley-Robb 205. Laboratory, W 2-4:30. Riley-Robb 44. Associate Professor NEBESKY.

A study of the chemical and physical changes encountered during freezing and refrigerated storage of foods and their effect on quality. Equipment and methods used for freezing fruits, vegetables, meats, and marine products along with causes of spoilage and methods of packaging are discussed.

190. *FOOD TECHNOLOGY SEMINAR*. Throughout the year. Credit one hour a term. Prerequisite, credit for or concurrent registration in course 101. Lecture, fall term, T 11; spring term, F 11. Riley-Robb 205. Associate Professor NEBESKY.

A discussion of current literature on industrial aspects of food technology and related topics and special lectures.

## COURSES IN FOOD ENGINEERING

*FOOD ENGINEERING*. (See Dairy Industry 130.)

\**ELEMENTARY CHEMICAL ENGINEERING (ENGINEERING 5110)*. Spring term. Credit three hours. Primarily for students in agriculture or nutrition. Not open to students in Chemical Engineering. Lectures, M W 10, F 8. Olin 158. Associate Professor FINN.

A general discussion of the fundamental operations and processes of chemical engineering, with particular emphasis on their applications in the food-processing industries. Among the topics discussed are the unit operations of evaporation, filtration, agitation, distillation, and drying, and the general design of food processing plants.

## METEOROLOGY

1. *BASIC PRINCIPLES OF METEOROLOGY*. Fall term. Credit three hours. Prerequisite, Physics 103 or one year of high school physics. Lectures, T Th 11.

\*This course does not count as an agricultural elective for students in the College of Agriculture.

Plant Science 143. Laboratory, T W or Th 2-4:30. Plant Science 114. Assistant Professor H. M. JOHNSON.

Simplified treatment of the physical processes that produce commonly observed weather phenomena, including discussions of radiation, temperature, humidity, evaporation, condensation and precipitation, clouds, pressure systems and winds, the general circulation and secondary circulations, air masses and fronts, cyclones and anticyclones, hurricanes, tornadoes, and thunderstorms, and elementary climatology and microclimatology. In the laboratory, emphasis is on common and useful meteorological instruments, observations, and the weather map. Practical applications are stressed.

A basic objective of this course is to develop a practical and useful unified picture of the atmosphere and its weather changes. The course also illustrates some methods and achievements of modern science, and is a survey course in meteorology.

106. *MICROCLIMATOLOGY*. Spring term. Credit three hours. Prerequisite, course 1 or permission of the instructor. Lectures M W 11. Plant Science 141. Laboratory, Th 2-4:30. Plant Science 114. Assistant Professor H. M. JOHNSON.

A study of factors influencing climate in the atmospheric layer directly adjacent to the earth's surface, and the variation of climate due to vegetation or small-scale topographic features. The emphasis is on these small-scale atmospheric conditions viewed as environment for plants, animals, and man.

212. *SPECIAL TOPICS IN METEOROLOGY*. Fall or spring term. Credit one or more hours. Prerequisite, permission of the instructor. Assistant Professor H. M. JOHNSON.

Study of meteorological topics more advanced than or different from those in other courses. Subject matter depends on the background and desires of those enrolling.

## PLANT BREEDING

### GENETICS

1. *HUMAN HEREDITY AND EUGENICS*. Spring term. Credit two hours. (Students who have had course 101 are allowed one-hour credit.) Prerequisite, Zoology 104, Botany I, or Biology I. Lectures, W F 10. Discussion period, M 10, attendance voluntary. Warren 245. Professor SRB.

An introduction to the laws of heredity, a survey of heritable characters in man, and discussions of the relationship between heredity in man and social problems.

This course is intended primarily for students who have not previously had a college course in genetics and who wish to obtain a knowledge of principles of heredity, especially as applied to man.

101. *GENETICS*. Fall term. Credit four hours. Prerequisite, a beginning course in biological science. Courses in cytology and in taxonomic botany and zoology are found helpful. Lectures, M W F 8. Plant Science 233. Laboratory, T 8-10, or M W Th or F 2-4. Plant Science 146. Associate Professor EVERETT and assistants.

A general study of the fundamental principles of genetics in plants and animals. Discussions of simple cases of inheritance, gene action and interaction, gene linkage, and the chromosome theory of heredity, inheritance of quantitative characters, inheritance of sex, effects of inbreeding and crossing, cytoplasmic inheritance, the origin of heritable variations and their relation to evolution. Laboratory studies of hybrid material in plants and breeding experiments with *Drosophila*.

201. *BIOCHEMICAL GENETICS*. Spring term. Credit two hours. Prerequisite, course 101 and a course in organic chemistry. Lectures, M W 8. Plant Science 141. Professor SRB.

The nature and function of hereditary units studied in terms of physiology and biochemistry. Students are expected to do extensive reading in the periodical literature of genetics and to prepare a term paper.

**204. EXPERIMENTAL EVOLUTION.** Spring term. Credit two hours. Prerequisite, course 101 or the equivalent. Lecture, Th 10-12. One discussion period, to be arranged. Plant Science 37. Professor H. H. SMITH.

A study of factors involved in the evolution of populations, races, and species. Topics covered: variability, polygenic inheritance, population dynamics, rates, changes in genetic systems, isolating mechanisms, evolution of certain economic plants.

#### PLANT BREEDING

**102. PLANT BREEDING.** Spring term. Credit three hours. (Students who have had course 101 are allowed two hours credit.) Prerequisite, Botany 1, Lectures, T Th 8. Plant Science 141. Laboratory, T 2-4:30. Plant Science 146. Professor MUNGER.

A study of the principles and practices used in developing, evaluating, distributing, and maintaining improved crop varieties. Approximately one-third of the course is devoted to a study of elementary genetics. Designed primarily for students who wish a general knowledge of plant breeding. Students who expect to engage professionally in plant breeding should take courses 101 and 203 instead of this course. Lectures supplemented by periods in the greenhouse and experimental fields. A one-day field trip is taken.

**203. METHODS OF PLANT BREEDING.** Fall term. Credit three hours. Prerequisite, course 101. Botany 1, and a course in at least one of the following: field crops, vegetable crops, floriculture, or pomology. Lectures, T Th 8. Plant Science 141. Laboratory, T 2-4:30. Plant Science 146. Professor MURPHY.

A course designed primarily for graduate students, but open to properly qualified seniors who expect to engage in plant breeding. A study of the principles and practices of plant breeding. Lectures, supplemented by periods in the greenhouse and experimental fields. A one-day field trip is taken.

#### STATISTICS AND BIOMETRY

**\*210. STATISTICAL METHODS I.** Fall term. Credit one, three, or four hours. Prerequisite, graduate standing or permission of instructor. T Th S 10. Warren 245. Laboratory to be arranged. Associate Professor STEEL.

The distributions of statistics encountered in biological and other fields are considered from the point of view of elementary probability notions and by sampling from known populations. The results, with principles of experimentation, are applied to the conduct of experiments and interpretation of results. The nature and validity of experimental error are treated. Topics include tests of hypotheses, the simpler experimental designs and their analyses of variance, linear regression and correlation, the treatment of discrete data.

**\*211. STATISTICAL METHODS II.** Spring term. Credit one, three, or four hours. Prerequisite, course 210 or the equivalent. T Th S 10. Warren 245. Laboratory to be arranged. Associate Professor STEEL.

The work of 210 is continued. Topics include factorial experiments, individual degrees of freedom, analysis of covariance, analysis of variance of two-way classifications with disproportionate numbers, multiple and curvilinear regression, curve fitting, some recent developments in statistics.

\*An additional hour per week is devoted to algebraic derivations and manipulations associated with the statistical techniques and computational procedures of the lectures and laboratory. The purpose is to give the student a better understanding of statistics and to improve his background for further work in statistics, such as course 213. This additional hour may be taken for one hour credit with or without the regular three hours credit.

212. *EXPERIMENTAL METHODS*. Spring term. Credit one hour. Designed for major and minor graduate students in the Department. Prerequisite, course 211 or the equivalent. F 2-4. Plant Science 141. Associate Professor LOWE.

The use of statistical methods and experimental design in problems of plot technique and related agricultural research.

213. *DESIGN OF EXPERIMENTS I*. Fall term. Credit three hours. Prerequisite, course 211 or the equivalent. M W F 8. Plant Science 141. Laboratory to be arranged. Professor FEDERER.

Plot and pen techniques, extensions and variations of the completely randomized complete block, and Latin square designs, the factorial experiment and confounding, lattice designs, crossover designs, covariance analyses, tests for ranked means, and variance component analyses.

214. *DESIGN OF EXPERIMENTS II*. Spring term. Credit three hours. Prerequisite, course 213 or the equivalent. M W F 8. Warren 31. Discussion period to be arranged. Professor FEDERER.

A continuation of the work discussed in course 213 with a discussion on long-term experiments, combination of results from several experiments, sequential experimentation, variance component analyses, estimation procedures, linear hypotheses, heritability studies, multivariate analyses, and related topics.

219. *SPECIAL TOPICS*. Term to be arranged. Credit three hours. Prerequisite, course 211 or the equivalent. Time and place of lectures to be announced later. Professor FEDERER, Associate Professor STEEL, or Assistant Professor ROBSON.

The topics to be discussed will depend upon the needs of the students.

#### DEPARTMENTAL SEMINAR AND RESEARCH

150. *UNDERGRADUATE RESEARCH IN PLANT BREEDING, GENETICS, AND STATISTICS*. Fall, spring, or summer. Credit one or more hours by arrangement with instructor. Open to properly qualified seniors. Prerequisites, course 101 or 102 and permission to register. Members of the departmental staff.

222. *SEMINAR*. Fall and spring terms. Without credit. Required of graduate students taking either a major or a minor in this Department. Open to qualified seniors. F 4:30. Plant Science. Seminar Room. Members of the departmental staff.

#### PLANT PATHOLOGY

1. *ELEMENTARY PLANT PATHOLOGY*. Fall or spring term. Credit three hours. Prerequisite, Botany 1 or the equivalent. For graduates and undergraduates. Lecture, Th 11. Plant Science 336. Laboratory and conferences, T Th, T F, W Th, or W F 2-4:30. Plant Science 341 and 343. Associate Professor BOOTHROYD.

An introductory course dealing with the nature, cause, and control of disease in plants. Some of the more common diseases of cultivated crops are studied in the laboratory.

2. *PRINCIPLES OF PLANT DISEASE CONTROL*. Fall or spring term. Preference to undergraduate students in fall and to graduate students in spring. Credit three hours. Prerequisite, course 200 or 1, or the equivalent. Lecture, time to be arranged. Plant Science 336. Laboratory, T Th 2-4:30. Plant Science 342. Professor L. J. TYLER and assistant.

A consideration of the principles and methods of controlling plant diseases. This includes studies on exclusion by laws, regulations, quarantine, inspection, and disinfection; eradication by pruning, seed selection, rotation, disinfection, and other means; protection by spraying, dusting, wound dressing, and the like; immuniza-



tion by selection, breeding, and feeding. Number taking the course limited to twenty-four.

[111. *PATHOLOGY OF SHADE TREES AND SHRUBS*. Spring term. Credit three hours. Given in alternate years. Prerequisite, course 1, 200, or permission to register. Professor WELCH.] Not given in 1957-1958.

For students preparing for nursery or landscape work, park superintendents, arborists, city foresters or other horticultural professions; dealing with recognition, diagnosis and treatment of diseases of woody plants.

200. *GENERAL PLANT PATHOLOGY*. Fall term. Credit four hours. For graduate students with their majors or minors in plant pathology. Open also to qualified graduate students in other fields. Prerequisite, permission to register. Lecture, T 11. Plant Science 336. Laboratory, three periods weekly, two on T W Th or F 2-4 and one at the student's convenience. Plant Science 353. Associate Professor ROBERTS.

This course is designed to give the entering graduate student an introduction to the basic features and techniques of the science of phytopathology and to provide an adequate foundation for successful prosecution of research in this field.

201. *ADVANCED PLANT PATHOLOGY*. Spring term. Credit four hours. Designed for students specializing in plant pathology. Prerequisite, courses 2, 200, 121, or 221, and permission to register. Lecture, T Th 9. Plant Science 336. Laboratory, T Th 10-12:30. Plant Science 353. Professors KENT, MAI, and BURKHOLDER.

A presentation and analysis of the experimental and empirical knowledge of plant diseases. The phenomena of inoculation, infection, susceptibility, and susceptible reactions are critically considered. Attention is given to the diseases caused by fungi, bacteria, and nematodes.

205. *PLANT VIROLOGY*. Fall term. Credit three hours. For graduate students with majors or minors in plant pathology. Open in special cases to other graduate students interested in virology. Prerequisite, permission to register. Lecture, T Th 10. Plant Science 336. Laboratory, equivalent of one period weekly, at student's convenience. Plant Pathology Greenhouse. Professor ROSS.

This course is designed to provide advanced graduate students with basic information on the nature and properties of plant viruses and on the diseases they cause.

206. *PLANT NEMATOLOGY*. Spring term. Credit two hours. For graduate students with majors or minors in plant pathology. Open in special cases to other students interested in nematology. Prerequisite, permission to register. Two two-hour periods per week at students' convenience. Laboratory fee \$3.50. Professor MAI.

Anatomy, morphology and taxonomy of plant parasitic forms and non-parasitic soil-inhabiting forms of nematodes are studied. Plant pathogenic forms also are considered from the standpoint of host-pathogen relationships, host ranges, life cycles, and the symptoms they cause. Principles and methods of control are discussed.

121. *COMPARATIVE MORPHOLOGY OF FUNGI*. Spring term. Credit four hours. Given in alternate years. Prerequisite, Botany 1 or its equivalent, and permission to register. Lectures, M W 10. Plant Science 336. Laboratory, M W 2-4:30. Plant Science 326. Professor ———.

An introductory course in mycology. Emphasis is placed on morphology rather than on taxonomy.

[221. *MYCOLOGY*. Fall and spring terms. Credit five hours each term. Given in alternate years. Prerequisite, Botany 1 or the equivalent and permission to register. Associate Professor KORF.] Not given in 1957-1958.

A two-term course more intensive than the preceding, designed especially for students specializing in mycology or plant pathology. Emphasis is placed on morphology and taxonomy, but other aspects of mycology are embraced. Practice in



identification of specimens is afforded in various groups, and field work in fall and spring is encouraged.

222. *ADVANCED MYCOLOGY*. Fall or spring term, providing laboratory space is available. Credit from three to five hours. Prerequisite, course 121 or 221, and permission to register. Weekly conferences, laboratory periods, and occasional lectures, to be arranged. Plant Science 326. Professor ———.

A special-problems course designed for students majoring or minoring in mycology or in mycological phases of plant pathology. The type of problem selected varies to suit the student's needs and inclinations. He is expected to gain an insight into research methods and the literature. The course offers an opportunity for intensive work on a restricted phase of the subject, such as physiology, morphology, or taxonomy.

244 *MYCOLOGY CONFERENCES*. Fall and spring terms. Credit one hour. Required of all majors and Ph.D. minors in mycology, but open to others by permission. Time to be arranged. Plant Science 422. Professor ———.

A weekly discussion period designed to supplement the formal mycology courses by giving additional emphasis to problems in morphology, taxonomy, nomenclature, genetics, cytology, and physiology.

[231. *HISTORY OF PLANT PATHOLOGY*. Fall and spring terms. Credit one hour. Prerequisite, course 1 and a reading knowledge of French and German.] Not given in 1957-1958.

241. *UNDERGRADUATE RESEARCH*. Fall or spring term, or both. Credit three hours or more. Registration by permission. Not less than three laboratory periods of three clock hours each week. Professors, Associate Professors, and Assistant Professors of the departmental staff.

This course is designed to afford opportunity for selected undergraduates to test their inclination and ability to do research work. The student is expected to prosecute with interest and enthusiasm, under informal direction of the professor, some problem or problems mutually agreed upon.

242. *SEMINAR*. Fall and spring terms. Required of graduate students taking work in the Department. T 4:30-6. Plant Science Seminar Room.

243. *LITERATURE REVIEW*. Fall and spring terms. Members of the staff and graduate students. Optional. Biweekly. Time to be arranged.

## POMOLOGY

Students who desire to do their major work in pomology may obtain a suggested sequence of courses for the four-year period by consulting the Department.

*GENERAL HORTICULTURE*. (See Vegetable Crops 3.) Those who want a general course in horticulture covering flowers, fruits, and vegetables should take this course.

1. *TREE FRUITS*. Fall or spring term. Credit three hours. Should be preceded or accompanied by an elementary course in botany. Lectures, T Th 8. Plant Science 233. Laboratory: T or W 2-4:30; Plant Science 107. Fall term: Professor EDGERTON; spring term: Professor SMOCK.

A study of the general principles and practices of tree-fruit culture and their relation to the underlying sciences. Topics to be covered include propagation, varieties, orchard management, and growth and fruiting habits. Practical work is presented in grafting, pruning, site and soil selection, and planting.

2. *SMALL FRUITS*. Spring term. Credit three hours. Should be preceded or

accompanied by an elementary course in botany. Lectures, T Th 8. Plant Science 143. Laboratory, Th 2-4:30. Plant Science 107. Professor BOYNTON.

A study of the general principles and practices in the culture of grapes, strawberries, brambles and bush fruits, and their relation to the underlying sciences. Fruiting and growth habits are covered, with practical work in pruning, planting, and propagation. One or two Saturday field trips will be taken.

111. *POST-HARVEST PHYSIOLOGY, HANDLING, AND STORAGE OF FRUITS*. Fall term. Credit three hours. Prerequisite, course 1 or 2. Lectures, T Th 8. Plant Science 143. Laboratory, Th or F 2-4:30. Plant Science 107. Professor SMOCK.

The chemistry and physiology of fruits as they affect quality and marketability are studied. Handling methods, maturity indices, and storage practices are considered. Practical work involves grading and inspection of fruits and storage of fruit in different ways. One Saturday field trip is required.

112. *ADVANCED LABORATORY COURSE*. Spring term. Credit two hours. S 8-1. Plant Science 107. Intended for students doing their major work in pomology. Professors HOFFMAN, BOYNTON, and EDGERTON.

This course is designed to give more extended practice in the various orchard operations than can be given in course 1. Special attention is given to problems of pruning, grafting, orchard-soil selection and management, pollination, and spray practice. One or two field trips extending into the afternoon are made.

121. *ECONOMIC FRUITS OF THE WORLD*. Fall term. Credit three hours. Given in alternate years. Prerequisite, course 1 or permission to register. Lectures, M W F 8. Plant Science 114. Professor BOYNTON.

A study of all species of fruit-bearing plants of economic importance, such as the date, the banana, the citrus fruits, the nut-bearing trees, and the newly introduced fruits, with special reference to their cultural requirements in the United States and its insular possessions. All fruits not considered in other courses are considered here. The course is designed to give a broad view of world pomology and its relationship with the fruit industry of New York State.

[131. *ADVANCED POMOLOGY*. Fall term. Credit three hours. Given in alternate years. Prerequisite, courses 1 and 2 and Botany 31. Professor HOFFMAN.] Not given in 1957-1958.

A comprehensive study of the sources of knowledge and opinions as to practices in pomology. The results of experiences and research pertaining to pomology are discussed, with reference to their application in the solution of problems in commercial fruit growing.

[231. *SPECIAL TOPICS IN EXPERIMENTAL POMOLOGY*. Spring term. Credit three hours. Given in alternate years. Open to qualified seniors and to graduate students. Professors HOFFMAN, BOYNTON, SMOCK, and EDGERTON.] Not given in 1957-1958.

In this course the student is expected to review critically and to evaluate the more important original papers relating to various phases of pomological research. Recent experimental methods applicable to the topic are fully considered.

200. *SEMINAR*. Fall and spring terms. Without credit. Required of students taking course 201 and graduate students in pomology. T 11. Plant Science Seminar Room. Members of the departmental staff.

201. *RESEARCH*. Fall, spring, or both terms. Credit two or more hours a term. Prerequisite, course 131. Professors HEINICKE, HOFFMAN, SMOCK, BOYNTON, and EDGERTON and Associate Professor FISHER.

## POULTRY HUSBANDRY

Four-year students interested in specializing in poultry husbandry may obtain two suggested sequences of courses by consulting the student advisers in the department. One is designed for students who intend to engage in some phase of poultry production or in a business allied with it, while the second is planned for students who are interested in preparing for a career in research or teaching in such specialized fields as poultry genetics, nutrition, or physiology.

1. *FARM POULTRY*. Fall term. Credit three hours. Lectures, M W F 10. One recitation period, to be arranged. Warren 231. Professor HEUSER, assisted by other members of the staff.

A general course dealing with the practical application of the principles of poultry husbandry to general farm conditions.

50. *MARKET EGGS AND POULTRY*. Fall term. Credit two hours. Lecture, T 11. Laboratory T or W 2-4. Rice 101. Associate Professor BAKER.

A detailed study of the interior and exterior qualities of eggs, abnormalities, egg grades, and standards; practice in candling, grading, and packing. Grades and standards of market poultry; killing, dressing, and packing. General market information. A one-day field trip is taken.

109. *POULTRY INDUSTRY SEMINAR*. Spring term. Without credit. Open to juniors and seniors. M 4:15. Rice 201. Professor BRUCKNER.

170. *POULTRY HYGIENE AND DISEASE*. Fall term. Credit two hours. Prerequisite, courses 1 and 10, Bacteriology 1 or 3, and Animal Physiology 10, or Human Physiology 303. Lectures and laboratory, Th 2-4:30. Veterinary College. Associate Professor PECKHAM.

The course deals with the nature of the infectious and parasitic diseases of poultry and with the principles of hygiene applicable to poultry farming for the prevention and control of diseases.

180. *POULTRY FARM MANAGEMENT*. Spring term. Credit three hours. Given in alternate years. Prerequisites, course 1 or its equivalent. Lectures, T Th 10. Rice 101. Laboratory T or W 2-4. Rice 100. Professor MARBLE.

Management of the hatchery, young stock and laying flock. Practical management problems of the hatcheryman and commercial poultryman will be studied.

190. *POULTRY PROBLEMS*. Fall or spring term. Credit, one, two, or three hours. Open to juniors or seniors. Prerequisite, written permission of staff member concerned. Investigation of some problem in the field of poultry husbandry by the student under the direction of a member of the staff. Professor BRUCKNER.

209. *SEMINAR IN POULTRY BIOLOGY*. Fall and spring terms. For graduate students. F 4:15. Rice 201. Members of the departmental staff.

A survey of recent literature and research in poultry biology.

## ANATOMY, GENETICS, AND PHYSIOLOGY

20. *POULTRY BREEDS, BREEDING, AND JUDGING*. Fall term. Credit three hours. Prerequisite, course 1. Lecture or recitation, T Th 10. Rice 101. Laboratory, T or W 2-4. Judging Laboratory. Professor MARBLE.

Selecting and judging birds for production and breed characters; origin, history, and classification of breeds; introduction to breeding.

120. *POULTRY GENETICS*. Spring term. Credit three hours. Open to graduate students, seniors, and juniors. Given in alternate years. Prerequisite, Zoology 104. Plant Breeding 101, or their equivalents and permission of the instructor. Lectures, M W F 9. Rice 201. Professor HUTT.

A survey of inherited characters in domestic birds, cytology, linkage, inbreeding, hybrid vigor, resistance to disease, genetic principles in poultry breeding, physiology of avian reproduction, infertility, embryonic mortality, and avian endocrinology.

124. *ANIMAL GENETICS*. Spring term. Credit three hours. For Veterinary students only. Lectures, T Th 9. Discussion period, W 2. Rice 300. Professor HUTT.

Principles of genetics; sex determination and sex linkage; inherited characters in domestic animals, with special reference to lethal genes and genetic resistance to disease; progeny-testing; in-breeding and cross-breeding.

[130. *PHYSIOLOGY OF AVIAN REPRODUCTION*. Fall term. Credit three hours. Given in alternate years. Prerequisites, Zoology 104 and Physiology 10, 13, or 303. Open to graduate students, juniors, and seniors. Assistant Professor VAN TIENHOVEN.] Not given in 1957-1958.

Sex and its manifestations. Anatomy, embryology, and histology of the reproductive organs; endocrine manifestations with respect to reproduction; photoperiodicity, gametogenesis, fertilization, and parthenogenesis; embryonic development; sexual behavior; interaction of reproduction and nutrition.

140. *ANATOMY OF THE FOWL*. Fall term. Credit three hours. Open to juniors, seniors, and graduate students. Given in alternate years. Prerequisite, course 1, Zoology 104, and permission of the instructor. Lectures, T Th 8. Rice 201. Laboratory, F 2-4. Rice 100. Professor COLE.

The lectures, supplemented by laboratory periods for study and dissection, are designed to acquaint the student with the anatomy of the fowl.

230. *PHYSIOLOGY OF THE AVIAN EMBRYO*. Spring term. Credit two hours. For graduate students. Given in alternate years. Lecture, W 10. Laboratory, M 2-4. Rice 201. Professor ROMANOFF.

A consideration of biological potentialities of the fresh egg and of fundamental principles of embryonic development, with special emphasis on various factors leading to congenital malformation and prenatal death.

239. *SPECIAL TOPICS IN CHEMICAL EMBRYOLOGY*. Fall term. Credit one hour. Registration by permission. Rice Hall. Professor ROMANOFF.

A critical review of current literature.

## NUTRITION

10. *POULTRY NUTRITION*. Spring term. Credit three hours. Prerequisite, course 1 or permission of instructor. Lectures, T Th 9. Rice 101. Laboratory, Th or F 2-4. Rice 100. Professor HEUSER.

The principles of poultry nutrition and their application to poultry feeding management.

210. *ADVANCED POULTRY NUTRITION*. Spring term. Credit two hours. For graduate students. Not given every year and not unless ten or more students apply for the course. Registration by appointment. Discussion and laboratory period, Th 2-4. Rice 201. Professor NORRIS and Professor SCOTT.

A presentation of one or more important fields of research in poultry nutrition, a critical consideration of the experimental methods used in conducting the investigations, and discussion of further studies needed, including the planning of the experiments.

219. *SEMINAR IN ANIMAL NUTRITION*. Fall term. Credit one hour. Open to graduate students with major field of study in animal nutrition. Prerequisite, Animal Husbandry 110 or the equivalent. Registration by permission. T 4:30. Rice 201. Animal Nutrition staff.

A critical review of the literature and other topics of special interest to graduate students in animal nutrition.

## RURAL EDUCATION

PROGRAM FOR THE PREPARATION OF  
SECONDARY-SCHOOL TEACHERS\*

With careful planning, it is possible to meet the requirements for a Bachelor of Science degree in Agriculture and, at the same time, the certification requirements for teaching. Therefore, students who desire to prepare for teaching science or vocational agriculture should plan their programs with the appropriate adviser in nature study and science teaching, or in agricultural education.

Those planning to teach science in secondary schools should take Psychology (Rural Education 10 or Psychology 101) during their freshman or sophomore years. In the junior year they should take Educational Psychology (Rural Education 111 or Psychology 103) and Methods of Teaching Science in Secondary Schools (Rural Education 128). They complete the required courses in the senior year by registering for General Methods (Education 130 for 2 hours credit) and Practice in Teaching Science in Secondary Schools (Rural Education 129). Electives are chosen to complete the 18 hours of professional credit required for a Provisional Certificate. A permanent certificate requires an additional year.

Students planning to teach vocational agriculture should have a conference with a member of the staff in Agricultural Education to ascertain the requirements in agriculture, science, and general education. This should be done immediately after deciding to teach so as to avoid conflicts and delay in completing all of the requirements. The professional courses required are: Rural Education 131 in the junior year, Rural Education 111, 132, and 134 in the fall term of the senior year, and Rural Education 190 or 194 in the spring term of the senior year. A major portion of the work in the fall term of the senior year is apprentice teaching in one of the rural high schools.

## NATURE STUDY, SCIENCE, AND CONSERVATION EDUCATION

[106. *OUTDOOR LIVING AND CAMP ADMINISTRATION*. Fall term. Credit three hours. Registration by permission of instructor only. Associate Professor ROCKCASTLE.] Not given in 1957-1958.

107. *THE TEACHING OF NATURE STUDY AND ELEMENTARY SCHOOL SCIENCE*. Fall or spring term. Credit two hours. Open to seniors and graduate students and juniors by permission. Fall term: Lecture, W 2. Practical exercises, W 3-5:30. Spring term: Lecture, S 9. Practical exercises, S 10-12:30. Stone 7. Associate Professor ROCKCASTLE.

The content and methods of nature study and of elementary-school science, with field work and laboratory experience useful in classroom and camp. Designed particularly for those who are preparing to teach or supervise nature study or elementary science.

108. *FIELD NATURAL HISTORY*. Fall or spring term. Credit two hours. Open to juniors, seniors, and graduate students, and to sophomores with instructor's permission. Limited to twenty students per section. Lecture, T or F 4:30. Stone 7. Weekly field trips, T or F 2-4:30, begin with first meeting and continue regardless of weather. Friday section primarily for those experienced in field biology. Assistant Professor FISCHER.

The course is devoted to studies of local plants and animals, their ecology, and their relations to humans. Applications to teaching science and conservation are emphasized. May be taken one or both terms.

\*For other courses in education, consult the Announcement of the Schools of Education and of Industrial and Labor Relations and of the Colleges of Home Economics and Arts and Sciences.



[109. *OUR PHYSICAL ENVIRONMENT AS A TEACHING MEDIUM*. Fall term. Credit two hours. Open to juniors, seniors, and graduate students primarily interested in public school teaching. Associate Professor ROCKCASTLE.] Not given in 1957-1958.

A study of the commonplace machines and materials in our physical environment, and their effectiveness in demonstrating basic scientific principles. Frequent field trips and first-hand examination will be used in studying air, water, soil, light and sound, as well as some elementary mechanical and electrical devices. Emphasis will be placed on the physical environment as an aid to teaching the physical sciences in the public schools.

128. *METHODS OF TEACHING SCIENCE IN SECONDARY SCHOOLS*. Spring term. Credit three hours. Prerequisite, Educational Psychology 111 or the equivalent. For advanced juniors and seniors. Th 2-5:30 and hours for observation to be arranged. Stone 7. Professor P. G. JOHNSON.

A consideration of methods and materials useful in teaching science in secondary schools. Observation of the work of experienced teachers constitutes an important part of the course.

129. *PRACTICE IN TEACHING SCIENCE IN SECONDARY SCHOOLS*. Fall or spring term. Credit four hours. Prerequisite, course 128 or 207 and permission of the instructor. For seniors and graduate students. Hours to be arranged. Professor P. G. JOHNSON.

Supervised practice in teaching science in secondary schools, with frequent conferences on teaching plans and problems.

202. *NATURE LITERATURE*. Fall term. Credit two hours. Open to seniors and graduate students interested in nature, science, and conservation education. Lectures, T Th 10. Stone 7. Assistant Professor FISCHER.

A survey of nature and science prose and poetry, with attention to their significance at elementary and secondary school levels, and for leisure reading.

203. *WRITING IN NATURE, SCIENCE, AND CONSERVATION EDUCATION*. Spring term. Credit two hours. Open to seniors and graduate students interested in nature, science, and conservation education. Lectures, T Th 10. Stone 7. Assistant Professor FISCHER.

Supervised practice in the art of writing for publication, with emphasis on nature writing for school children, using the Cornell Rural School Leaflet and similar programs as vehicles of expression.

[205. *THE TEACHING OF CONSERVATION*. Spring term. Credit two hours. T Th 10. Stone 7. Assistant Professor FISCHER.] Not given in 1957-1958.

207. *METHODS AND MATERIALS FOR THE TEACHING OF SCIENCE IN SECONDARY SCHOOLS*. Fall term. Credit two or three hours. Registration by permission only. For graduates, Th 2-5:30. Stone 7. Professor P. G. JOHNSON.

A consideration of problems of selection and organization of subject matter, of choice and use of materials, and of methods of teaching science at the secondary-school level.

[209. *THE DEVELOPMENT OF NATURE AND SCIENCE EDUCATION IN THE UNITED STATES*. Fall term. Credit two hours.] Not given in 1957-1958.

226. *RESEARCH IN NATURE STUDY, SCIENCE, AND CONSERVATION EDUCATION*. Fall or spring term. Credit one hour a term. M 4:30-6. Stone 7. Professor P. G. JOHNSON, Associate Professor ROCKCASTLE, and Assistant Professor FISCHER.

A seminar dealing with special problems.



## EDUCATIONAL PSYCHOLOGY

10. *PSYCHOLOGY*. Fall or spring term. Credit three hours. Recommended for freshmen and sophomores only. May not be taken for credit by students who have had Psychology 101 or the equivalent. Lectures M W 10, and one hour to be arranged. Plant Science 233. Associate Professor AHMANN.

Consideration of the outstanding psychological concepts that bear upon learning perception, and personal-social relationships.

111. *EDUCATIONAL PSYCHOLOGY*. Fall or spring term. Credit three hours. Prerequisites, Rural Education 10 or Psychology 101. Not open to freshmen. Lectures, M W F 9. Comstock 245. Professor GLOCK.

Consideration of the outstanding facts and principles of psychology bearing upon the problems of education.

117. *PSYCHOLOGY OF ADOLESCENCE*. Spring term. Credit three hours. Prerequisite, a course in elementary or educational psychology. M W F 9. Warren 245. Professor ———.

A study of behavior during adolescence, of tasks involved in developing maturity, and of the effects on development of some social conditions.

211 *EDUCATIONAL PSYCHOLOGY*. Fall term. Credit three hours. For mature students with teaching experience. W F 11-12:30. Stone 201. Professor GLOCK.

Special emphasis is given to the topics of learning, adjustment, and evaluation, and their relationship to the teacher's problems.

[213. *SEMINAR IN EDUCATIONAL PSYCHOLOGY*. Spring term. Credit two hours. Alternates with course 251. Prerequisite, Rural Education 299 or the equivalent, and permission of the instructor. Associate Professor AHMANN.] Not given in 1957-1958.

For graduate students who are beginning work on their thesis problems. A seminar dealing with the design and execution of research problems in education, with emphasis on those requiring extensive statistical treatment.

[251. *EDUCATIONAL MEASUREMENT*. Spring term. Credit three hours. Candidates for a principal's certificate may register for two hours. Alternates with course 213. Associate Professor AHMANN.] Not given in 1957-1958.

A study of the construction of achievement tests and the use of aptitude tests, achievement tests, and other measuring instruments in the classification and guidance of pupils and improvement of instruction.

253. *INTRODUCTION TO EDUCATIONAL STATISTICS*. Fall term. Credit three hours. T Th 8:30-10. Warren 345. Associate Professor AHMANN.

A study of common statistical procedures encountered in educational literature and research. The course includes the computation and interpretation of descriptive measures and tests of significance.

[254. *STATISTICAL INSTRUMENTS IN EDUCATION*. Spring term. Credit three hours. Prerequisite, course 253 or permission of the instructor. Associate Professor AHMANN.] Not given in 1957-1958.

A study of the analysis of variance, the analysis of covariance, the discriminant function, test item analysis, and supporting topics.

255. *USE AND INTERPRETATION OF TESTS IN GUIDANCE AND PERSONNEL ADMINISTRATION*. Fall term. Credit two hours. Open to students in guidance or personnel administration and to classroom teachers who expect to work with standardized objective tests. Th 4-6. Stone 201. Associate Professor ANDRUS.

This course deals with the historical development, use, and interpretation of aptitude tests as a basis for guidance and selection.

## EXTENSION, ADULT, AND HIGHER EDUCATION

214. *COLLEGE TEACHING*. Fall term. Credit two hours. M 7-9 p.m. Warren 145. Staff in Rural Education and others.

Designed for those who plan to teach in higher institutions. Methods of teaching, organization of subject matter, motivation, learning, testing, grading, and similar problems are treated.

212. *EDUCATIONAL PSYCHOLOGY FOR EXTENSION WORKERS*. Fall term. Credit three hours. M W F 11. Warren 260. Professor WINSOR.

This course is designed for advanced students in extension education and administration.

223. *SEMINAR: THE COOPERATIVE EXTENSION SERVICE AS AN EDUCATIONAL INSTITUTION*. Fall term. Credit two hours. For graduate students majoring or minoring in Extension Education and others interested in broadening their knowledge of the Extension Service. W 2-3:30. Warren 260. Professor LEAGANS.

Major topics around which study and discussion will center include: factors associated with the creation of the Extension Service, its development, present scope, objectives, philosophy, administrative organization, and role as a public educational agency.

224. *PROGRAM BUILDING IN EXTENSION EDUCATION*. Fall term. Credit two hours. For graduate students in Extension Education and others interested in adult education. T 2-3:30. Warren 160. Professor LEAGANS.

A study of the basic problems, principles, and procedures in the process of extension program building in both agriculture and homemaking.

225. *TEACHING IN EXTENSION EDUCATION*. Spring term. Credit two hours. For graduate students in Extension Education and others concerned with teaching adults. T 2-3:30. Warren 260. Professor LEAGANS.

The course deals with the principles of teaching and learning and their application in extension teaching. Major problems, including the formulation of learning situations, selection, and organization of learning experiences, selection and use of extension methods and evaluation of teaching, are considered.

227. *SEMINAR: COMPARATIVE EXTENSION EDUCATION*. Fall and spring terms. Credit three hours each term. M 4-5:30 and F 2-4. Warren 132. Limited to Ford Foundation Fellows in Extension Education except by invitation. Professors POLSON and LEAGANS and staff.

This seminar deals with the development of Extension Education in different cultures, in different circumstances of economic, political, and social development, and in different agricultural resource environments. Its central objective is to help students develop a philosophy, a background of knowledge, and professional skill that will enable them to initiate, organize, and administer training programs for extension workers in others countries, and for foreign students and visitors to Land-Grant Colleges and other United States agencies.

228. *ADVANCED SEMINAR IN EXTENSION EDUCATION*. Spring term. Credit two hours. Open only to graduate students with experience in Extension Education. W 2-3:30. Warren 260. Professor LEAGANS.

The seminar will select for close study professional problems that are currently of major concern in the Extension Service. Problems may be drawn from such fields as administration, supervision, personnel recruitment and training, scope of programs, integration, the unit approach, and the like. Selections will be made in the light of special interest of the seminar members.

291. *SEMINAR IN THE DEVELOPMENT AND EXECUTION OF EDUCA-*

*TIONAL PROGRAMS IN UNDERDEVELOPED AREAS OR COMMUNITIES.* Fall term. Credit two hours. Th 2-3:30. Stone 201. Professor POLSON.

Designed for teachers, extension workers, missionaries, government workers, and others who expect to do educational work in underdeveloped areas of the free world. Analysis is made of the cultural, social, educational, and economic factors in selected areas as background for forming program development and teaching procedures.

[293. *ADMINISTRATION AND SUPERVISION OF ADULT EDUCATION.* Credit three hours. Professor ———.] Not given in 1957-1958.

[294. *PRINCIPLES AND PHILOSOPHY OF ADULT EDUCATION.* Spring term. Credit two or three hours. Open to undergraduates by permission only. Professor ———.] Not given in 1957-1958.

*Courses that offer additional basic work in the field of Extension Education are:*

Rural Education 211, 219, 243, 244, 296, 299.

Home Economics 348, 361, 415, 430, 437, 440, 459.

Rural Sociology 105, 132, 212, 218.

Agricultural Economics 102, 140, 151, 181, 236, 280.

Extensive flexibility is permitted students in the selection of a course program to meet his special interests and professional needs.

### AGRICULTURAL EDUCATION

131. *INTRODUCTION TO TEACHING VOCATIONAL AGRICULTURE.* Spring term. Credit one hour (part of the ten-hour unit). Required of juniors and others entering the directed teaching program in the senior or following year. M 2-4:30. Warren 201. Assistant Professor CUSHMAN and staff in Agricultural Education.

A seminar type of course, with observations in near-by departments of agriculture, in orientation, preparation and selection of the trainee for directed teaching in off-campus cooperating school centers.

132. *METHODS, MATERIALS, AND DIRECTED PRACTICE IN TEACHING VOCATIONAL AGRICULTURE IN THE SECONDARY SCHOOL.* Fall term. Credit nine hours. Professors HILL and W. A. SMITH and staff in Agricultural Education.

Directed participation in off-campus centers in the specific and related problems of teaching prevocational and vocational agriculture on the junior and senior high school levels, to include adjustment in the school and community; evaluation of area resources, materials of instruction and school facilities; organization and development of local courses of study; launching and directing supervised farming programs; planning for and teaching all-day classes; advising Future Farmer chapters; and other problems relating to development of a balanced program for Vocational Education in Agriculture in a local area.

133. *SPECIAL PROBLEMS IN VOCATIONAL AGRICULTURE.* Spring term. Credit as arranged. Professor W. A. SMITH.

Selected problems in Vocational Agriculture to meet particular needs of prospective teachers.

134. *ORGANIZATION AND DIRECTION OF YOUNG FARMER PROGRAMS.* Fall term. Credit three hours. Assistant Professor CUSHMAN and staff in Agricultural Education.

Directed participation in off-campus centers in serving the needs of young men on farms to include: determining instructional needs and planning programs, teaching young farmer classes, giving individual on-farm instruction, organizing and advising young farmer associations, and evaluating the young farmer program.

230. *SEMINAR IN AGRICULTURAL EDUCATION*. Spring term. Credit as arranged. For adult special, and graduate students in agricultural education. T 7-9 p.m. Stone 201. Professor HILL and staff in Agricultural Education.

231. *SUPERVISION IN VOCATIONAL AGRICULTURE*. Fall term. Credit two hours. Given in alternate years. Open to students with experience in teaching vocational agriculture, or by permission. M 4:15. Warren 201. Professor W. A. SMITH.

The function of supervision, program planning, and supervisory techniques as applied to State programs in vocational agriculture.

232. *METHODS OF INSTRUCTION IN VOCATIONAL AGRICULTURE*. Fall term. Credit two hours. Open to students with experience in teaching vocational agriculture. S 9-11. Stone 212. Professor HILL.

Consideration is given to the selection of units of instruction, developing specific teaching objectives, analysis of farming problems, selection of teacher-pupil activities, and the evaluation of learning experiences as applied to individual and group instruction.

233. *SUPERVISED FARMING PROGRAMS IN VOCATIONAL AGRICULTURE*. Spring term. Credit two hours. T 4:15-6 p.m. Stone 201. Assistant Professor TOM.

Meaning and function of farming programs; how they are planned and used as a means of instruction in vocational agriculture.

234. *EDUCATION FOR LEADERSHIP OF FARM YOUTH GROUPS*. Fall term. Credit two hours. F 4:15-6. Stone 201. Assistant Professor CUSHMAN.

Designed for teachers, teacher trainers, and supervisors in Agricultural Education who are responsible for providing educational programs for out-of-school farm youth. Consideration is given to the principles involved in organizing and conducting young farmer programs.

[235. *THE PREPARATION OF TEACHERS IN VOCATIONAL AGRICULTURE*. Fall term. Credit two hours. Given in alternate years. Open to students with experience in teaching vocational agriculture or by permission. Professor W. A. SMITH.] Not given in 1957-1958.

236. *THE ORGANIZATION AND ADMINISTRATION OF VOCATIONAL AGRICULTURE IN THE SECONDARY SCHOOL*. Spring term. Credit two hours. W 4:15-6. Stone 201. Assistant Professor CUSHMAN.

This course is designed for teachers, high-school principals, teacher trainers, supervisors, and others who are responsible for the administration of vocational-agriculture programs or who wish to qualify for this responsibility. Emphasis will be placed on interpreting the vocational acts and on problems of administration at the local and state level.

237. *PLANNING COURSES OF STUDY AND PROGRAMS OF WORK FOR VOCATIONAL EDUCATION IN AGRICULTURE*. Spring term. Credit two hours. Registration by permission. Th 4:15-6. Warren 201. Professor HILL.

The development of basic and individualized courses of study and comprehensive programs of work. An evaluation of the effectiveness of vocational education in agriculture in selected high-school departments to determine patterns for course building and program planning.

238. *MATERIALS OF INSTRUCTION IN VOCATIONAL AGRICULTURE*. Fall term. Credit two hours. Open to students with experience in teaching vocational agriculture. M 7-9 p.m. Stone 201. Assistant Professor TOM.

Consideration is given to the selection, preparation, adaptation, organization, and evaluation of instructional materials for use in teaching vocational agriculture.

239. *NON-VOCATIONAL AGRICULTURE IN THE SECONDARY SCHOOL*. Spring term. Credit two hours. F 4:15. Stone 201. Professor W. A. SMITH.

The purpose, content, and methods of instruction in agriculture as prevocational and general education.

#### ADMINISTRATION AND SUPERVISION

219. *SEMINAR IN PERSONNEL ADMINISTRATION IN EDUCATIONAL INSTITUTIONS*. Spring term. Credit two hours. For graduate students in education. Th 4-6. Stone 201. Professor WINSOR.

Personnel management in relation to school administration.

243. *PRINCIPLES AND PROCEDURES IN SUPERVISION*. Fall term. Credit three hours. M W F 10. Stone 212. Associate Professor WARDEBERG.

Nature and scope of supervision, fundamental principles, and basic procedures are considered.

261. *THEORY AND PRACTICE OF ADMINISTRATION*. Fall term. Credit two or four hours, S 9-10:30, 11-12:30. Warren 232. Professor ———.

This course is an introduction to the study of administration. Both the science and art are examined. Those preparing for position of supervisor, principal, or superintendent should enroll for four credits. Others may take the first session for two credits.

262. *THE SECONDARY-SCHOOL PRINCIPALSHIP*. Spring term. Credit three hours. S 9-12. Stone 212. Professor ———.

A course in school administration dealing with the responsibilities of the secondary-school principal within the school building. Special attention is given to the problems of the small high school.

264. *SCHOOL FINANCES AND FACILITIES*. Fall term. Credit three hours. Prerequisite, 261 or the equivalent. Th 4:15-5:45 and one hour to be arranged. Warren 201. Professor ———.

Typical problems: how local school funds are levied, collected, and disbursed; budget making; bonding; state funds and their distribution; planning, utilization, and upkeep of school facilities.

268. *SEMINAR IN EDUCATIONAL ADMINISTRATION*. Spring term. Credit two hours. M 4-5:30. Warren 260. Professor ———.

This seminar is designed for majors in administration and supervision who are ready to undertake their research. Attention is focused on research in administration.

#### CURRICULUM, ELEMENTARY, AND SECONDARY EDUCATION

140. *THE ART OF TEACHING*. Fall or spring term. Credit twelve hours. M F 8-4 and other hours to be arranged. Students may register only with the consent of the instructor. Conference Room, Stone. Associate Professor WARDEBERG.

For seniors preparing to teach in the elementary school. Principles, methods, and materials for effective teaching are studied. Students will be placed in elementary classrooms in Ithaca and surrounding communities for directed student teaching.

247. *SEMINAR IN ELEMENTARY EDUCATION*. Spring term. Credit two hours. S 9-11. Stone 201. Associate Professor WARDEBERG.

For resident or extramural graduate students who are experienced teachers working on special problems in elementary education.

276. *PRINCIPLES OF CURRICULUM BUILDING*. Fall term. Credit two or three hours. Enrollment limited to graduate students, teachers, and other school specialists. M 4-6. Stone 201. Professor STUTZ.

A consideration of major problems, principles, and techniques in determining the school curriculum. Relation of curriculum principles and trends to specific



curriculum problems of concern to members of the class. Persons taking the course for three hours of credit are required to assume extra responsibilities.

277. *SEMINAR IN CURRICULUM*. Spring term. Credit two hours. Prerequisite, course 276 or the equivalent. W 2-3:30. Stone 212. Professor STUTZ.

Advanced work in curriculum study or planning.

292. *SEMINAR IN SOCIAL STUDIES EDUCATION*. Spring term. Credit as arranged. Enrollment closed to undergraduates. M 4:15. Stone 212. Professor STUTZ.

A course designed for resident or extramural students who are working on special problems in the teaching of the social studies. Approval of the instructor is necessary prior to registration.

313. *METHODS OF TEACHING READING*. Fall term. Credit two hours. Th 4-6. Warren 101. Associate Professor WARDEBERG.

For inexperienced teachers and students preparing to teach in the elementary school. A study of methods, materials and techniques in the teaching of reading.

314. *METHODS OF TEACHING ARITHMETIC*. Spring term. Credit two hours. Th 4-6. Warren 160. Associate Professor WARDEBERG.

For inexperienced teachers and students preparing to teach in the elementary school. A study of methods, materials and techniques in the teaching of arithmetic.

315. *READING IN THE SECONDARY SCHOOL*. Spring term. Credit two hours. M 4-5:30. Stone 201. Professor GLOCK.

#### GUIDANCE AND PERSONNEL

282. *EDUCATIONAL AND VOCATIONAL GUIDANCE*. Fall term. Credit two hours. For graduate students only. S 9-11. Stone 201. Professor A. G. NELSON.

Principles and practices of educational and vocational guidance. Historical and theoretical background of the guidance movement; educational, vocational, and community information needed; the study of the individual group; group methods; counseling; placement and follow-up; the organization, administration, and appraisal of guidance programs.

283. *COUNSELING*. Spring term. Credit two hours. For graduate students only. Prerequisite, courses 255 and 282 or their equivalents. M 4:15-6. Warren 201. Professor A. G. NELSON.

Techniques for counseling with individuals concerning various types of educational, social, and vocational adjustment problems. Case studies.

284. *GROUP TECHNIQUES IN GUIDANCE*. Spring term. Credit two hours. S 9-11. Warren 201. Professor A. G. NELSON.

Methods and materials for presenting occupational and orientation information to students. Deals with classes in occupations, orientation groups, field trips, clubs, work-experience programs, and other group methods.

285. *OCCUPATIONAL AND EDUCATIONAL INFORMATION*. Fall term. Credit four hours. Permission of the instructor required. T Th 1. Field trips and laboratory, M afternoon. Stone 201. Professor A. G. NELSON.

Survey and appraisal of occupations and training opportunities; study of sources of educational and vocational information; job analysis; vocational trends. Field trips to places of employment.

289. *SUPERVISED PRACTICE IN TESTING AND COUNSELING*. Either term. Credit to be arranged. For advanced graduate students only. Prerequisites, courses 255, 283, and 285, or their equivalents, and permission of the instructor. Hours for observation and practice to be arranged. All day Wednesday. Professor A. G. NELSON.



Practice in the administration, scoring, and interpretation of psychological tests. Observation and supervised experience in counseling at the Cornell Guidance Center. Case conferences and assigned readings.

### GENERAL EDUCATION

190. *SOCIAL FOUNDATIONS OF EDUCATION*. Fall or spring term. Credit three hours. Enrollment limited to juniors and seniors. M W F 10. Warren 145. Professor STUTZ.

Evaluation of the school as a social institution with emphasis on the role of the school in a democratic society and the structure and function of American schools.

194. *PRINCIPLES OF VOCATIONAL EDUCATION*. Spring term. Credit two hours. Th 4:15. Warren 260. Professor W. A. SMITH.

The meaning, purpose, and methodology of vocational education and its place in the total school program. Applicable for administrators, supervisors, teacher trainers and teachers.

199. *INFORMAL STUDY IN EDUCATION*. Maximum credit, three hours each term. Members of the staff.

This privilege is granted to a qualified student of junior rank or above, when approved by his adviser from the Education staff who is personally responsible for the study.

296. *HISTORY OF EDUCATION IN THE UNITED STATES*. Spring term. Credit three hours. T Th 9-10:30. Stone 201. Professor STUTZ.

Educational developments in the United States from the colonial period to the present, with emphasis on the nature and problems of public education in American life.

[299. *EDUCATIONAL RESEARCH METHODS*. Fall term. Credit two hours. Recommended for master's degree candidates. M W 11. Warren 345. Associate Professor AHMANN.] Not given in 1957-1958.

Consideration of the basic research methods as applied to education and the principles of thesis writing.

300. *SPECIAL STUDIES*. Credit as arranged. Members of the staff.

Students working on thesis or other research projects may register for this course. The staff members concerned must be consulted before registration.

400. *INTERNSHIP IN EDUCATION*. Fall and spring terms. Credit from two to six hours, as arranged. Members of the staff.

Opportunity for apprentice or similar practical experience on the graduate level in administration, agricultural education, guidance, personnel administration, supervision, and other types of professional service in education.

### RURAL SOCIOLOGY

1. *GENERAL SOCIOLOGY FOR STUDENTS OF RURAL LIFE*. Fall or spring term. Credit three hours. May not be taken by those who have credit for Sociology and Anthropology 101. Not open to freshmen except in second term upon approval of the instructor. Lectures and discussions, M W F 8. Warren 45. Professor ANDERSON.

This is a general introductory sociology course designed especially for students in agriculture and home economics. Its object is to create an understanding of the group, the ecological, and the institutional organization of society and how they function. Illustrations are chiefly from rural society. The general social organization is described to show the interrelatedness of society.

12. *EFFECTIVE COMMUNITY LIVING*. Fall or spring term. Credit three hours. Open to sophomores, juniors, and seniors. M W F 11-12:20. Warren 131. Fall term: Associate Professor REEDER; spring term: Professor THOMAS.

This course is primarily concerned with helping students to acquire the kinds of understanding, skills, and attitudes that are essential in functioning effectively as members of a rural community. Students practice organization skills in the solution of laboratory problems. Principles are emphasized in relation to their application.

105. *ORGANIZATION METHODS*. Spring term. Credit three hours. Prerequisite, course 1 or 12 or permission of the instructor. T Th 11-12:50. Warren 31. Associate Professor REEDER.

A study of the methods and techniques by which officers, group members, and administrators may increase the effectiveness of organizations. Primary emphasis is given to organizations and service agencies which are found in rural society, such as farm bureau, home bureau, Grange, 4-H, churches, schools, fraternal organizations, and civic clubs. The course is designed to give students experience in using some of the basic organization methods.

111. *RURAL COMMUNITY ORGANIZATION*. Fall term. Credit three hours. Prerequisite, course 1 or 12 or permission of the instructor. T Th 11-12:30. Warren 31. Associate Professor REEDER.

A consideration of the problems involved in helping people and organizations in a community work together to meet their common needs.

Problems which arise in helping schools, churches, farm organizations, and civic groups in integrating themselves into the life of the community is one part of this consideration. Students are given the opportunity to practice some organization techniques which have been found successful in community organization work.

123. *PARTICIPATION IN SOCIAL AGENCIES*. Fall or spring term. Hours and credit to be arranged. Prerequisite, permission of the instructor. Preference in admission to this course will be given to students with experience in leisure-time agency programs (community centers, girl scouts, and the like.) Associate Professor TAIETZ.

This course is open to a limited number of mature students in the pre-professional social-work curriculum who are planning to take a beginning job in social work after graduation. A small number of opportunities are available for observation and limited participation in the practice of social casework in the following settings: medical, school, mental hygiene clinic, and the public welfare agency.

124. *THE FIELD OF SOCIAL WORK*. Fall or spring term. Credit three hours. Not open to freshmen or sophomores. Prerequisite, one course in sociology and one course in psychology. Lectures and discussions, M W F 9. Warren 260. Associate Professor TAIETZ.

This course considers the field of social work and its services designed to meet a wide range of human needs growing out of social, economic, and emotional maladjustments. An understanding of social work is developed through a study of the processes of social case work, social group work, and community organization. Consideration is given to social work as a career, the professional knowledge and skill necessary for the practice of social work, and how these can be acquired through training.

[129. *PUBLIC SOCIAL SERVICES FOR CHILDREN*. Fall term. Credit three hours. Associate Professor TAIETZ.] Not given in 1957-1958.

A study of the development of public responsibility for the care of dependent, neglected, and delinquent children.

132. *RURAL LEADERSHIP*. Spring term. Credit two hours. Prerequisite, permission of the instructor. Th 2-4. Warren 31. Professor POLSON.

A study of the theories of leadership, a review of the significant research in the area of leadership, the role of the professional leader, and a description and analysis of representative methods of recruiting and training lay leaders. Emphasis is on leadership in rural situations.

[134. *RURAL SOCIAL PROBLEMS AND PUBLIC POLICY*. Fall term. Credit two hours. Given in alternate years. Open to juniors and seniors by permission and to graduate students. Professor LARSON.] Not given in 1957-1958.

This course relates the problem concept to a theoretical frame of reference, traces the development of social problems in American rural life, analyzes the policy-making process, and treats the sociological aspects of such current public problems in the United States as low-income and under-employed farmers, migratory agricultural labor, and institutionalized social services. Each problem selected will be analyzed in terms of historical background; public policy, national programs and the consequences of the policy and program. Comparisons will be made with other countries.

135. *FARMERS' ORGANIZATIONS*. Fall term. Credit three hours. Open to juniors, seniors, and graduate students. M W F 11. Warren 232. Professor ANDERSON.

A study of the important farmers' movements in the United States. The organization, programs, and policies of present state and national farmers' organizations, and their relations to national agricultural policies and to extension programs.

[137. *ADJUSTMENT IN THE MIDDLE AND LATER YEARS*. Spring term. Credit three hours. Associate Professor TAIETZ.] Not given in 1957-1958.

This course considers the adjustment in the middle and later years of life as a process of biological, psychological, and social change. Emphasis is placed upon changes in role and status, marital and family relationships, living arrangements, and employment. The provisions, public and private, that have been developed to meet the aged person's economic, social, psychological, medical, recreational, educational, and housing needs are described and evaluated.

[207. *SOCIOLOGICAL THEORY*. Fall term. Credit three hours. Alternates with course 208. Professor ANDERSON.] Not given in 1957-1958.

A critical analysis of sociological theories from the time of Auguste Comte to contemporary sociologists.

[208. *SYSTEMIC SOCIOLOGY*. Fall term. Credit three hours. Open to seniors and graduate students. Prerequisite, permission of instructor. Professor ANDERSON.] Not given in 1957-1958.

This course presents a frame of reference for sociological thinking, with special emphasis on the interrelationships of the concepts in a system of sociology.

211. *SEMINAR: THE COMMUNITY*. Throughout the year. Credit two hours each term. Open to graduate students. W 2-4. Warren 31. Professor LARSON and members of the staff.

A comprehensive review of sociological theory and of research methods as applied to contemporary research in the rural community. The seminar will focus on a critical evaluation of methods used and on the interpretation of findings from a research study in four New York communities.

212. *RURAL SOCIOLOGY*. Fall term. Credit three hours. M W F 9. Warren 31. Open to seniors by permission and to graduate students. Professor LARSON.

A study of rural life in the United States, including population, patterns of making a living, group relationships, and the structure and functioning of institutionalized activities. These areas are considered from the standpoint of major trends and significant regional variations.

213. *RURAL SOCIOLOGY*. Spring term in alternate years. Credit two hours. Prerequisite, course 212. T 2-4. Warren 31. Professor LARSON.

A comprehensive review of the development and content of rural sociology and of the points of view represented in the field.

215. *RESEARCH DESIGN*. Fall term. Credit three hours. Open to graduate students. Th 1:30-4. Warren 32. Associate Professor RAMSEY.

Discussion of the relation of research design to theory and practice. Members of seminar will design research on problems of their own choosing.

216. *RESEARCH METHODOLOGY*. Fall term. Credit three hours. Prerequisite, course 215, one course in statistics and knowledge of sociological theory. W 1:30-4. Warren 32. Associate Professor RAMSEY.

Relation between research and selected sociological theories. Students will design and conduct research studies.

217. *SEMINAR: THE DEVELOPMENT OF RESEARCH IN RURAL SOCIOLOGY*. Spring term. Credit three hours. Prerequisite, permission of the instructor. M W F 11. Warren 232. Professor ANDERSON.

A study of the development of research in rural sociology. Analysis of methods, objectives, and results in rural sociological research.

218. *SEMINAR: APPLICATIONS OF SOCIOLOGY TO PROBLEMS OF RURAL SOCIETY*. Throughout the year. Credit three hours. Open to graduate students. M W 11-12:30. Warren 32. Professor POLSON and members of the staff.

Application of sociological information, theory, and methods to the programs of institutions and agencies concerned with rural life. Special emphasis is placed on the problems of community development in countries other than the U. S. and Canada.

[220. *SEMINAR: COMPARATIVE RURAL SOCIAL LIFE*. Fall term. Credit two hours. Open to seniors, special students, and graduate students. Professor ANDERSON.] Not given in 1957-1958.

A comparison of the ecological, economic, and social organization of rural life in foreign lands, including European, South American, Middle East, and Oriental countries, with consideration of major social problems. The specific countries to be studied are determined by student interest.

250. *INFORMAL STUDY IN RURAL SOCIOLOGY*. Throughout the year. Credit to be arranged. Prerequisite, permission of the department staff member concerned. Members of the staff.

251. *RESEARCH IN RURAL SOCIOLOGY*. Throughout the year. Hours and credit to be arranged. Members of the staff.

## VEGETABLE CROPS

Students planning to specialize to a greater or less extent in vegetable crops should consult the department regarding choice and sequence of courses. An outline of suggestions is available.

3. *GENERAL HORTICULTURE*. Spring term. Credit four hours. Lectures, M W F 8. Plant Science 233. Laboratory, M T W Th or F 2-4:30. East Roberts 301. Professor PRATT.

An introductory course in general horticulture, including flower, fruit, and vegetable growing. Intended primarily for students who want a general knowledge but do not plan to specialize in any one of these fields.

10. *VEGETABLE JUDGING, GRADING, AND IDENTIFICATION*. Fall term.

Credit one hour. M 4:30-6 or other time to be arranged if more suitable to group. East Roberts 223. Professor PRATT.

Intended to prepare students for participation in vegetable-judging contests, to help them become more competent vegetable judges at local and county fairs, and to enable them to teach this subject better when they are serving as teachers of vocational agriculture, local 4-H club leaders, or as county 4-H club agents. The best students in the class are selected as the *Cornell Vegetable Judging Team* to compete in the national intercollegiate vegetable judging, grading, and identification contest in December.

The course includes potato grading, identifying potato grade defects, and identifying vegetable varieties, weeds, insects, and diseases, as well as judging vegetables.

11. *COMMERCIAL VEGETABLE PRODUCTION*. Spring term. Credit four hours. Lectures, M W F 11. East Roberts 222. Laboratory, W or F 2-4:30. East Roberts 301. Professor SWEET.

Intended for the students who wish to specialize in commercial vegetable growing, whether the vegetables are for the fresh market or for processing. A study of the general principles of vegetable growing. Consideration is also given to the economic importance, cultural requirements, marketing, and storage of important vegetables. Field trips are required.

12. *POST-HARVEST HANDLING OF VEGETABLE CROPS*. Fall term. Credit three hours. Lectures, T Th 11. East Roberts 222. Laboratory, T or W 2-4:30. East Roberts 223. Professor HARTMAN.

Students registered for the Tuesday laboratory are scheduled to go on a field trip at 9:30 a.m., Wednesday, September 19.

Horticultural aspects of marketing vegetables; vocational opportunities in the field; methods of estimating and measuring quality and grade; research results and practices in packing, storing, transporting, and selling. One two-day and three afternoon trips required. Estimated partial cost of transportation to be collected from the student, \$2.

22. *POTATO PRODUCTION AND PROCESSING*. Spring term. Credit three hours. Lectures, T Th 10. East Roberts 222. Laboratory, T or W 2-4:30. East Roberts 223. Professor ORA SMITH.

General principles and practical phases of potato production, storage, and processing are discussed. Growth processes and soil and environmental factors are emphasized as influencing production. Topics such as storage methods, grading, packaging, cooking quality, nutritive value, processing, and industrial uses of potatoes also are studied. Two field trips, one of which is all-day, are taken to potato farms and processing plants.

101. *VEGETABLE CROPS, ADVANCED COURSE*. Fall term. Credit four hours. Prerequisite, course 11 and Botany 31. Lectures, M W F 11. Laboratory, M 2-4:30. East Roberts 223. Professor KELLY.

A course devoted to a systematic study of the literature dealing with practices in vegetable production. Results of experiments that have been conducted or are being conducted are studied, and their application to the solution of practical problems is discussed.

112. *HANDLING VEGETABLE CROPS, ADVANCED COURSE*. Fall term. Credit four hours. Primarily for graduate students and those undergraduates who are specializing in marketing. Lectures, T Th 11. East Roberts 222. Laboratory, T or W 2-4:30. East Roberts 223. One-hour conference period, to be arranged. Professor HARTMAN.

Students registered for the Tuesday laboratory are scheduled to go on a field trip at 9:30 a.m., Wednesday, September 18.



This course has the same lectures, laboratories, and field trips as course 12. Much more outside reading of research publications in the field is required in course 112 than in course 12, and different examinations are given for the two courses.

[113. *KINDS AND VARIETIES OF VEGETABLES*. Fall term. Credit three hours. Given in even-numbered years. Prerequisite, course 3 or 11 or permission to register. Professor MINGES.] Not given in 1957-1958.

Laboratory work preceding the beginning of regular instruction is required.

This course involves a study of new and standard varieties of strains of vegetables, their origin, characteristics, adaptation, identification, and evaluation. The vegetable seed industry is also discussed. The main value of this course lies in the study of crops in the field.

225. *RESEARCH METHODS IN VEGETABLE CROPS*. Spring term. Credit four hours. Primarily for graduate students. Prerequisite, course 101. It is recommended that Botany 231 and 232 precede or accompany this course. Lectures, M W F 9. Laboratory, M 2-4:30. East Roberts 223. Professor KELLY and Assistant Professor OYER.

A study of research techniques peculiar to vegetable crops, with a study of the literature and the solution of research problems.

231. *UNDERGRADUATE RESEARCH*. Fall and spring terms. Credit one or more hours a term, by arrangement. For advanced undergraduate students. Registration by permission of the staff member who is to direct the research. Members of the staff.

Special problems may be elected in any line of vegetable work. Summer residence is often necessary in connection with experimental problems.

232. *SEMINAR*. Fall and spring terms. Required of graduate students taking either a major or minor in this Department. Th 4:15. East Roberts 222. Members of department staff.

### COURSES IN OTHER COLLEGES THAT MAY BE OFFERED TO MEET THE SPECIFIC REQUIREMENTS OF REGULAR STUDENTS IN THE COLLEGE OF AGRICULTURE

Reference should be made to the *Announcement of the College of Arts and Sciences*, or its supplements, for descriptions of English 111 and 112, Chemistry 101 and 102, or 105 and 106, Physics 103 and 104, Geology 115, and Zoology 103 and 104, which may be used to satisfy the requirements in those subjects, are listed on page 30.

### MILITARY SCIENCE AND PHYSICAL EDUCATION

The *Announcement of the Independent Divisions and Departments* lists the courses that meet the University's requirements in Military Science and Physical Education.



# GENERAL INFORMATION

## THE BUILDINGS

THE BUILDINGS erected under the enactment of 1904 were first occupied in June 1907. The central group then erected consisted of a main administrative and classroom building, Roberts Hall, connected by covered loggias with the Dairy Building, now East Roberts, on the east, and with Stone Hall, now occupied by the Department of Rural Education, on the west. Subsequently, the Legislature provided for the erection of two large barns, a greenhouse range, a forestry building (Fernow Hall), a poultry husbandry building (Rice Hall), a soils building (Caldwell Hall), an auditorium (Bailey Hall), a classroom building (Wing Hall) and a stock-judging building for animal husbandry, several small poultry buildings, a sheep barn, a swine barn, a farm shop and tool shed, and an insectary. There are, in addition, a fish-breeding house in Cascadilla Creek, a seed-storage house, a cold-storage and packing house, and other small buildings on the farm. In 1920 the State authorized the College to plan a further development of its building program involving an expenditure of \$3,000,000. Under this building program plan \$500,000 was appropriated in 1920 for a new dairy building, and in 1922 provision was made for its equipment. The building came into use in the fall of 1923. A further appropriation of similar amount was used for completing the Dairy Building, erecting an additional greenhouse range, moving and remodeling the Agricultural Engineering laboratories, and constructing the foundation for the Plant Science Building. The last-named building was completed under an appropriation of \$1,100,000 made by the Legislature of 1928, and occupancy began with the second term of 1930-31. The Legislature of 1930 provided \$400,000 for the equipment of the Plant Science Building and appropriated \$100,000 for additional barns and other smaller buildings for the Department of Animal Husbandry. It also appropriated \$100,000 for the construction of the foundation of a building for the Departments of Agricultural Economics and Rural Sociology, and to this sum the Legislature of 1931 added \$500,000 for the completion of the building. The new barns for sheep, swine, and beef cattle were completed in 1931. The Departments of Agricultural Economics and Rural Sociology occupied their new building, Warren Hall, in February, 1933. In 1934-35 the completion of a new home economics building, Martha Van Rensselaer Hall, made it possible to move the Department of Entomology into the building previously occupied by the College of Home Economics. The building is now

named Comstock Hall. The horse barn and the sheep barn were destroyed by fire in 1938 and have subsequently been replaced. A new library for Agriculture and Home Economics was completed in 1952. The Department of Agricultural Engineering moved into a new building, Riley-Robb Hall, early in 1956.

### LANDS FOR RESEARCH AND INSTRUCTION

Cornell University owns or leases about 12,000 acres of land. Of this, approximately 7,500 acres are used by the several departments of the College of Agriculture. About 600 acres more are in wildlife preserves and field stations and are used jointly by several departments of the University.

The type and amount of land assigned to each department varies according to its needs. Some departments, such as Agronomy, Plant Breeding, Floriculture and Ornamental Horticulture, and Vegetable Crops, need tillable land with certain types of soil on which to conduct field experiments. The Animal Husbandry Department needs large areas suitable for pasture and for the production of hay and corn for silage to feed experimental animals. The Department of Pomology has an area of about 100 acres that is used for orchard and small fruits, and the Department of Poultry Husbandry uses about the same acreage for poultry buildings and range.

Arable land not immediately needed by the individual departments for research and instruction is operated by the Office of Farm Practice on an extensive basis. This office also acts as a service department, plowing and fitting some of the land used by other departments for experimental purposes. This system prevents the duplication of expensive machinery and uses the farm labor efficiently. The Departments of Animal Husbandry, Agronomy, Plant Breeding, and Pomology, because they have such large areas under cultivation, own their own equipment.

The tillable lands used by departments of the College comprise about 2,200 acres; about 465 acres more are in pasture. The remaining area used by the College consists of forest tracts and of lands used as wildlife preserves and field stations. The Department of Conservation alone operates almost 5,000 acres, of which the Arnot Forest, about twenty miles southwest of Ithaca and consisting of more than 4,000 acres, and the Adirondack Forest of 624 acres are the most extensive. The wildlife preserves and field stations include a biology field station at the head of Cayuga Lake, wildlife reservations at McLean and Ringwood (each only a short distance from Ithaca), and a wildlife preserve at Slaterville.

### LIBRARIES

The Colleges of Agriculture and Home Economics are served by the Albert R. Mann Library of about 230,000 volumes. This is supplement-

ed by the other libraries of Cornell University, containing more than 1,500,000 volumes, many of which also relate directly to agricultural and home economics subjects. In addition to materials on applied agriculture and home economics, the Mann Library contains extensive collections dealing with such related sciences as botany, biochemistry, bacteriology, genetics, and entomology. It also includes large collections in economics, sociology, and education, and smaller collections on a variety of other subjects. Of major importance are the numerous complete files of foreign and domestic periodicals and government publications, of which more than 6,500 are received currently. The library includes an outstanding collection on beekeeping maintained from funds provided in honor of the late Everett Franklin Phillips.

The principal collection on entomology and limnology is in Comstock Hall, and on plant pathology and mycology in the Plant Science Building, with the departments they serve. Small departmental collections of reprints, bulletins, and duplicate books and journals for use of faculty and graduate students are also provided in several other buildings.

The Albert R. Mann Library, completed in 1952, has a capacity of 400,000 volumes and 600 reading-room seats. The first floor is devoted primarily to books assigned for class reading, with rooms seating 300 persons. Also on this floor are rooms for typing and for small groups studying together, and the Ellis Room containing books and periodicals for informal reading. On the second floor are the reference, bibliography, and periodical reading rooms, offices, and work rooms, the main loan desk, and the card catalog. The catalog provides a record of the library materials in all libraries and departmental collections of the Colleges. The Library has a comprehensive collection of bibliographies, as well as a card catalog of publications of the United States Department of Agriculture.

The Library is open, with librarians on duty to assist readers, from 7:50 a.m. to 10:00 p.m. daily except Saturday, when it closes at 5:00 p.m. On Mondays through Fridays the first floor remains open for the use of reserve books until 11:00 p.m. Students may borrow most books, except those on reserve, for periods of two weeks. Information on library regulations and suggestions for use of the Library are provided all new students in orientation meetings each fall. More detailed information appears in a handbook distributed at that time.

## SCHOLARSHIPS

### GENERAL SCHOLARSHIPS

Students in the College of Agriculture are eligible to compete for certain scholarships that are available to all undergraduates in the University. Among these are the Cornell National Scholarships and the

George W. LeFevre Scholarships. Residents of New York State are also eligible for the State University Scholarships. Those who reside in certain areas may apply for scholarships supported by the Cornell Alumni Clubs. Numerous other scholarships have various special limitations other than enrollment in a particular school or college of the University. A complete list and a description of all these scholarships are given in *Financial Aids and Scholarships*, a booklet that may be obtained by prospective students by writing Cornell University Announcements, Edmund Ezra Day Hall, Ithaca, New York, and by students in residence from the Dean of Women or Dean of Men. Prospective students who desire to become candidates for any of these scholarships should get this booklet early in the final year of secondary school, to be certain that their applications are on file at the proper time and that they make the necessary arrangements to take the required tests.

Of special interest are the State University Scholarships mentioned above, ten of which are awarded each county annually for each assembly district therein. Each of these scholarships entitles the holder to \$350 for each year while he is attending an approved college in this State during a period of four years. At Cornell they are commonly known as the *State Cash Scholarships*, to distinguish them from the State Tuition Scholarships in this University. They are awarded by the State Commissioner of Education at Albany, to whom application should be made for any information about the conditions of award, or any information about the rules of administration.

#### SCHOLARSHIPS AWARDED BY THE COLLEGE OF AGRICULTURE

##### SEARS, ROEBUCK SCHOLARSHIPS

The Sears, Roebuck Agricultural Foundation has provided fifteen scholarships for farm-reared freshmen entering in 1957-1958. The value of each scholarship is \$200. The awards are made on the basis of financial need and of scholastic promise in the field of agriculture. A scholarship of \$250 is available for an outstanding sophomore who held one of these scholarships in his freshman year. Applications are to be addressed to the Office of Resident Instruction, Roberts Hall, Ithaca, New York, and must be completed by March 1.

##### NEW YORK STATE BANKERS ASSOCIATION SCHOLARSHIP

A scholarship of \$200 is offered for 1957-1958 by the New York State Bankers Association to a young man who has been a 4-H Club member and who is recommended by his 4-H Club agent. It is awarded for the freshman year on the basis of financial need, scholarship, and the promise of service to agriculture. The 4-H Club agent in each county of New York State may recommend one candidate to whom he will

forward an application form. Applications must be on file in the Office of Resident Instruction, Roberts Hall, Ithaca, New York, by March 1.

#### *THE CARL E. LADD MEMORIAL SCHOLARSHIPS*

A fund in memory of Carl E. Ladd, Dean of the College from 1932 until his death in 1943, provides scholarships with an annual value of \$200 each. Eighteen scholarships are open to young men and women from New York farms who are members of any class in the College of Agriculture. The awards are made on the basis of financial need, promise for future leadership, and school record. Applications from prospective students are to be sent to the Office of Resident Instruction, Roberts Hall, Ithaca, New York, by March 1. Students in residence should file applications by June 1.

#### *GEORGE LAMONT EDUCATIONAL FUND*

The George LaMont Educational Fund was established by gifts from George B. LaMont and his son T. E. LaMont, owners of the LaMont Fruit farm in Albion, Orleans County, New York. The income from the fund provides one or two scholarships, of \$200 each, for Orleans County farm boys of good moral character, who have a record in school and out that shows ability and application, and who are in need of financial assistance. Awards are for one year and usually are made only to boys entering college.

Application blanks are distributed by the principals and teachers of vocational agriculture in Orleans County high schools. The completed application and the supporting form are to be addressed to the Office of Resident Instruction, Roberts Hall, Ithaca, New York. Both must be received by March 1.

#### *THE ROBERTS SCHOLARSHIPS*

The Roberts Scholarship Funds, a gift of the late Dr. Charles H. Roberts, of Oakes, Ulster County, New York, provides five scholarships, each retainable for one year, but not open to newly entering students. As expressed by the founder, the purpose of these scholarships is to furnish financial assistance to students in the College of Agriculture who are of good moral character, who show native ability, tact, and application, and who are in need of such assistance, especially students coming from rural districts. The awards are made after the close of each year. Application blanks and copies of the regulations may be obtained at the office of the Secretary of the College of Agriculture. All applications must be on the official blanks, which, with all other information, must be filed at the Office of Resident Instruction of the College by June 1. The present value of each scholarship is \$250.

#### *BORDEN AGRICULTURAL SCHOLARSHIP AWARD*

The Borden Company has established an annual scholarship award



to recognize and assist outstanding students who give promise of future achievement. It is awarded to the student in the College of Agriculture who has taken at least two courses in dairying and who, upon entering his senior year, has the highest average grade for all of his previous college work of any of the similarly eligible students. The value is \$300 payable upon registration in the College for the senior year.

#### *THE BURPEE AWARD IN HORTICULTURE*

An annual award of \$100 is made possible through a grant from the W. Atlee Burpee Company, Seed Growers, Philadelphia, Pennsylvania, and Clinton, Iowa. The purpose of this award is to encourage outstanding students in the study of vegetable growing and flower growing. It is to be awarded at the beginning of the senior year and is to be divided equally between two students, one in the field of floriculture and ornamental horticulture and the other in vegetable crop production. To be eligible, the student shall have completed Botany 31 or its equivalent, and at least two courses in the Department concerned, and shall have signified intention of specializing in that Department.

#### *HERVEY S. HALL SCHOLARSHIP*

The Hervey S. Hall Scholarship, established by bequest of Miss Mary F. Hall, of Spencer, New York, and having an annual value of \$120, is to be awarded to a properly qualified student of either sex, a resident of New York, pursuing a course in agriculture leading to the degree of Bachelor of Science, and in need of financial aid. It is "to be granted first to a student from the town of Spencer, New York, should a suitable candidate appear, or a student from Tioga County, or from the State at large." Application for this scholarship should be made at the Office of Resident Instruction by June 1.

#### *THE ROBERT M. ADAMS 4-H MEMORIAL SCHOLARSHIP*

The Robert M. Adams 4-H Memorial Scholarship was established in honor of Professor R. M. Adams by the 4-H Clubs of the State. The scholarship yields approximately \$50 a year. Students who are New York residents are eligible to apply after their first year in the College, and those who have been 4-H Club members are given first consideration. The award is based on financial need, character, ability, and scholarship. Application for this scholarship should be made at the Office of Resident Instruction by June 1.

#### *WOMAN'S NATIONAL FARM AND GARDEN ASSOCIATION SCHOLARSHIPS*

The New York State Division of this Association has provided the following two scholarships:

*A scholarship in honor of its first president, Mrs. Francis King. The value of the scholarship is \$500, payable over a two-year period. The*



award is made biennially to a woman of the sophomore class in the College of Agriculture. Character, interest in agriculture, scholarship, and financial need are considered. Applications should be made at the Office of Resident Instruction, Roberts Hall, Ithaca, New York, before June 1.

*A scholarship in recognition of its honorary president, Mrs. Walter Douglas.* Junior or senior women in the College of Agriculture who have achieved high standing are eligible to apply for the award of \$200. Character and financial need are considered, with preference given to girls who have been active in a 4-H Club. Application should be made at the Office of Resident Instruction by June 1.

#### ESSO 4-H SCHOLARSHIP

The Esso Standard Oil Company has established four-year scholarships of \$200 a year to be awarded, two each year, to students entering the College of Agriculture. The awards are made, on the basis of merit, ability, and need, to boys who have satisfactorily completed at least three years of 4-H Club work including the preceding year, and who graduate from high school with a scholastic standing in the upper half of the class. The recipient receives \$200 each year for four years, provided he remains in college and maintains a satisfactory record.

Application blanks may be obtained from the 4-H Club agent in each county. Applications must be on file in the Office of Resident Instruction, Roberts Hall, Ithaca, New York, by March 1.

#### WARD W. STEVENS HOLSTEIN SCHOLARSHIP

A fund in honor of Ward W. Stevens provides a scholarship to a male undergraduate student in either the two-year or the four-year course in the College of Agriculture, who has completed at least one-half of his course. The value of the scholarship in 1957-1958 is \$500. It may be awarded to one student or divided between two students. A student who has held the scholarship is eligible to reapply. The award is based on exceptional ability in the judging and handling of dairy cattle, high scholastic rank in dairy-husbandry courses, need of financial assistance, and special interest in the Holstein breed of cattle. Applications should be received in the Office of Resident Instruction, Roberts Hall, Ithaca, New York, by June 1.

#### BEATTY AGRICULTURAL SCHOLARSHIP

The Beatty Agricultural Scholarship fund, a gift of the late Harrison L. Beatty, provides a scholarship of approximately \$200 to a student entering the College of Agriculture from the Town of Bainbridge or from Chenango County. Grades in Regents examinations receive major consideration in making the award. Application blanks may be obtained from principals in Chenango County schools and must be sent to the

Office of Resident Instruction, Roberts Hall, Ithaca, New York, by March 1.

*THE DAIRY MARKETING RESEARCH FUND SCHOLARSHIP*

The Dairy Marketing Research Fund has established a scholarship with an annual value of \$400. A candidate, to be eligible for an award, must have completed the work of the junior year and attained a cumulative average in all of his courses of 78 or above. In addition, he must have passed at least one course in each of dairy industry, dairy marketing, and dairy husbandry or farm management, except that no more than one of the named courses may be included in the schedule for the senior year. Consideration is also given to financial need, character, personality, and potential qualifications for contributing to improved relationships and techniques in the marketing of milk or the manufacture of dairy products. Application for the scholarship should be made on official forms and filed with all supporting information in the Office of Resident Instruction by June 1.

*NEW YORK STATE CANNERS AND FREEZERS ASSOCIATION, INCORPORATED, SCHOLARSHIP*

An annual scholarship of \$200 is provided by the New York State Canners and Freezers Association, Incorporated. It is awarded to a student who is a resident of New York State, has two years of credit toward graduation, and gives evidence of preparing for a career in the processing of fruits and vegetables. In making the selection, the Committee on Scholarships takes into consideration scholastic record, financial need, leadership ability, and other desirable qualifications. Applications should be filed in the Office of Resident Instruction by June 1.

*THE HEATLEY GREEN SCHOLARSHIP*

The Heatley Green Scholarship Endowment was established under the will of Mrs. Green in memory of her husband, who had been a New York State farm boy and was a graduate of the College of Engineering at Cornell in the class of 1901. Mr. Green had believed strongly in proper training for successful farming, and this scholarship is to be used to help and encourage worthy undergraduate students of moderate means. The value of the scholarship for 1957-1958 is \$800. Awards are made on an annual basis and may be to one student or divided between two or more students of any class in the College of Agriculture. Applications must be filed at the Office of Resident Instruction, Roberts Hall, Ithaca, New York. The last date for prospective students is March 1 and for students in residence it is June 1.

*WALTER R. CLARKE MEMORIAL ENDOWMENT*

The Walter R. Clarke Memorial Endowment in memory of Mr. Clarke, a prominent fruit farmer who lived at Milton, New York, pro-

vides a scholarship of \$100 each year for a student of any class in the College of Agriculture who is primarily interested in fruit growing. Promise for successful work in this field is the basis for an award. Preference is given to students from the Hudson Valley area. Applications must be filed in the Office of Resident Instruction, Roberts Hall, Ithaca, New York. The last date for prospective students is March 1 and for students in residence it is June 1.

#### *THE HUDSON H. LYON MEMORIAL SCHOLARSHIP*

The endowment for this scholarship fund was established by the late H. H. Lyon of Bainbridge, New York. The income, amounting to about \$1200 a year, is to be used to aid students who are preparing for Protestant Christian missionary service, with preference to those who include agriculture in their training. Applications should be filed at the Office of Resident Instruction, Roberts Hall, Ithaca, New York. The last date for prospective students is March 1 and for students in residence it is June 1.

#### *CORNELL DAIRY SCIENCE ASSOCIATION SCHOLARSHIP*

This scholarship of \$300 is provided by the Cornell Dairy Science Association. It is awarded at the end of the sophomore year to a student with a major in dairy industry. A payment of \$75 is made at the beginning of each term of the junior and senior years, provided the recipient continues with a major in dairy industry. Applications for this scholarship should be filed in the Office of Resident Instruction by June 1.

#### *RALSTON PURINA SCHOLARSHIP*

The Ralston Purina Company offers an annual scholarship of \$500 to an outstanding undergraduate student in agriculture. The award is made each year to a student who will be entering his senior year or, under unusual circumstances, his junior year. The recipient must rank in the upper 25 per cent of his class scholastically. Evidence of leadership ability, moral character, participation in extra-curricular affairs, sincerity of purpose, and financial need are taken into account in making an award. Applications must be filed in the Office of Resident Instruction by June 1.

#### *WILLIAM FREDERICK DREER FUND*

A fund from the estate of William Frederick Dreer has been established to provide a worthy student specializing in floriculture or ornamental horticulture an opportunity for study and directed practice in foreign countries for approximately one year. The award is currently \$2,000 and is available to either an undergraduate or graduate student within the period of his college course or upon its conclusion. Scholarship, character, maturity, seriousness of purpose, and promise of ability

to make contributions to his field are considered in making awards. Applications should be on file at the Office of the Department of Floriculture and Ornamental Horticulture by December first preceding the June in which travel will start.

#### *CORNELL-SWEDISH EXCHANGE SCHOLARSHIP*

A male sophomore is chosen each year to spend his third college year at the Royal Agricultural College, Uppsala, Sweden. All expenses except transportation are paid by the Swedish students. In exchange a student from the Royal Agricultural College is chosen to come to Cornell and the students of the College of Agriculture pay his expenses.

Information and application blanks are available at the Office of Resident Instruction, 192 Roberts Hall. To be eligible a sophomore must have an average of 78 or above, and he must file an application by the end of the first week in January. The selection is made by a student-faculty committee early in February.

#### *POMOLOGY CLUB SCHOLARSHIP*

The Pomology Club provides one or more \$200 scholarships a year, to be awarded to sophomore, junior, or senior students who are specializing in pomology or have major interest in that field. Scholarship and financial need receive equal consideration in making awards, and qualified students are eligible for awards in succeeding years. Applications should be filed in the Office of Resident Instruction by June 1.

#### *ALFRED C. HOTTES AMATEUR GARDENING SCHOLARSHIP*

The Alfred C. Hottes Amateur Gardening Scholarship Fund, a gift of the late Alfred C. Hottes, provides a scholarship of \$200 each year. It is awarded to an undergraduate student in the College of Agriculture who by reason of his academic record, his character and his activities shows promise of advancing through his study and work the subject of Floriculture and Ornamental Horticulture as an amateur activity. In his application each applicant should point out how he might be expected to do this. Application should be made at the Office of Resident Instruction of the College by June 1.

#### *NATIONAL PLANT FOOD INSTITUTE AGRONOMY ACHIEVEMENT AWARD*

The National Plant Food Institute offers an annual award of \$200 to an outstanding undergraduate student. The award is made to a student who intends to major in Agronomy and who has completed the elementary course in the department. The selection is based on scholastic achievement in the physical and biological sciences, as well as in general agriculture; on character and personality, especially as they relate to leadership; on active participation in the Agronomy Club; and on financial need. Applications are not required.

*AARON H. RUBENFELD MEMORIAL SCHOLARSHIP*

The Aaron H. Rubenfeld Memorial Scholarship was established by Middletown Milk & Cream Co., Inc., and Dellwood Dairy Co., Inc., of Yonkers, New York, in memory of their late president and founder, who believed in actively encouraging progress in the Dairy Industry. Candidates for this \$1,000 award must have completed their sophomore year in the College, show evidence of need for the financial assistance, have demonstrated interest in the dairy industry, and possess characteristics that indicate potential ability to contribute to improvement in the production, marketing, and manufacture of milk and milk products. With other qualifications equal, preference will be given to children of employees of either of these two companies and of producers shipping their milk to Middletown Milk & Cream Co., Inc., or its affiliates. Payment of \$250 is made to the recipient at the beginning of each semester in the junior and senior year. Applications should be filed at the Office of Resident Instruction not later than June 1.

*SCHOLARSHIPS FOR NONRESIDENTS*

Fifteen tuition scholarships are available for nonresidents of the State. They are awarded annually, and evidence of need is required. Applications must be filed in the Office of Resident Instruction, Roberts Hall, Ithaca, New York. The last date for prospective students is March 1 and for students in residence it is June 1.

*OTHER SCHOLARSHIPS*

A description of other scholarships open under certain conditions to undergraduates in the College of Agriculture is found in the *Announcement of Financial Aids and Scholarships*.

**PRIZES****THE EASTMAN PRIZES FOR PUBLIC SPEAKING**

With the object of developing qualities of personal leadership in rural affairs, Mr. A. R. Eastman of Waterville, New York, established annual prizes, the first of \$100 and the second of \$25, for public speaking on country-life subjects. These prizes are designated the Eastman Prizes for Public Speaking. Competition is open to any regular or special student in the College of Agriculture. The contest takes place usually during Farm and Home Week.

**THE RICE DEBATE STAGE**

To stimulate the study and public discussion of vital farm-life problems, the late James E. Rice, Professor of Poultry Husbandry, Emeritus, established annual prizes, the first of \$100 and the second of \$25. The contest is in the form of a debate. Preliminary trials are held in De-

ember, on a subject to be announced. The final competition is held usually in Farm and Home Week. All regular or special students are eligible.

#### THE PAUL H. GULDIN MEMORIAL ENDOWMENT

The Paul H. Guldin Memorial Endowment, established by Mrs. Paul H. Guldin as a memorial to her husband, a graduate of the College in 1912, is to encourage undergraduate students in the Colleges of Agriculture and Home Economics to become interested, and to take part, in the development of a more adequate rural leadership. The income supports a contest for the best original articles or stories, written by undergraduates in these Colleges and published in the *Cornell Countryman*, that contribute to the purpose of the endowment. The contest includes all issues of the magazine for the academic year. A first prize of \$100, a second prize of \$50, and two third prizes of \$25 each are available. Award will be made not later than June 1 by a committee from the Faculty, appointed by the Dean.

#### THE CHARLES LATHROP PACK FOUNDATION FORESTRY PRIZE

The Charles Lathrop Pack Foundation Forestry Prize is in the amount of \$40 and is awarded annually in April for the best essay on forestry submitted by a resident student who has taken some course in forestry during the current college year. The purpose of the prize is to aid in training men and women to write articles that will arouse in the public an interest in forestry and an appreciation of what forestry means to the country. The award is made by a committee appointed by the President of the University. The detailed regulations are furnished by the Department of Conservation or by the Secretary of the College. The essay must be deposited at the office of the head of the Department of Conservation by noon on April 15.

#### RING MEMORIAL FUND PRIZE

The Ring Memorial Fund was established under the will of Charles A. Ring to advance horticultural science. The income is used for a prize of approximately \$50 to be awarded to an outstanding sophomore student specializing in plant or horticultural science.

Instructors and advisers of students in the plant sciences are requested to nominate, in writing, sophomores who show promise of advancing horticultural science. Consideration is to be given to grades in horticultural and supporting science courses; attitude toward education, horticulture, and scientific work; demonstrated ability for leadership; character and personality. Nominations must be received at the Office of Resident Instruction before May 1.



## THE SAMUEL L. STEWART PRIZE

The Samuel L. Stewart Prize of \$50 is offered, annually, in an essay contest, to promote the production and distribution of high-quality milk, and to acquaint producers and handlers with the factors which may affect its palatability. The contest is open to undergraduate students in the College of Agriculture. Essays of 600 to 800 words must be filed at the Office of Resident Instruction by April 1.

## ALUMNI PRIZE

The Alumni Association of the College of Agriculture contributes an annual prize of \$50 to be awarded at the close of the junior year to the student who has maintained the best scholastic record during his three years in the University, the award to be made by the College Faculty.

## ALPHA ZETA CUP

The Alpha Zeta fraternity has presented a prize cup to be awarded for custody for one year to the male student in the College of Agriculture making the best scholastic record during the freshman year. For students first admitted in the second term, the average of three terms' work is considered. The cup is presented at the opening of the fall term.

## OTHER PRIZES

Information concerning other prizes offered in the University and open to competition of students in the College of Agriculture is given in the booklet *Prize Competitions*, which may be obtained by writing Cornell University Announcements, Edmund Ezra Day Hall, Ithaca.

## LOANS

The New York State Grange has established a loan fund to aid its members in obtaining a higher education. Applications may be made to Mr. H. M. Stanley, Skaneateles, New York.

A fund contributed by students of the College is available for small, short-time, emergency loans. Application may be made to the College Secretary.

A fund, the interest on which is available for loans to students specializing in floriculture, has been established by Mr. Max Schling of New York City. Another loan fund for students of floriculture, with principal and interest available, has been contributed by the New York Florists Club. Applications for loans from both these funds may be made to the College Secretary.

Notice of other loan funds, available to students of all colleges at Cornell, is found in the booklet *Financial Aids and Scholarships*.

## HEALTH SERVICES AND MEDICAL CARE

These services are centered in the University Clinic or out-patient department and in the Cornell Infirmary or hospital. Students are entitled to unlimited visits at the Clinic; laboratory and X-ray examinations indicated for diagnosis and treatment; hospitalization in the infirmary with medical care for a maximum of fourteen days each term and emergency surgical care. The cost for these services is included in the College and University general fee. For further details including charges for special services, see the *General Information Announcement*.

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